



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year 2 Spring 2022-23											
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	Spanish	PSHE & RSE
Wk 1	<p><b>Narrative 2:</b> Overcoming the Monster plot Supertato by Sue Hendra Hook. <b>Imitate:</b> Internalise the text. Deepening the understanding of the text activities.</p>	<p><b>Shape</b> Count faces, edges and vertices on 3D shapes.  Sort 2D shapes.  Patterns with 2D and 3D shapes.</p>	<p><b>Animals Including Humans</b> Know that human offspring grow into adults.</p>	<p><b>EPIPHANY</b>  <b>BOOKS</b> Big question: "Why do we need books?" Explore different books used at home and in school.</p>	<p><b>Poles Apart</b>  Seasonal and daily weather in the UK (recap from Year 1).</p>	<p><b>Art &amp; Design: Sculpture and Mixed Media</b>  Superhero figures: Create 3D human forms.</p>	<p><b>We are photographers</b> Taking, selecting and editing digital images.  Looking at photos.</p>	<p><b>PE:</b> WLTA: Tennis  <b>Games:</b> Net &amp; wall games.  Netball Catching a ball using two hands.</p>	<p><b>Sing:</b> recap Hi Lo Chickalow using pitch pencils Learn Grandma Rap keeping and marking a steady pulse.</p>	<p>Farm Animals/ masculine and feminine.</p>	<p><b>Dreams and Goals</b>  Achieving realistic goals.</p>
Wk 2	<p><b>Imitate:</b> Analyse its language, sentence and grammar features.  Short Burst Writing.</p>	<p><b>Money</b> Count money – pence. Count money – pounds (notes and coins). Count money – pounds and pence. Choose notes and coins. Make the same amount.</p>	<p><b>Animals Including Humans</b> Know how our bodies change as we grow older.</p>	<p><b>BOOKS</b> Reveal the books used in church on Sunday by the Parish family – Bible, Gospels.</p>	<p><b>Equator</b> - what is it? Why do we need to learn about it? Compare with seasonal weather in UK.</p>	<p><b>Art &amp; Design: Sculpture and Mixed Media</b>  Drawing expressions: Draw faces that express different emotions.</p>	<p><b>We are photographers</b>  Learning about the camera.</p>	<p><b>PE:</b> WLTA: Tennis  <b>Games:</b> Net &amp; wall games.  Netball Finding space before and after receiving a pass.</p>	<p><b>Perform:</b> recap Grandma Rap with actions Walk and a stop with changing tempo.</p>	<p>Farm Animals/ masculine and feminine.</p>	<p><b>Dreams and Goals</b>  Perseverance.</p>
Wk 3	<p><b>Innovate:</b> Grammar in short burst writing, box up for shared write and independent writing:</p>	<p><b>Money</b> Compare amounts of money. Calculate with money. Make a pound. Find change. Two-step problems.</p>	<p><b>Animals Including Humans</b> Describe the basic needs of animals, including humans, for survival (water, food and air).</p>	<p><b>BOOKS</b> Reveal the books used in church on Sunday by the Parish family – prayer books, hymn books, missals.</p>	<p><b>Climate</b> - what does it mean? Identify hot and cold climates around the world.</p>	<p><b>Art &amp; Design: Sculpture and Mixed Media</b>  Multimedia Heroes Pt 1: Work together to create a large piece of artwork</p>	<p><b>We are photographers</b>  Taking photos.</p>	<p><b>PE:</b> WLTA: Tennis  <b>Games:</b> Net &amp; wall games.  Netball</p>	<p><b>Perform:</b> introduce clapping game for Hi Lo Chickalow Experiment with changing tempo. <b>Musical snapshot</b></p>	<p>What colour are the animals?</p>	<p><b>Dreams and Goals</b>  Learning strengths.</p>



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						<i>Roy Lichtenstein.</i>		Passing the ball using chest passes.			
Wk 4	<b>Innovate</b> Toolkit.  Boxing up of Story.  Substituting setting and characters to write new story.	<b>Multiplication</b> Recognise equal groups.  Make equal groups.  Add equal groups.  Introduce the multiplication symbol.	<b>Animals Including Humans</b> The importance for humans of eating the right amounts of different types of food.	<b>THANKSGIVING</b> Big question: "Why should we be grateful people?" Explore different ways to say Thank You.	Identify North and South Poles and compare human and physical features to other parts of the world.	<b>Art &amp; Design: Sculpture and Mixed Media</b>  Multimedia Heroes Pt 2: Work together to create a large piece of artwork - <i>Roy Lichtenstein 'Explosion'</i> .	<b>We are photographers</b>  Organising photos.	<b>PE:</b> WLTA: Tennis  <b>Games:</b> Net & wall games.  Netball Moving the ball using a lob pass.	<b>Perform: Hi Lo Chickalow and Grandma Rap</b> <b>Duration:</b> <b>Introducing SOLFA rhythm work ta / te-te / ta-rest.</b>	What colour are the animals?	<b>Dreams and Goals</b>  Learning with others.
Wk 5	<b>Innovate:</b> Grammar in short burst writing, box up for shared write and independent writing: Adding extra information; writing in paragraphs. Deepening the Understanding of the text activities. <b>Cold Task:</b> Write a tale of fear based on Little Miss Muffet plot structure.	<b>Multiplication and Division</b>  Multiplication sentences.  Use arrays.  Make equal groups – grouping.  Make equal groups – sharing.	<b>Animals Including Humans</b> Know the importance for humans of exercise.	<b>THANKSGIVING</b> The Eucharist – The parish family thanks God for Jesus.  The Last Supper.	Climate Change around the world - how we can reduce, reuse, recycle in our class, school and home.	<b>Art &amp; Design: Sculpture and Mixed Media</b>  Multimedia Heroes Pt 3:  Work together to create a large piece of artwork - <i>Roy Lichtenstein.</i>	<b>We are photographers</b>  Editing and enhancing photos.	<b>PE:</b> WLTA: Tennis  <b>Games:</b> Net & wall games.  Netball Using an overhead and shoulder pass.	<b>Compose:</b> composing 4 beat rhythm using a grid for SOLFA rhythms to accompany Grandma Rap	How many animals are there?	<b>Dreams and Goals</b>  Group co-operation.



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### Year 2

### Spring 2022-23

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Wk 6	<b>Hot task:</b> Ch write own superhero story based on the Overcoming the Monster story plot.	<b>Multiplication and Division</b>  The 2 times-table. Divide by 2. Doubling and halving. Odd and even numbers.	<b>Animals Including Humans</b> Know the importance to humans of hygiene.	<b>THANKSGIVING</b> The Eucharist – The parish family thanks God for Jesus. Parts of the Mass; Responses used at Mass.	Climate Change around the world - how we can reduce, reuse, recycle in our class, school and home.	<b>Art &amp; Design: Sculpture and Mixed Media</b>  Multimedia Heroes Pt 3: Work together to create a large piece of artwork - <i>Roy Lichtenstein</i> .	<b>We are photographers</b>  Presenting a portfolio.	<b>PE:</b> WLTA: Tennis  <b>Games:</b> Net & wall games.  Netball Using passing and movement skills within a game.	<b>Perform:</b> recap tempo / pulse / rhythm and perform Grandma Rap with 4 beat rhythm looped accompaniment Grandma Rap.	Valentine's Day.	<b>Dreams and Goals</b>  Contributing to and sharing success.
<b>HALF TERM</b>											
Wk 7	<b>Genre &amp; Plot Structure:</b> adventure story based on a tale of fear. The Owl Who Was Afraid of the Dark Focus: Character. <b>Imitate:</b> Learn the text. Reading as a reader focus.	<b>Multiplication and Division</b>  The 10 times-table.  Divide by 10.	<b>Materials and Their Properties</b> Distinguish between an object and the material from which it is made – silly spinners.	<b>THANKSGIVING</b> The Eucharist – The parish family thanks God for Jesus.  Eucharistic Prayer; Holy Communion.	<b>London's Burning</b>  Develop an awareness of the past in the context of comparing present-day London to the London that existed before 1666.	<b>Design Technology: Mechanisms: Making A Monster:</b>  Pivots, levers and linkages	<b>We are safe researchers Researching a topic</b>  Scoping a topic and breaking down questions.	<b>PE:</b> WLTA: Tennis  <b>Games:</b> Net & wall games.  Football Controlling the ball using different parts of the foot.	Sing: introduce a call and response chant with basic SOLFA rhythms Listen: listening and respond to Orawa and identify musical elements	The weather.	<b>Healthy Me</b>  Motivation.
Wk 8	<b>Imitate:</b> Reading as writer. Create toolkit. Box up plan.	<b>Multiplication and Division</b>  Divide by 5.  The 5 and 10 times-tables.	<b>Materials and Their Properties</b> Identify and compare the suitability of a variety of everyday materials for particular uses.	<b>OPPORTUNITIES</b> Lent is an opportunity to start anew.  Each day offers opportunities for good.	Compare aspects of life between then (17th Century) and now.	<b>Design Technology: Mechanisms</b>  Making linkages	<b>We are researchers</b>  Looking for information.	<b>PE:</b> WLTA: Tennis <b>Games:</b> Net & wall games.  <b>Football</b> Passing the ball using a range of techniques such as inside and	Compose: create a call and response chants in teams Listen: listening and interpret Orawa remembering musical elements	The weather.	<b>Healthy Me</b>  Healthier choices.



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			How well do different materials bounce?					outside the foot.			
Wk 9	<b>Innovate:</b> Write a tale of fear changing character and fear.	<b>Length and Height</b> Measure in centimetres.  Measure in metres.  Compare lengths and heights.  Order lengths and heights.	<b>Materials and Their Properties</b> Investigate uses of plastic.	<b>OPPORTUNITIES</b> Lent – the opportunity to turn towards what is good in preparation for Easter Palm Sunday.	Know the events of the Great Fire of London.	<b>Design Technology: Mechanisms: Making A Monster:</b>  Designing my monster	<b>We are safe researchers</b>  Searching safely and effectively using Google.	<b>PE:</b> WLTA: Tennis  <b>Games:</b> Net & wall games.  <b>Football</b> Dribbling the ball using different parts of both feet.	Compose: create our own call and response chants and combine to structure a class piece.	Clothing.	<b>Healthy Me</b>  Relaxation.
Wk 10	<b>Invent:</b> Plan, write and edit own adventure story with a new character and a new fear.	<b>Length and Height</b>  Four operations with lengths and heights.	<b>Materials and Their Properties</b> Investigate the best material for blocking a hole in a bucket.	<b>OPPORTUNITIES</b> Lent – the opportunity to turn towards what is good in preparation for Easter Maundy Thursday.	Find out who Samuel Pepys was and the importance of his diary as a primary source.	<b>Design Technology: Mechanisms: Making A Monster:</b>  Making my monster	<b>We are safe researchers</b>  Using simple search engines and Simple Wikipedia.	<b>PE:</b> WLTA: Tennis  <b>Games:</b> Net & wall games.  <b>Football</b> Striking the ball towards goal.	<b>Listening:</b> four pieces of music about travel; comparing styles and musical elements. Introducing dynamic / tempo changes.	Clothing.	<b>Healthy Me</b>  Healthy eating and nutrition.
Wk 11	<b>POETRY:</b>  <i>A Few Frightening Things</i> by Clare Bevan.	<b>Mass, Capacity and Temperature</b>  Compare mass.  Measure in grams.	<b>Materials and Their Properties</b> Find out how the shapes of solid objects made from some materials can be	<b>OPPORTUNITIES</b> Lent – the opportunity to turn towards what is good in preparation for Easter	What happened after the Great Fire?	<b>Design Technology: Mechanisms: Making A Monster:</b>	<b>We are safe researchers</b>  Preparing a presentation.	<b>PE:</b> WLTA: Tennis  <b>Games:</b> Net & wall games.	Perform: create a class soundscape for a train journey, including changes in dynamics & tempo	Mother's day.	<b>Healthy Me</b>  Healthier snacks and sharing food.



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		Measure in kilograms.  Four operations with mass.  Compare volume and capacity.	changed by squashing, bending, twisting and stretching.	Good Friday.		Making my monster.		<b>Football</b> Developing an understanding of the basic rules in a game situation.			
Wk 12	<b>POETRY:</b> <i>A Few Frightening Things</i> by Clare Bevan.	<b>Mass, Capacity and Temperature</b>  Measure in millilitres.  Measure in litres.  Four operations with volume and capacity.  Temperature.	<b>Exploring Scientists</b> Mackintosh McAdam Dunlop.	<b>OPPORTUNITIES</b> Lent – the opportunity to turn towards what is good in preparation for Easter Easter Sunday. Response.	How the Great Fire changed and influenced modern day London: Ed visit- The Monument.	<b>Design Technology: Mechanisms:</b> Making A Monster:  Evaluating my monster.	<b>We are safe researchers</b>  Giving a presentation.	<b>PE:</b> WLTA: Tennis  <b>Games:</b> Net & wall games.  <b>Football</b> Using skills learnt within games.	Perform: develop a class soundscape for a train journey, including changes in dynamics & tempo	Easter.	<b>Healthy Me</b>  Deciding which foods to eat to give my body energy.



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Year 2	Foundation Subjects Curriculum coverage	Spring 2021-2022
Subject and Topic	Key Skills	Key Knowledge
<b>Religious Education</b>	<p><b>Books.</b> Recognise religious stories. Retell, in any form, a narrative that corresponds to the scripture source used. Describe some of the actions and choices of believers that arise because of their faith. Recognise key figures in the history of the People of God.</p> <p><b>Thanksgiving.</b> Recognise signs and symbols, different words and phrases used in the Eucharist to give thanks. Ask and respond to questions about how they and others feel when receiving and giving thanks. Retell the story of the Last Supper. Describe the steps involved in the Eucharist (Mass) showing how Catholics give thanks to God. Describe how Catholics try to live what they have experienced at Mass in their daily lives.</p> <p><b>Opportunities.</b> Ask and respond to questions about their own and others' experiences of using the opportunities that are offered to choose 'good'. Retell some of the events of Holy Week. Describe the religious actions and symbols of Lent and Holy Week. Describe ways in which Christians use Lent, to help others.</p>	<p><b>Books</b> The division of the Bible into Old and New Testament. The names of some of the Books of the Bible. The place of the Gospels in the Bible, something of their writers. The reverence given to the reading of the Gospel during Mass. The religious vocabulary and symbols related to the reading of the Gospel. The names, types and functions of various books used at Mass. Introduction to some responses at Mass.</p> <p><b>Thanksgiving</b> Explore different ways to say thank you. Parts of the Mass: 1 We gather; 2 We listen; 3 We give thanks; 4 We go out. Know what the Eucharistic Prayer for Children I is.</p> <p><b>Opportunities</b> Lent offers us the opportunity to make a new start. Ash Wednesday is the first day of Lent. The stories of Palm Sunday and Jesus washing the disciple's feet. Holy Week remembers Jesus at the Last Supper, dying on the cross and being raised to new life. Easter is the most important feast.</p>
<b>Science</b>	<p><b>Animals Including Humans</b> Observe using simple equipment. Use observations to answer simple questions. Perform simple tests. Record data (flow diagram, table).</p> <p><b>Everyday Materials And Their Uses</b> Observe closely. Gather and record data to help answer a question. Perform simple tests. Use simple measurements to gather data. Gather and record data to help answer a question.</p>	<p><b>Animals Including Humans</b> Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p><b>Everyday Materials And Their Uses</b> Identify and name a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. Compare the suitability of a variety of everyday materials. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
<b>History</b>	<p><b>London's Burning</b> Sequence a set of events in chronological order using accurate vocabulary to describe the past. Using an eyewitness recount as a secondary source. Identify differences and similarities between ways of life in different periods.</p>	<p><b>London's Burning</b> Recall the key events of the Great Fire of London. Know what caused the Great Fire of London. Make comparisons between London before the fire and now. Understand the role that Samuel Pepys played in documenting this event. Show awareness of how London has changed, including its buildings, people and transport.</p>



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Subject and Topic	Key Skills	Key Knowledge
<b>Geography</b>	<p><b>Poles Apart</b> Ask simple geographical questions; where is it? What's it like? Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Use NF books, stories, maps, pictures / photos and the internet as sources of information. Make appropriate observations about why things happen. Make simple comparisons between features of different places.</p>	<p><b>Poles Apart</b> Know that there are different climates in different parts of the world. Know that the hottest countries are on the equator and North and South Poles are the coldest. Know that the Earth's climate is changing. Know that we can reduce, reuse and recycle to slow down climate change.</p>
<b>Computing</b>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully, keeping personal information private. <b>We are photographers</b> Use a digital camera or camera app to take digital photographs. Review and reject or pick the images taken. Edit and enhance photographs. Select the best images to include in a shared portfolio. <b>We are researchers</b> Develop collaboration skills through working as part of a group. Develop research skills through searching for information on the internet. Improve note-taking skills through the use of mind mapping. Develop presentation skills through creating and delivering a short multimedia presentation.</p>	<p>Recognise common uses of information technology beyond school. Know where to go for help and support with any concerns about content or contact on the internet or other online technologies. <b>We are photographers</b> Consider the technical and artistic merits of photographs.</p>
<b>Art</b>	<p>Bending wire/pipe cleaners into a superhero shape. Making legs, arms and a body using plasticine. Show awareness of the proportions of limbs in a sculpture. Create a composition with figures, splashes and action words, adding texture, definition and pattern. Blend colour washes. Blend 2 primary colours to make a secondary colour. Apply a dot matrix effect using fingers. Create shadow effect by outline figures in black. Shade tones to the edge.</p>	<p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. Know that the parts of the face that convey most emotion are the eyes, mouth, eyebrows.</p>
<b>Design &amp; Technology</b>	<p><b>Mechanisms: Making A Monster</b> Creating a design criteria for a moving monster as a class. Designing a moving monster for a specific audience in accordance with a design criteria. Making linkages using card for levers and split pins for pivots. Experimenting with linkages adjusting the widths, lengths and thicknesses of card used. Cutting and assembling components neatly. Evaluating own designs against design criteria. Using peer feedback to modify a final design.</p>	<p><b>Mechanisms: Making A Monster</b> Know that mechanisms are a collection of moving parts that work together as a machine to produce movement. Know that there is always an input and an output in a mechanism. Know that an input is the energy that is used to start something working. Know that an output is the movement that happens as a result of the input. Know that a lever is something that turns on a pivot. Know that a linkage mechanism is made up of a series of levers.</p>



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<b>Physical Education</b>	<p>Explore running, jumping and throwing activities, and take part in simple challenges and competitions.</p> <p>Experiment with different ways of travelling, throwing and jumping, increasing the awareness of speed and distance.</p> <p>Develop spatial awareness and the ability to look for a teammate in a game situation.</p> <p>Travel with a ball while keeping it in control from an opposing defender.</p>	<p>Recognise the importance of using our senses to stay clear of obstacles and opponents.</p> <p>Travel using different speeds with and without a ball.</p> <p>Name the body parts we have and how we can use them within different sports and activities.</p> <p>Recognise basic rules and expectations in games of football, netball and tennis, including which body parts can be used and how much contact can be applied when tackling or intercepting.</p> <p>Recognising the importance of looking at the target and aiming when kicking, throwing or hitting.</p>
<b>Music</b>	<p>Recognise aurally and speak short phrases using SOLFA rhythmic syllables.</p> <p>Compose short rhythmic phrases using SOLFA rhythmic symbols (crotchets / quavers / crotchet rest).</p> <p>Feel and mark the pulse in different ways using the voice, body and percussion.</p> <p>Identify, mark and maintain the desired tempo using body percussion / untuned instruments.</p> <p>Experiment using changes in tempo in simple compositions.</p> <p>Set changes in tempo with increasing confidence by controlling the speed of the pulse.</p>	<p>Note lengths and silences can be represented by rhythmic syllables.</p> <p>Rhythm can be represented using written notation of different kinds.</p> <p>In western stave notation, notes of different lengths are called crotchet / quaver.</p> <p>Pulse is a continuous, regular, steady beat that can be felt internally, like a musical heart-beat.</p> <p>Pulse sets the tempo of the music.</p> <p>Tempo is set and maintained by the speed of the pulse.</p> <p>Pitch can be represented using various forms, including graphic scores.</p> <p>Sounds can be combined in different ways to create different effects.</p> <p>Pieces of music are organised in different ways to give them a shape – beginning, middle and end.</p>
<b>Spanish</b>	<p>Appreciate stories, songs, poems, and rhymes in the language.</p> <p>Read carefully and show understanding of a few words learnt.</p> <p>Copy and recognise new words in short texts.</p> <p>Explore the patterns and sounds of language via songs and rhymes.</p> <p>Listen and repeat new words</p>	<p>Talking about the weather and clothing.</p> <p>Celebrating mother's day and discussing different traditions in other countries.</p> <p>Farm Animals, masculine and feminine-what colour are the animals? -how many animals are there?</p> <p>Valentine's day.</p>
<b>PSHE &amp; Relationships, Sex Education</b>	<p><b>Dreams &amp; Goals</b></p> <p>Stay motivated when doing something challenging.</p> <p>Keep trying even when it is difficult.</p> <p>Work well with a partner or in a group.</p> <p>Have a positive attitude.</p> <p>Help others to achieve their goals.</p> <p><b>Healthy Me</b></p> <p>Making healthy choices.</p> <p>Feel positive about caring for our body and keeping it healthy.</p> <p>Sort foods into the correct food groups and know which foods our bodies need every day to keep us healthy.</p> <p>Make some healthy snacks and explain why they are good for our bodies.</p> <p>Choose foods to eat to give our bodies energy.</p>	<p><b>Dreams &amp; Goals</b></p> <p>Choosing realistic goals and knowing how to achieve them.</p> <p>Understand how working with others can help people to learn.</p> <p>Know how to share success with other people.</p> <p>Know how contributing to the success of a group feels.</p> <p><b>Healthy Me</b></p> <p>Know what is needed to keep our bodies healthy.</p> <p>Know what relaxed means; know things that make a person feel relaxed/stressed.</p> <p>Understand how medicines work in our bodies and how important it is to use them safely.</p> <p>Know how it feels to share healthy food with friends.</p> <p>Have a healthy relationship with food and I know which foods are most nutritious for my body.</p>