



# LONG TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Living in the UK	Across the Ages	European Forecast	Secrets of the Sands	Romans On The Rampage	ECO Warriors
Class Novel	<i>The Day the Crayons Quit</i> – Drew Daywalt <i>George and the Dragon</i> – Chris Wormell <i>The Great Kapok Tree</i> - Lynne Cherry		Grandpa’s Teeth- Rod Clement Dazzling Demon Dentures Letter from DC Rate to Grandpa		<i>The Lion, the Witch and the Wardrobe</i> – C S Lewis <i>The Land of Never believe-</i> Norman Messenger Elf Road	
CONTINUOUS Guided Reading, Spelling, Handwriting, Times Tables, Knowledge Organisers						
English	<b>NARRATIVE 1</b> Class text / stimulus: <i>The Day the Crayons Quit</i> – Drew Daywalt Focus/Outcome: Conflict and Resolution story <b>NON-FICTION 1</b> Class text / stimulus: <i>George and the Dragon</i> – Chris Wormell Focus/Outcome: Explanation	<b>NARRATIVE 2</b> Class text / stimulus: <i>The Great Kapok Tree</i> – Lynne Cherry Genre & Plot Structure: Character transformation tale  <b>POETRY 1</b> Model poem: <i>Wish (a spell)</i> by Brian Moses	<b>NARRATIVE 3</b> Class text / stimulus: <i>Grandpa’s Teeth</i> – Rod Clement Focus/Outcome: Mystery story/ Losing Tale	<b>NON-FICTION 2/ NON-FICTION 3</b> Non-fiction 1 Model Text: <i>Dazzling Demon Dentures</i> advert for a new set of teeth Genre & Plot Structure: Persuasion (advertising) Non-fiction 2 Model Text: Teacher written letter from DC Rate persuading Grandpa that they are not guilty of stealing his teeth Focus/Outcome: Persuasion (letter)	<b>DRAMA FOR WRITING (1 week ) NARRATIVE 4</b> Class text / stimulus: <i>The Lion, the Witch and the Wardrobe</i> – C S Lewis Focus / Outcome (Hot Task): Settings in a portal story. Fiction Model Text: Setting description of <i>The Lion, the Witch and the Wardrobe</i> Focus / Outcome: To write a fantasy story opening and build up focused on their setting	<b>NON-FICTION 4</b> Model text: <i>The Land of Never Believe</i> – Norman Messenger Focus / Outcome: To write a report about an imaginary world/land <b>NARRATIVE 5</b> Model text: <i>Elf Road</i> by Pie Corbett Genre & Plot Structure: Portal story Focus / Outcome: To write a portal story
Maths	<b>NUMBER:</b> 1. Place value ( Year 2- mental recall/bonds) 2. Addition and subtraction 3. Multiplication and division (3,4 and 8)		1. Multiplication and division (two digit by one digit) 2. Measurement: Length and Perimeter 3. Fractions 4. Measurement: Mass & Capacity		1. Fractions 2. Time (Recap Year 2- hour/min half quarters- 5 min intervals) 3. Shape (Year 2-position and direction) 4. Mass & Capacity	



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Religion	Domestic Church- Family: Homes Other Faiths : Judaism Baptism/ Confirmation- Belonging :Promises Advent/Christmas:-Loving :Visitors		Local Church- Communities Eucharist-Relating-Listening: Sharing Other Faiths: Hinduism Lent/Easter- Giving: Giving All		Pentecost-Serving: Energy Reconciliation-Inter- Relating: Choices Universal Church- World: Special Places.	
Science	Light and shadows	Animals including humans	Forces and Magnets	Rocks	Plants	Revision
History		Across the Ages- Changes in Britain from the Stone Age to Iron Age		Secrets of the Sands: Ancient Egypt	Romans On The Rampage The Roman Empire	
Geography	Living in the UK		European Forecast			ECO: Travel and carbon footprint
Computing	We are programmers	We are bug fixers	We are presenters	We are who we are	We are co-authors	We are opinion pollsters
Art/DT	Food: Eating seasonally	Prehistoric art	Digital World: Electronic charm	Formal elements of art	Structures: Constructing a castle	Craft Art & design skills
PE/GAMES	Gymnastics, Swimming Netball	Football, Tag Rugby	Tennis, Tag Rugby	Tennis, Hockey	Tennis, Basketball	Tennis, Athletics
MUSIC	Recorders: Songs for play. Introduction to formal notation, pulse, rhythm, and pitch		Recorders: Songs for play. Developing skills in formal notation and learning to play in a group Recorders		Recorders: Songs for play Improving skills in pitch, pulse, rhythm and creating performance pieces	
SPANISH	Greetings Feelings and emotions Phonics, vowels and the alphabet Praising words Numbers 1-15	Numbers up to 20 Saying your age In my pencil case Listening Spain & other Spanish speaking countries Christmas	Introducing items of clothing. Describe items of clothing using colours and sizes and use negative sentences.	Animals / masculine and feminine Verb ' I have' Colours Animals Plurals	Days of the week Fruit Food The Very Hungry Caterpillar Story Making a Butterfly	Recap of food More Fruit Snack food and ordering food in a café / restaurant
PSHE & RSE	Being Me In My World	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Journey In Love