



# LONG TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Lonely Planet Guide to Asia</b>	<b>Invaders and Settlers</b>	<b>Amazing America</b>	<b>First King of England</b>	<b>Henry VIII and Hampton</b>	<b>Natural Resources</b>
<b>Class Novel</b>	The Wild Girl –Chris Wormell One of Flat Stanley’s Adventures (Jeff Brown) series stories		The Tunnel – Anthony Browne Rose’s diary (first person diary recount)		The Field Guide/The Seeing Stone The Spiderwick Chronicles) – Holly Black	
<b>CONTINUOUS Guided Reading, Spelling, Handwriting, Times Tables, Knowledge Organisers</b>						
<b>English</b>	<p>Narrative 1 Model Text: The Wild Girl adapted model Focus / Outcome: Children will write an adventure story with a monster plot Non-Fiction 1 Model Text: The Day I met the Mighty Aslan – Focus / Outcome: Write a recount of an event</p>	<p>Narrative 2 One of Flat Stanley’s Adventures (Jeff Brown) series stories Model Text: Adventure at Sandy Cove – Pie Corbett Focus / Outcome: To write an adventure story with a finding plot  Poetry: What do the fairies ride? by Clare Bevan</p>	<p>Narrative 3 Model Text: The Tunnel adapted model Focus /Outcome Write an opening and build up to a portal story focused on setting and atmosphere</p>	<p>Non-Fiction 2 Model Text: Lucy’s diary (first person diary recount) Focus / Outcome Write a first-person diary recount about a school trip  Poetry: Dragon’s Wood by Brian Moses</p>	<p>Narrative 4 Model Text: The Night Fairy Focus / Outcome Write a Finding Tale set in a fantasy world  Non-Fiction 3 Model Text: Teacher written persuasive letter to Prime Minister: ban single use plastic Focus/Outcome: Write a persuasive letter</p>	<p>Non-Fiction 4- Model Text: Should Bees Be Exterminated? Focus / Outcome: A discussion answering another ‘Should’ question related to one of the creatures from the class text</p>
<b>Maths</b>	<p>Number/Place value 5 weeks Addition and Subtraction 4 weeks Measurement: Area 1 week Multiplication and Division 3 weeks</p>		<p>Number/Multiplication and division 3 weeks Measurement- Length and Perimeter 2 weeks Fractions 4 weeks Decimals 3 weeks</p>		<p>Number-Decimals 2 weeks Measurement- Money 2 weeks Measurement-Time 2 weeks Statistics 1 week Geometry – Properties of Shape 2 weeks Geometry – Position and Direction 2 weeks</p>	



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<b>Religion</b>	People – The family of God in scripture Called – Confirmation: a call to witness Hinduism Gift – God’s gift of love and friendship in Jesus		Community – life in the local Christian community: ministries in the parish Giving and Receiving – Living in communion Self-discipline – Celebrating growth to new life		Judaism New Life – To hear and live the Easter message Building Bridges – Admitting wrong, being reconciled with God and each other Islam God’s People – Different saints show people what God is like	
<b>Science</b>	Living things in their Habitats	Sound	States of Matter	States of Matter	Animals Including Humans	Electricity
<b>History</b>		Invaders and Settlers - Britain's settlements by Anglo-Saxons and Scots		First King Of England: Anglo Saxons and Vikings	Henry VIII and Hampton A study of local history	
<b>Geography</b>	Lonely Planet Guide To Asia		Amazing Americas South and North America			Natural Resources Sustainability - protecting natural resources and other forms of energy
<b>Computing</b>	Collaborative learning (Option 1: Google)	Online Safety	Programming: Further coding with Scratch	Creating media: Website design	Skills showcase: HTML	Programming 2: Computational thinking
<b>Art/DT</b>	Drawing: Power Prints	Structure: Pavilions	Painting and mixed media	Mechanical Systems: Making a slingshot car	Craft and design: Fabric	Electrical systems: Torches



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<b>PE &amp; GAMES</b>	Tennis Tag rugby	Tennis Football	Swimming Dance Netball	Swimming Dance Hockey	Tennis Basketball	Tennis Cricket/Athletics
<b>MUSIC</b>	Gospel Music	Pink Panther and colour composition	Doot doot song & improvisation	Fanfare for the Common Man and improvisation	Pentatonic and composition	Singing skills and consolidate
<b>SPANISH</b>	Greetings Colours Numbers up to 1-31 Days of the week Months Seasons and dates	Birthdays Days of the week ( Responding to a video story Making a party invitation More numbers up to 100 Christmas/La Navidad	Shapes Introduction. Parts of the face vocab Parts of face, hair and eyes Parts of the body	Describe parts of the face Parts of the body Numbers and colours Prepositions of place Describe Picasso's pictures	Mi familia What is your name? Spelling practise using the Spanish alphabet Siblings and pets	Describing The giant turnip story
<b>PSHE &amp; RSE</b>	<b>Being Me in My World</b>	<b>Celebrating Difference</b>	<b>Dreams and goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Journey In Love</b>