



NURSERY

MEDIUM TERM CURRICULUM MAP ST JOHN FISHER RC PRIMARY SCHOOL



WEEK	SUMMER	Mathematics	Literacy	Phonics	Religion	PSHE & RSE
Summer 1 Wk1 Introduce new theme Myself/My Senses	I CAN..... 'Marvellous me' Talk about what each of us has learnt to do. Encourage children to follow instructions to jump, roll, leap, skip, walk, run etc.	Exposure to Mastery maths resources- Finger counters, Numicon, 5/10 frame, Dominoes, Dice, Number Line to.... Order numbers correctly-order birthday cards-1-5, how old are you now? What will you be on your next birthday? Children use language to discuss and compare taller/shorter and bigger/smaller and attempt to communicate this information in their drawings-Family Pictures.	<u>Role-Play Area-Hospital</u> Share 'Maisy Goes To Hospital'. Describe main story settings, events and principal characters. 'I Can' Story 'Marvellous me' Talk about what each of us has learnt to do. Encourage children to follow instructions to jump, roll, leap, skip, walk, run etc. Learn this week's rhyme-'I Can Run'.	Phonemic Awareness- Each week 'What's in the box?' Phase 2- Progression of Sounds; 'v' Oral Blending Each week 'Blend from the box' & Each week LWL&S games	GOOD NEWS That everyone has good news to tell.	RELATIONSHIPS Family Life- 'So Much'.
WK2	TOUCH Discuss how we use our hands and feet to touch.	Order numbers correctly- children to number and order record cards in the hospital in the correct sequence 1-10...	INFO BOOKS- Know information can be relayed in the form of print and pictures- Read Wayland 'Touch' book and other info books about how we use our hands and feet to touch.	'w'	Pentecost-Jesus sends the Holy Spirit.	Friendships EQUALITIES-Race: 'Know and love who you are' Playing with toys with the children and pointing out physical attributes -'this doll has a hat on, that one doesn't. This one has blue eyes, this one has green/this one



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			<p>To learn and use key vocab to describe textures- ‘ soft, hard, smooth, rough, scrunchy, crinkly....</p> <p>Reading For Pleasure</p> <p>Learn this week’s rhyme ‘Miss Polly had a Dolly’</p>			<p>has darker skin, that one lighter skin/Yes, not the same colour as yours, but it is a really nice colour too. Expose children to different cultural ops- photos, books, film clips, events.</p>
Wk3	<p>SMELL Discuss how we use our nose to smell.</p>	<p>Count objects reliably by saying one number name for each item 1-3. ‘Touch Counting’ independently.</p>	<p>INFO BOOKS Read Wayland ‘Smell ‘ book and other info books about how we use our nose to smell Learn key vocab to describe smells.</p> <p>RfP</p> <p>Learn this week’s rhyme ‘My Body’.</p>	‘y’	<p>The joy and happiness the Good News of Jesus brings.</p>	<p>Breaking Friendships.</p>
Wk4	<p>TASTE Discuss how we use our tongues to taste.</p>		<p>INFO BOOKS Read Wayland ‘Taste ‘ book and other info books about how we use our tongue to taste.</p>	‘z’	<p>Remembering, celebrating and responding to the understanding that everyone has good news and</p>	<p>Falling Out- ‘Sometimes’.</p>



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		Count objects reliably by saying one number name for each item 1-6 independently.	Learn key vocabulary to describe tastes e.g. sweet, salty, sour etc. Reading for Pleasure. Learn rhyme 'Five Little Children'		that Pentecost is the celebration of the Good News of Jesus.	
Wk5	<p>LISTENING Discuss how we use our ears to listen.</p> <p>SUSTAINABILITY- Plastic use: 'Turn trash into treasure' Recycle plastic to make musical instruments. Read 'All the way to the ocean'. How two children throw a plastic bottle into the gutter and it ends up in the sea! Explore the cause and effects of tossing rubbish.</p>	Count objects reliably by saying one number name for each item 1-10 independently.	<p>INFO BOOKS Read Wayland 'Listening' book and other info books about how we use our ears to listen.</p> <p>Listen to sound stories - Peace at Last, The noisy Night. Fill in the sounds yourself!</p> <p>Learn rhyme 'In The Kitchen'.</p>	'qu'	FRIENDS We can make friends.	Dealing with bullying.



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Wk6	SEEING Discuss how we use our eyes to see.	Match quantity with numeral independently.	INFO BOOKS Read Wayland 'Seeing ' book and other info books about how we use our eyes to see. Share the story 'A shark in the park!'. Encourage the children to listen carefully and join in with the story by looking carefully and guessing what the shape might be. Learn rhyme 'My Senses'.	'ch' Assessment Revisit and consolidate phonemes.	Jesus had friends and we can be friends of Jesus.	Being a good friend.
HALF TERM						
Summer 2 Wk1 Introduce new theme JOURNEYS/ HOLIDAYS	Talk about holidays and special days out. Who went on holiday/a special outing during the half-term? Where to? Was it exciting? Who went? Did you enjoy it? What did you like/dislike about it? Travel by AEROPLANE.	Count out up to 1/2 objects from a larger group.	Role-Play Area-Travel Agents/Beach Introduce new theme of holidays through story and rhyme- 'Spot goes on holiday' 'Maisie goes on holiday'. INFO BOOKS-Aeroplanes	'ck'	What Jesus tells us about being friends.	CHANGING ME Bodies.



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			Map, Atlas Learn rhyme 'In Summer'.			
Wk 2	Travel by BOAT.	Count up to 3/4 objects from a larger group.	Share 'The Rainbow Fish' story To use the big book 'The Rainbow Fish' as a stimulus for inspiring the children as to what they might find in the sea around their boat. Walk through/Retell the story using objects. INFO BOOKS-Boats Holiday Brochures and photographs. Learn rhyme 'Waves in the Sea'.	'x'	Remembering, celebrating and responding to how we can make good friends, that Jesus had good friends and what Jesus tells us about friendship. Read The Rainbow Fish and talk about how to be a good friend.	Respecting My Body.
Wk 3	Travel by TRAIN.	Count up to 5/6 objects from a larger group Problem Solving-more and less.	Share 'The Train Ride' Learn TFW actions Sequence pictures and create 'Train Track' story map. INFO BOOKS-Trains.	'sh'	OUR WORLD Explore what we love and wonder about our world.	Growing Up.



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			Learn rhyme 'The Little Train'.			
Wk 4	Travel by TRAIN.	Count up to 7/8 objects from a larger group. Problem Solving-Ordering.	Innovate the story – go on your own train journey – what else might you see? Role play. Learn rhyme 'Go!'.	'th'	God gave us this wonderful world.	Growth and Change.
Wk 5	Let's Go On A Bear Hunt!	Count up to 9/10 objects from a larger group. Problem Solving-sequencing.	Use props and natural resources on physical story map to journey through the story. Create pictorial story map together. Use to read and retell the Bear Hunt story. Learn rhyme '1,2,3,4,5,'.	'ng'	Taking care of God's world.	Fun and Fears.



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Wk 6	Bear Hunt.	<p>Problem Solving- Begin to use everyday language of + and –.</p> <p>Assessment – consolidate and revisit.</p>	<p>Innovate the Bear Hunt story –‘We’re going on a ? hunt around SJF school!’ and draw a simple map to record our own journey.</p> <p>Learn rhyme ‘Five Scoops of Ice-cream!’.</p>	<p>‘nk’</p> <p>Assessment.</p> <p>Revisit phonemes identified in the assessment.</p>	Everyone shares in God’s world.	Celebrations - Celebrate our learning in nursery.
Wk 7	Our magic journey.	<p>Begin to use language of addition/subtraction and participate in practical activities</p> <p>Assessment – consolidate and revisit.</p>	<p>In groups go on an imaginary carpet ride! Discuss the journey through the story-beg, mid, end and create a group story. Record in a zig-zag book.</p>	<p>Assessment.</p> <p>Revisit phonemes identified in the assessment.</p>	Remembering, celebrating and responding to what we love and wonder about our world; God gave us this wonderful world.	Celebrate the friends we have made during the year.



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Year NURSERY	EYFS DEVELOPMENT MATTERS Coverage	SUMMER 2023
Area	Statement	
RELIGIOUS EDUCATION	<p><u>Good News</u>: What is good news? Pupils know and understand that everyone has good news to share and that Pentecost is the celebration of the Good News of Jesus.</p> <p><u>Friends</u>: Is it good to have friends? We can all make friends. Jesus had good friends. What does Jesus tell us about friendship?</p> <p><u>Our World</u>: What makes our world so wonderful? Pupils will think about what we love and wonder about our world and will know and understand that God gave us this wonderful world.</p>	
PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT	<p>Children learn</p> <ul style="list-style-type: none"> • that we are all different and that different is not better or worse. • to talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’, or ‘worried’. • to show empathy for others and to demonstrate care and concern for the patient in the nursery hospital role-play area. 	
COMMUNICATION and LANGUAGE	<p>Children learn to</p> <ul style="list-style-type: none"> • talk about stories and relate them to their own experiences. • use role-play to recall and retell a story. • recount significant events in sequence. • Key Texts- • ‘Maisy Goes to Hospital’, ‘All Kinds of People’, ‘I Can’, ‘The Train Ride’, ‘We’re Going on a Bear Hunt’. 	
PHYSICAL DEVELOPMENT	<p>Children learn to</p> <ul style="list-style-type: none"> • hold a pencil correctly. • travel around, under, over and through balancing and climbing equipment demonstrating increasing control and coordination. • be able to fasten/unfasten zips, buttons, poppers and take off and put on own shoes and socks. 	
LITERACY	<p>Children learn to</p> <ul style="list-style-type: none"> • write some or all of their name correctly using the correct letter formation. • look closely at the shapes of letters and listen carefully at the sounds they make. • begin to blend the sounds together in simple words. • play at writing with confidence. • use some of their print and letter knowledge in their early writing e.g. ‘m’ for mummy. 	



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Mathematics	<p>Children learn to</p> <ul style="list-style-type: none"> •recognise numerals 1-5, 1-10 and order and count correctly. •select shapes appropriately e.g. flat surfaces for building, a triangular prism for a roof etc. •talk about and identify the patterns around them e.g. stripes on clothes, designs on rugs, and wallpaper. Use informal language such as 'pointy', 'spotty', 'blobs' etc. •make a graph of children's eye colour and count, discuss and compare the data collected and displayed. •describe a sequence of events, real or fictional, using words such as 'first', 'then'... •describe routes and locations, using words like 'in front of' and 'behind'. 	
UNDERSTANDING the WORLD	<p>Children learn to</p> <ul style="list-style-type: none"> •use all their senses in hands-on exploration of natural materials- touch, see, hear, smell and listen. •describe facial features and expressions that express feelings. •talk about and identify similarities and differences with reference to 'myself' and others- children know some of the things that make them unique, and can speak about some of the similarities and differences. •begin to explore their immediate family history. •be aware of the role of the doctor, nurse, hospital receptionist. They will explore the jobs they do, the equipment they may use and they treatment they administer in order to look after others. •explore the concept of going on a journey and being somewhere else near and far-consider 'What do you need to take with you? How will you get there/travel? What did you see/hear on the way? 	
EXPRESSIVE ARTS and DESIGN	<p>Children learn to</p> <p>Explore and express feelings in a safe context through role-play.</p> <ul style="list-style-type: none"> •show different emotions in their drawings and paintings, like happiness, sadness, fear etc. •draw and paint from close observation- 'My Face'. •explore texture through art work: collage. •respond to what they have heard expressing their thoughts and feelings. •create their own songs, or improvise a song they know. 	