



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year 1						Summer 2022-2023				
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	PSHE & RSE
Wk1	<p><b>Class Text:</b> No-bot the robot with no bottom</p> <p><b>Imitate</b> Reading as a reader. Reading as a writer.</p>	<p><b>Multiplication and Division</b> Counting in 2s, 5s and 10s. Recognising and making equal groups.</p>	<p><b>Plants</b> Observing plants in our school grounds.</p>	<p><b>Pentecost - Holydays and holidays</b> Discuss what makes holidays happy and special. Understand what a holy day is.</p>	<p><b>The land that time forgot</b> Develop an awareness of the past using key words and phrases.</p>		<p><b>We are detectives</b> Explore a dataset and understand the structure of data.</p>	<p><b>PE: Gymnastics:</b> Find ways of travelling safely and to demonstrate quality stepping movements as an individual and with a partner.</p> <p><b>Games - Athletics</b> Learn to move safely around an area. Understand how the body changes during exercise.</p>	<p><b>Listening, Singing &amp; Playing:</b> Identifying phrases within songs. Introducing rhythms.</p>	<p><b>Relationships</b> Identify members of my family and to recognise that there are lots of different types of families.</p>
Wk2	<p><b>Class Text:</b> No-bot the robot with no bottom.</p> <p><b>Innovate</b> Gather new ideas for their own new story. Box up a new story. Create Toolkit. Shared write.</p>	<p>Making arrays and doubles.</p>	<p>Being a detective and discovering the ways we learn in science.</p>	<p>Describe what happened on the Ascension Day and Pentecost.</p>	<p>Using enquiry skills to find out more about Robert Plot and William Buckland.</p>		<p>Explore a dataset as virtual cards in Popplet.</p>	<p><b>PE: Develop the Log Roll</b> performed individually and with a partner. <b>Games</b> Able to run with control at different speeds. Able to move safely around an area.</p>	<p><b>Listening, Singing &amp; Playing:</b> Identifying phrases within songs. Introducing rhythms.</p>	<p>Recognise what it means to be a good friend.</p>
Wk3	<p><b>Class Text:</b> No-bot the robot with no bottom.</p> <p><b>Invent</b> Gather new ideas for their own new story. Box up a new story.</p>	<p>Making and sharing equal groups.</p>	<p>Identifying and describing different roots.</p>	<p>Make links between the story of Pentecost and the start of the Christian church.</p>	<p>Using enquiry skills to find out more about Richard Owen and Mary Anning.</p>		<p>Create a tree for identification of data.</p>	<p><b>PE: Create a sequence of movement,</b> individually and with a partner. <b>Games</b> Send and receive a ball using different methods. Work constructively with a partner.</p>	<p><b>Listening, Singing &amp; Playing:</b> Showing phrases within a song; recognising clapping and reading simple rhythms.</p>	<p>Identify appropriate ways of physical contact to greet my friends and know which ways I prefer.</p>



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year 1					Summer 2022-2023					
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	PSHE & RSE
	Hot task - write a story with a lost and found plot line.  Cold task for next unit.									
Wk4	<b>Class Text:</b> The Storm Whale  <b>Imitate</b> Reading as a reader. Internalising the model text. Stepping into the character's shoes.	<b>Fractions</b> Recognising half of an object, shape and quantity.	Identifying and describing different flowers.	<b>Reconciliation - Being sorry</b> Explore the right and wrong choices we have made.  Understand that Jesus helps us when we make wrong choices.	Use a range of sources to learn more about the discoveries of Mary Anning.		Input data into an online form in order to create a table.	<b>PE:</b> Apply different shapes whilst performing a jump on the floor and off a bench to a safe and controlled landing. <b>Games</b> Send and receive pieces of equipment. Work constructively with a partner.	<b>Listening, Singing &amp; Playing</b> Showing phrases within a song; recognising clapping and reading simple rhythms.	Know who can help me in my school Community.
Wk5	<b>Class Text:</b> The Storm Whale.  <b>Imitate</b> Reading as a writer. Creating the toolkit.	Recognising quarter of an object, shape and quantity.	Identify key parts of a tree.	Understand that Jesus forgives us when we make wrong choices and that God helps us to be kind.	Develop historical language and use of technical vocabulary.		Create filters to identify subsets of the data.	<b>PE:</b> Create and perform a 3-5 action sequence on the floor using skills learnt. <b>Games</b> Explore different ways of travelling. Take-off and land with control.	<b>Listening, Singing &amp; Playing</b> Recognise tempo changes in songs.	Recognise my qualities as a person and a friend.
Wk6	<b>Class Text:</b> The Storm Whale.  <b>Innovate</b> Generating ideas	<b>Geometry - Position and direction</b> Describing turns including left, right, forwards and backwards.	Identifying and describing different trunks.	Recognise that we need forgiveness and saying sorry is important.	Use sources to find out about how the discoveries by Mary Anning changed our understanding of dinosaurs.	<b>DT Fruits and Vegetables</b> <b>DT week</b> Identify if a food is a fruit or vegetable.	Search the spreadsheet database to solve clues about the pirates.	<b>PE:</b> Working with a partner to perform a sequence that can be performed on a bench.	<b>Listening, Singing &amp; Playing</b> Recognise tempo changes in songs.	Explain why I appreciate someone who is special to me.



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year 1 Summer 2022-2023										
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	PSHE & RSE
	Innovating the model text. Box up. Shared Write.	Ordinal numbers.				Learn about where plants grow and which parts we can eat. Make a fruit and vegetable smoothie using kitchen tools safely.		<b>Games</b> Jump with increasing control. Use jumping techniques for height and distance.		
HALF TERM										
Wk 7	<b>Class Text:</b> The Storm Whale.  <b>Invent</b> Generating ideas. Box up. Hot task - write an exciting story based on the finding tale plot. Cold task for next Unit.	<b>Place value to a 100</b> Counting from 50 to 100. Counting in tens to 100.	Identifying deciduous and evergreen trees.	Understand that we are happy when we love one another.	<b>Marvellous Maps</b> Explore the use of a map, looking at continents and oceans.	<b>Landscapes using different media</b> Identify the key features of a landscape.	<b>We are TV chefs</b> Work out the steps to make a sandwich.	<b>Games:</b> Team games Work constructively as part of a team when running at different speeds. <b>PE - Athletics:</b> Be able to move safely around an area.	Review the elements of music through song: pulse, pitch, dynamics, Rhythm.	Understand that changes happen as we grow and that this is fine.
Wk 8	<b>Class Text:</b> Dear Greenpeace/Big Blue Whale.  <b>Imitate</b> Learn about blue whales. Alliteration. Label pictures.	Partitioning numbers into tens and ones and finding 1 more or 1 less. Comparing numbers to 100.	Observe different tree trunks. Identify and classify leaves.	<b>Islam - Muhammad</b> Learn about Muhammad and how he treats everyone with kindness.	Use maps to locate key locations in the United Kingdom.	Exploring different textures.	Identify the steps from watching a video.	<b>Games:</b> Competing against others within teams. <b>PE:</b> Experiment with different throwing techniques.	Review the elements of music through song inc.: pulse, pitch, dynamics, rhythm.	Know that changes are okay and that sometimes they will happen whether I want them to or not.
Wk 9	<b>Class Text:</b>	<b>Money</b> Recognising coins and notes.	Observe the features of plants.	<b>Universal Church - Neighbours</b>	Compare the similarities and	Paint using different tints and shades.	Learn how to record a video.	<b>Games:</b> Use throwing and	Review the elements of music through song:	Know how my body has changed since I was a baby.



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year 1 Summer 2022-2023										
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	PSHE & RSE
	Dear Greenpeace/Big Blue Whale.  <b>Innovate</b> Gather information. Box up. Shared Write.	Counting in coins.		Recognise that we are all neighbours.	differences of two areas.			catching skills within game settings. <b>PE:</b> Receive a ball with control under game conditions.	tempo, timbre, texture, structure.	
Wk 10	<b>Class Text:</b> Dear Greenpeace/Big Blue Whale.  <b>Invent</b> Gather information. Box up. Hot task.	<b>Time</b> Before and after. Days of the week.	Identify parts of a plant.	Give thanks to God for neighbours everywhere.	Create a map using physical and human features.	Reproduce and apply an artist's colour range to their own work.	Record a video of others.	<b>Games:</b> Aim towards targets (archery). <b>PE:</b> Send an object using different techniques.	Review the elements of music through song: tempo, timbre, texture, structure.	Respect my body and understand which parts are private.
Wk 11	<b>Poetry</b> Plants/Seasons. <b>Imitate</b> Internalise poem. Identify features. <b>Innovate</b> Change one aspect. Shared Write.	Hours, minutes and seconds. Time to hour. Time to the half hour.	How are the same parts on different plants the same and different?  Show our findings on a table.	Tell of God's greatness all over the world.  Jesus taught his friends to be good neighbours.	Use a map as directions.	Create details using controlled painting and other materials.	Add a commentary to their video.	<b>Games:</b> Link running and jumping for distance (long jump). <b>PE:</b> Link steps/jumps with balance and control.	Review all the elements of music through song.	Understand that every time I learn something new, I change a little bit.
Wk 12	<b>Poetry</b> Plants/Seasons. <b>Invent</b> Gather ideas. Hot task - Write poem.	Consolidation.	Summer seasonal change.	Understand that everyone is our neighbour. Recognise ways to be a global neighbour and discover new ways of helping.	Compare features of our school and local area both on a map and in person.	Create details using controlled painting and other materials.	Review and evaluate recordings. Provide feedback.	<b>Games:</b> Apply athletic skills in a competitive environment (mini Olympics). <b>PE:</b> Create a short sequence linking together a variety of jumps over obstacles.	Review all the elements of music through song.	Recognise some ways to cope with changes.



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year 1	Foundation Subjects Curriculum coverage	Summer 2022-2023
Subject and Topic	Key Skills	Key Knowledge
<b>Religious Education</b>	<p><b><u>Pentecost</u></b> Retell the story of the Ascension and Pentecost. Understand why the Ascension and Pentecost stories are important to Christians and why they are still celebrated today. Make links between holy days and holidays.</p> <p><b><u>Reconciliation</u></b> Retell the stories involving Levi and Zacchaeus. Make links between the Bible stories and times when they or other children have made wrong choices. Link the way Jesus helped Levi and Zacchaeus to the way God help us change our ways. Recognise that people say sorry and forgive each other because they follow Jesus. Describe ways in which people say sorry and forgive each other because they follow Jesus.</p> <p><b><u>Islam</u></b> Make connections between Muhammad’s teaching and ways of treating others. Recognising ways to treat others with kindness. Describe Muhammad’s personality and character.</p> <p><b><u>Neighbours</u></b> Wonder about neighbours, both locally and globally. Retell special stories such as The Good Samaritan. Recognise ways we can show love and be a good neighbour.</p>	<p><b><u>Pentecost</u></b> Holidays are special and they are days to be happy. The Ascension happened after Jesus’ Resurrection. He appeared to his disciples and made a promise to send his Holy Spirit to them as a guide. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given. Jesus kept his promise to his disciples and with the help of the Holy Spirit, they shared the happiness of Jesus’ love with everyone. Pentecost is a holy day that celebrates the beginning of the Church, its birth.</p> <p><b><u>Reconciliation</u></b> We all make choices. Sometimes they are right and sometimes we make wrong choices. Levi and Zacchaeus made wrong choices until Jesus met them. They said sorry and changed their ways to be more like Jesus. Asking for forgiveness is important when we make wrong choices. We show people how sorry we are by changing our behaviour.</p> <p><b><u>Islam</u></b> Islam is a religion and the people who follow the religion of Islam are called Muslims. Muhammad was a holy man who spread a message. Muhammad preached kindness.</p> <p><b><u>Neighbours</u></b> Recognise that we are all neighbours. Everyone is our neighbour and everyone is loved by God. Jesus’s friends were good neighbours. Discuss the importance of treating everyone fairly.</p>



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year 1	Foundation Subjects Curriculum coverage	Summer 2022-2023
Subject and Topic	Key Skills	Key Knowledge
<b>Science</b>	<p>Apply observation skills to identify evergreen and deciduous trees.</p> <p>Compare parts of trees.</p> <p>Grouping trees based on their leaves.</p> <p>Ask questions based on previous learning.</p> <p>Use senses to describe different textures, sounds and smells.</p> <p>Observe, recognise and describe changes from spring to summer.</p> <p>Perform simple tests and draw conclusions based on the observations made.</p> <p>Record data on tables.</p>	<p>Recognise the importance of working in a safe science environment.</p> <p>Define deciduous and evergreen trees.</p> <p>Name common trees and identify if they are deciduous or evergreen.</p> <p>Name key parts of a plant including trees.</p> <p>Name common trees based on their leaves.</p> <p>Explain the role of each part of a plant.</p>
<b>History</b>	<p>Understand that the past has already happened.</p> <p>Compare, identify and describe similarities and differences between now and the past.</p> <p>Use common words and phrases to describe the passing of time.</p> <p>Ask questions based on our previous learning and experiences.</p> <p>Use pictures to make comparisons.</p> <p>Use primary and secondary resources to find out information.</p>	<p>Identify certain points on a timeline.</p> <p>Define key words such as 'extinct', 'eruption', 'fossils', 'prehistoric' and 'palaeontology'.</p> <p>Recognise the importance of significant people in history, who discovered that dinosaurs existed e.g. Robert Plot, William Buckland, Richard Owen and Mary Anning and their discoveries.</p>
<b>Geography</b>	<p>Use basic vocabulary to name human features (town, city, village, house, post office, school).</p> <p>Compare local areas based on size and amenities.</p> <p>Use first hand experiences, maps and other sources to identify landmarks, human and physical features.</p> <p>Compare similarities and differences in two different areas.</p>	<p>Name amenities in our local area.</p> <p>Name the seven continents.</p> <p>Name and locate the nations in the United Kingdom.</p> <p>Name landmarks that are unique to our local area.</p> <p>Begin to describe the location of areas on a map.</p> <p>I know the difference between human and physical features and can give examples.</p>



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year 1	Foundation Subjects Curriculum coverage		Summer 2022-2023
Subject and Topic	Key Skills	Key Knowledge	
<b>Computing</b>	<p><b><u>We are detectives</u></b>            Identify groups of records that meet criteria.            Ask questions about the records to identify groups and individuals.            Organise data into groups.            Follow questions in a tree to identify individuals.            Enter data using a form.            Apply filters to a table.</p> <p><b><u>We are TV chefs</u></b>            Break down a process into simple, clear steps (an algorithm).            Use different feature of a video camera.            Record a video camera to capture moving images.            Edit a video to include an audio commentary.            Discuss and evaluate recordings.</p>	<p><b><u>We are detectives</u></b>            Data can be structured as records with fields for information.            Data can be organised in groups and in a table.            Data can be structured as a tree.            Data can be filtered and searched.</p> <p><b><u>We are TV chefs</u></b>            Algorithms are sequences of instructions and steps.            Films can be recorded from different angles.            The camera needs to be held still.            Videos can be edited.</p>	
<b>Art</b>	<p>Compose a beach scene using different shapes.            Identify different textures and colours used by an artist.            Use appropriate materials to create different textures.            Mix colours to create different shades and tints.            Use a small paintbrush to paint details.</p>	<p>Understand where objects go in relation to the horizon.            Objects have different textures and match them to a painting.            Understand that light colours stand out more and darker colours recede.</p>	
<b>Design &amp; Technology</b>	<p>Identify if a food is a fruit or vegetable.            Determine if a food is a fruit, vegetable, root or stem.            Describe taste, appearance, feel and smell.            Explain choices for their own smoothie.            Use kitchen tools safely.            Prepare fruit and vegetables safely.</p>	<p>The fruit is the part of a plant that contains seeds.            Some fruits and vegetables are often mistakenly referred to incorrectly such as cucumber, pepper and tomato.            Fruits and vegetables grow in one of three places - on trees/vines, above the ground and below the ground.            We eat different parts of plants and give some examples.            Explain ways to stay safe when using kitchen utensils.            Use the knife using the 'bridge' and 'claw' method.</p>	



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year 1	Foundation Subjects Curriculum coverage	Summer 2022-2023
Subject and Topic	Key Skills	Key Knowledge
<b>Physical Education</b>	<p>Experiment with different ways of travelling, throwing and jumping, increasing awareness of speed and distance.</p> <p>Children will develop their spatial awareness and ability to move confidently and safely in their own general space.</p> <p>Pupils will develop their teamwork skills and use them in game scenarios.</p> <p>Be competitive with themselves and others.</p>	<p>Know the importance of staying safe using PE equipment.</p> <p>Recognise how the body changes during physical activity.</p> <p>Recognise the importance of staying hydrated while exercising.</p> <p>Know the human senses and how to use them when finding space.</p> <p>Recognise different body parts, the way they can move and how we can use them in different sports and activities.</p> <p>Know that when hitting accurately they should look at the target and aim.</p>
<b>Music</b>	<p>Clap back simple rhythmic patterns (phrases) given aurally.</p> <p>Identify and mark the pulse and / or the rhythm of a song / familiar chant (tap, clap and use percussion).</p> <p>Start to recognise SOLFA stick notation longer and shorter sounds.</p> <p>Recognise aurally changes in tempo in a song or instrumental piece.</p> <p>Set changes in pulse with increasing awareness and control using familiar songs.</p> <p>Begin to identify aurally the length of a phrase in a simple song by marking the number of pulse beats.</p> <p>Begin to feel and show phrases in a simple song e.g. by using an 'arch' hand movement out and back, to mark the start of each new phrase.</p>	<p>Duration of a sound (or silence) means length - how long or short the sound lasts for.</p> <p>Rhythm is a pattern of sounds and silences of different lengths.</p> <p>In much music, the rhythm of the piece fits around a steady pulse, in a song, the rhythm fits with the syllables of the words.</p> <p>Tempo is set by the speed of the pulse and means speed – faster / slower; getting faster / getting slower.</p> <p>Phrase is an important element of musical structure and helps to give the music a sense of direction – setting out and arriving.</p>
<b>PSHE &amp; Relationships, Sex Education</b>	<p>Talk to others about our feelings.</p> <p>Listen respectfully to others when they are sharing their ideas, thoughts and feelings.</p> <p>Explain how other people's behaviour can make me feel about myself and whether I feel safe.</p>	<p>I can name some people who are special to me.</p> <p>Explain ways how people help me stay safe and feel special.</p> <p>Identify thoughts and feelings and how to deal with them in different situations.</p>