



MEDIUM TERM CURRICULUM MAP

ST JOHN FISHER RC PRIMARY SCHOOL



Year 2 Summer 2022-2023

WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	Spanish	PSHE & RSE
Wk1	<p>Genre and Plot Structure: Meeting tale Bob's Best Ever Friend Focus: Character</p> <p>Hook Imitate: Learn the text. Reading as a reader focus.</p>	<p>Fractions Equal / unequal parts. Recognise / find half.</p>	<p>Plants Observing plants in the local environment.</p>	<p>The Resurrection SPREAD THE WORD - Pentecost: a time to spread the Good News. Big Question: "Why should we spread Good News?" Explore: passing on messages.</p>	<p>Tennis-tastic Locate Wimbledon - look at maps of the local area and find SJF and Wimbledon Tennis. Understand that Wimbledon is a tennis competition that has taken place for many years - chronology.</p>	<p>Art and Design skills: Adding textures to clay.</p>	<p>We are animators: Creating a stop-motion animation.</p>	<p>MSSP: Games Unit 2 Roll a ball towards a target</p> <p>Games: Unit 3 Throw and catch whilst moving.</p>	<p>Listen to Shostakovich Finding the pulse and learn how beats can be grouped into patterns</p>	<p>The family</p>	<p>Jigsaw PSHE Relationships</p> <p>How to make friends: Different types of family.</p>
Wk2	<p>Imitate: Reading as writer. Create toolkit. Box up plan.</p>	<p>Fractions Recognise / find quarter. Recognise / find third.</p>	<p>What do plants need? Gather and record information.</p>	<p>SPREAD THE WORD - Pentecost: a time to spread the Good News. Reveal: Jesus is risen; Jesus promises to send the Holy Spirit.</p>	<p>Identify key champions of the past and present (balance of male, female, different ethnic groups and disabilities). Understand how Wimbledon Tournaments have adapted over time to be more inclusive.</p>	<p>Art and Design skills: Weaving paper.</p>	<p>We are animators: Creating a stop-motion animation.</p>	<p>MSSP: Games Unit 2 Kick a ball with a partner.</p> <p>Games: Unit 3 Work with a partner to reach a target.</p>	<p>Finding the pulse and create action patterns in 2- and 3-time</p>	<p>The family</p>	<p>Jigsaw PSHE Relationships</p> <p>Keeping safe: Physical contact boundaries.</p>
Wk3	<p>Innovate: Write a new story by recycling the plot, changing main characters,</p>	<p>Fractions Unit fractions.</p>	<p>Plants: Planting seeds. Comparative test and prediction.</p>	<p>Reveal: The Ascension; Pentecost Day.</p>	<p>Compare pictures or photographs of people or</p>	<p>Art and Design skills: Adding tone by shading</p>	<p>We are animators: Creating a stop-motion animation.</p>	<p>MSSP: Games Unit 2 Hit a ball to score points. Games: Unit 3</p>	<p>Marking the strongest beat, moving creatively to the music.</p>	<p>The family</p>	<p>Jigsaw PSHE Relationships Helping others to feel part of a group:</p>



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	setting and key events.			Passing on the Good News; Spreading the Word by our lives.	events in the past. Study old and recent photographs and compare Wimbledon.	different areas.		Striking and fielding game 1 vs 2			Friendship and conflict.
Wk4 Coronation	Cold Task: Fiction plot – Overcoming The Monster. Invent Write a new story using meeting tale toolkit.	Measurement Time Telling time to O'clock and half past. Quarter past and quarter to.	Plants: Planting seeds. Comparative. test and prediction.	Respond: Remember, celebrate and respond to passing on messages, and Pentecost, spreading the Gospel message through the gift of the Holy Spirit.	Make links between our tennis lessons and the Wimbledon Tennis Tournament. Study 2 Wimbledon Champions. Visit to Wimbledon Tennis	Art and Design skills: Using basic shapes to draw Pictures.	We are animators: Creating a stop-motion animation.	MSSP: Games Unit 2 Throw in different directions over different distances. Games: Unit 3 Striking and fielding game 1 vs 2	Charlie Chaplin music – identifying instruments to make long and short sounds	Pets	Jigsaw PSHE Relationships Treating others with respect: Secrets.
Wk5 KS1 SATS		Revision for SATS	Plants: Comparing growth of plants that grow from bulbs or seeds. Measuring growth (ongoing).	RULES - Reasons for rules in the Christian family Big Question: "Do we need rules?" Explore: Each day offers opportunities for good - how rules help at home, in school.	STEAM WEEK SATS	Art and Design skills: Evaluating skills.	We are animators: Creating a stop-motion animation.	MSSP: Games Unit 2 Sending and receiving skills. Games: Unit 3 Even sided team games.	Charlie Chaplin music - identifying pitched instruments to play high and low sounds	Pets	Jigsaw PSHE Relationships Trust and appreciation: How to help ourselves and others when we are upset/hurt.



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Wk6 KS1 SATS	POETRY: poetry short burst writing linked to Six Ways to Look at The Moon.	Measurement Time Telling time to 5 minutes. Writing time. Hours and days.	Plants: Comparing growth of plants that grow from bulbs or seeds. Measuring growth (ongoing).	Rules - Reveal: reasons for rules in the Christian family God's rule for His people; breaking rules.	SATS	SATS	We are animators: Creating a stop-motion animation.	MSSP: Games Unit 2 Sending and receiving game. Games: Unit 3 2 Vs 2 game with scoring	Charlie Chaplin music - exploring instruments and changing dynamics	Father's day	Jigsaw PSHE Relationships What makes a good relationship: Expressing appreciation for special relationships.
HALF TERM											
Wk 7	Fiction: Narrative Model text: Adaptation of George and The Dragon. Week 1: Hook. Imitate. Internalise text. Reading as a Reader activities.	Measurement Time Find durations of time. Compare durations of time.	Plants: Comparing growth of plants that grow from bulbs or seeds. Measuring growth (ongoing).	Rules - Reveal: Being silly and forgiving others; Jesus teaches his disciples about forgiving; reconciliation.	Geography: Beach Bonanza Map work: 4 countries + capital cities of the UK; surrounding seas; seaside towns.	Mechanisms: Fairground wheel: Identify parts and mechanisms of a wheel.	We are zoologists: Collecting data about bugs. Use a branching database to sort and identify items.	Athletics To run at different speeds. St I swimming	Learn to sing Tańczymy labada Setting the tempo	Snack Food	Recognise the joy and friendship of belonging to a diverse community Write an acrostic poem using the words Respect, Community, Diversity and Friendship.
Wk 8	Week 2: Imitate Reading as a Writer activities. Short burst writing.	Statistics Tally charts. Tables. Block diagrams.	Plants: Comparing growth of plants that grow from bulbs or seeds. Measuring growth (ongoing).	Rules - Respond Remembering, celebrating and responding to how rules can help at home and in school and the reasons for rules in the Christian family.	Geography: Beach Bonanza Label features of a typical seaside location.	Mechanisms: Fairground wheel: Select appropriate materials	We are zoologists: Collecting data about bugs. Use a branching database to sort and identify items.	Athletics: Different running techniques. St I swimming	Moving to <i>Tańczymy labada</i> Singing and playing	Snack Food	Recognise the joy and friendship of belonging to a diverse community Design a poster to promote the behaviours that would have a positive impact on our community.



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Wk 9	Week 3: Innovation Co-construct toolkit. Boxing up and write innovated story. Shared writing.	Statistics Draw and interpret pictograms.	Plants: Comparing growth of plants that grow from bulbs or seeds. Measuring growth (ongoing).	Islam - Prayer at home.	Geography: Beach Bonanza Identify human and physical features of the seaside.	Mechanisms: Fairground wheel: Build, test, their rotating wheel.	We are zoologists: Branching databases: Collect data using tick charts or tally charts.	Athletics: Send and receive an object St F Swimming	Progression snapshot – Hi Low Chickalow Composing actions Beat vs rhythm	The four seasons	Describe ways of being safe in communities Role play scenarios - feeling safe and unsafe.
Wk 10	NON-FICTION TEXT TYPE: INSTRUCTIONS Model text: How to Trap a Dragon Week 1 Internalise the text. Reading as a Reader activities. Rehearsal of key words from text. Imitate Reading as a Writer activities. Short burst writing.	Position and Direction Describe position. Describe movement.	Plants: Comparing growth of plants that grow from bulbs or seeds. Measuring growth (ongoing).	TREASURES - God's treasure; the world Big Question: "Is the world a treasure?" Explore: What we treasure.	Geography: Beach Bonanza Understand what an aerial/bird's eye view is and create one showing a seaside location.	Mechanisms: Fairground wheel: Build, test, decorate and evaluate their rotating wheel.	We are zoologists: Use simple charting software to produce pictograms and other basic charts.	Athletics: Send and receive an object accurately. St F Swimming	Walk and Freeze Explore changing the tempo Composing new lyrics to a known song	The four seasons	Describe ways of being safe in communities Laudato Si Make a list of things that are harming our world and find a solution to try to improve the situation.
Wk 11	Week 2: Innovation Co-construct toolkit Boxing up. Innovated write: children innovate on the model text by choosing how they will trap an	Position and Direction Describe turns. Making patterns with shapes - involving position and direction.	Plants: Plants we eat – use observations to suggest answers to questions.	Reveal: The world is God's treasure given to us God created the world – a treasure for us to share. God's world is a precious treasure.	Geography: Beach Bonanza Littlehampton Trip.	Mechanisms: Fairground wheel: Evaluate their rotating wheel.	We are zoologists: Analyse data.	Athletics: Throw and object for accuracy and distance.	Consolidation of musical elements	The Summer holidays	Celebrate ways of meeting God in our communities Display depicting children in the school community living out our mission statement.



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	ogre and writing the instructions. Shared writing.			Know that we are God's treasure.							
Wk 12	Week 3: Independent write: Children box up and write own instructions for how to trap a different fictional monster.	Measurement - Capacity and Temperature Compare volume and capacity Measure in millimetres and litres Temperature.	Explain the life cycle of a plant.	Reveal: Appreciate and value God's treasure – water. Caring for God's world – giving thanks and praise. Give glory to God for the treasures of his world.	Geography: Beach Bonanza Recount of trip to Little Hampton.	Mechanisms: Fairground wheel: Identify parts and mechanisms of a wheel Select appropriate materials Build, test, decorate and evaluate their rotating wheel.	We are zoologists: Use simple charting software to produce pictograms and other basic charts.	Athletics: Link together running and jumping activities. Sports day	Listening, Singing and Playing: Pulse, rhythm, pitch, structure, texture, tempo, timbre, dynamics.	The Summer holidays	Display depicting children in the school community living out our mission statement.
Wk 13		Consolidation	Plants: Comparing growth of plants that grow from bulbs or seeds. Measuring growth (ongoing).	Respond: Remembering, celebrating and responding to what we treasure, and the world is God's treasure given to us.	Geography: Beach Bonanza Cross-curricular Art/DT	Mechanisms: Fairground wheel: Identify parts and mechanisms of a wheel Select appropriate materials Build, test, decorate and evaluate their rotating wheel.	We are zoologists: Analyse data.	Athletics: Apply athletic techniques in a competitive environment.	Listening, Singing and Playing: Pulse, rhythm, pitch, structure, texture, tempo, timbre, dynamics		



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Year 2	Foundation Subjects Curriculum coverage	Summer 2021-2022
Subject and Topic	Key Skills	Key Knowledge
Religious Education	<p>Spread The Word Ask and respond to questions about their own and others experiences and feelings of both passing and receiving messages. Retell the story of the Resurrection of Jesus and the coming of the Holy Spirit. Recognise how the disciples changed through the power of the Holy Spirit. Describe ways in which Christians spread the word of the Good News of Jesus in their lives. Participate in periods of reflection in response to given stimulus.</p> <p>Rules Talk about own experience and feelings about rules in your life. Say what you wonder about the importance of keeping rules for yourself and others. Recognise the story of Peter asking Jesus about forgiveness as a religious story. Recognise some religious words and signs that Christians use to express sorrow and forgiveness. Recognise that people say sorry and ask forgiveness because they are followers of Jesus. Use religious words and phrases to describe the examination of conscience. Ask and respond to questions about your own and others' experiences and feelings of the importance of rules. Describe some aspects of the Sacrament of Reconciliation. Describe how Christians try to practise Jesus' commandment of love, peace and reconciliation.</p>	<p>Spread The Word On Easter Sunday we remember that Jesus rose from the dead. Jesus' promise of the Holy Spirit. On the Feast of Ascension, the Church celebrates Jesus' return to his Father in Heaven. What happened on the first Pentecost Day? Jesus has promised us new life. Ways of spreading the Good News about Jesus.</p> <p>Rules What Jesus told Peter about forgiving others. What Paul had to say to the Colossians about being saints. What a sin is, the difference between doing something accidentally and on purpose. The importance and helpfulness of examining your conscience every day. A sorry prayer. Something of the Sacrament of Reconciliation. The Sign of Peace.</p>
Science	<p>Plants Perform a simple test. Recognise that questions can be answered in a range of ways. Observe closely using simple equipment. Sort objects using observable features. Gather and record data to help in answering a question. Use observations and ideas to suggest answers to questions.</p>	<p>Plants Describe how seeds and bulbs grow into mature plants. Describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
History	<p>Tennis-tastic! Study old and recent photographs and compare Wimbledon. Compare pictures or photographs of people or events in the past. Discuss reliability of photos/ accounts/stories. Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.</p>	<p>Tennis-tastic! Understand the history of Wimbledon Championships - chronology. Identify key champions of the past and present (balance of male, female, different ethnic groups and disabilities). How Wimbledon Tournaments have adapted over time to be more inclusive. Make links between our tennis lessons and the Wimbledon Tennis Tournament.</p>



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Geography	<p>Beach Bonanza Ask simple geographical questions: where is it? What is it like? Use non-fiction books, stories, maps, pictures/photos and the internet as sources of information. Investigate their surroundings. Make appropriate observations about why things happen. Make simple comparisons between features of different places. Follow directions (as yr. 1: Up/down, left/right, forwards/backwards and including NSEW). Draw a map of a real or imaginary place (E.g. add detail to a sketch map from aerial photograph). Begin to understand the need for a key. Use class agreed symbols to make a simple key. Follow a route on a map. Use a plan view. Use an infant atlas to locate places. Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map). Use simple compass directions (NESW). Use these points to direct someone to a specific location, using a map of London and of a seaside (coastal area). Use aerial photographs and plan perspectives to recognise landmarks and basic symbols in a key. Use simple fieldwork and observational skills to study the geography of their school and the key human and physical features of its surrounding environment. Study photographs of a seaside location and compare with photos of a city: London.</p>	<p>Beach Bonanza Use maps, atlases and globes to locate and identify London and a seaside (coastal area). Study the key physical features of the city of London and of a seaside (coastal area). Compare these features. Name and locate some main United Kingdom cities e.g. Liverpool, Manchester, Newcastle and seascides (coastal areas). Identify key human and physical features of the United Kingdom e.g. mountains, seas, rivers, beaches. Identify human and physical features of a seaside (coastal area). Identify key human and physical features of the United Kingdom e.g. towns, villages, farmland. Identify features of a city. Compare these features to the features of a seaside (coastal area). Identify the four main points of a compass (North, South, East and West) and locational language (near and far) to describe location of features and routes on a map. Visit a seaside location and explore surroundings.</p>
Computing	<p>We are animators: Creating a stop-motion animation Store, organise and retrieve content on digital devices for a given purpose. Create and edit original content for a given purpose using digital technology. Give logical explanations for what pupil thinks a program will do. Create a simple program on screen, correcting any errors. Debug any errors in pupil's own code.</p> <p>Branching databases: We are zoologists Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Use technology safely and respectfully, keeping personal information private. Sort and classify a group of items by answering questions. Collect data using tick charts or tally charts. Use simple charting software to produce pictograms and other basic charts. Take, edit and enhance photographs. Record information on a digital map.</p>	<p>We are animators: Creating a stop-motion animation How animation works. How to use storyboards to plan an animation. How to create their own original characters, props and backgrounds for an animation. How to film, review and edit a stop-motion animation. How to record audio to accompany their animation. Know what constructively critical feedback to their peers is.</p> <p>Branching databases: We are zoologists Recognise common uses of information technology beyond school. Know where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>



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Art	<p>Art and Design skills Adding textures to clay. Use hands as a tool for making. Create repeating patterns into clay. Learn to weave paper. Fold a horizontal piece of paper into eight sections. Fold a vertical piece of paper into six sections. Cut along folded accurately with scissors. Thread strips of paper to create a weave patterns. Control pencil to create dark and light tones. Adding tone by shading different areas. Using basic shapes to draw pictures. I can suggest ways to improve my own work and other peoples.</p>	<p>Art and Design skills Know that clay is a material that can only be used when it is flexible and wet. Understand that fabric is made from weaving. Explore the use of tones in shading. Experience drawing for pleasure. Understand that art can be enjoyable. Appreciate other people's drawings.</p>			
Design & Technology	<p>Mechanisms: Fairground wheel Evaluate different designs. Design and label a working wheel. Select appropriate materials. Communicate ideas to someone else. Build, test, decorate and evaluate own rotating wheel.</p>	<p>Mechanisms: Fairground wheel Identify parts and mechanisms of a wheel. Explore wheel mechanisms and design a wheel. Know how axles help wheels to move a vehicle. Understand the properties of different materials. Know how to make the wheel rotate. Know how to ensure that my pod stays upright whilst being rotated around a fixed point.</p>			
Physical Education	<p>Games: Rolling towards a target. Ball control. Kicking a ball with accuracy. Striking a ball. Striking towards a target. Catching a ball. Tactics against a partner. Under/over arm throwing.</p> <p>Athletics: Sprinting Jogging Throwing Linking jumping and running</p> <p>Swimming: Two weeks intense swimming for each class.</p>	<p>Games: To know the difference between batting and fielding. To know the rules of fielding games. Different types of throws. To know how to communicate with other players.</p> <p>Athletics: To know how to communicate with other players. To name the different athletic activities. To know how to take off and land safely. To understand how our bodies change when we exercise.</p> <p>Swimming: Two weeks intense swimming for each class.</p>			



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Music	<ul style="list-style-type: none"> · Sing songs expressively using appropriate changes in dynamics to add expression · Perform simple rhythmic accompaniments to known songs · Begin to identify and mark the 'strongest' pulse beat · Set and maintain a new starting tempo in a song/piece · Identify rest in rhythm and using familiar songs · Continue to recognise aural differences in pitch direction, using SOLFA hand signs and pitch names · Sing a variety of songs with improving awareness of overall plan of the music · Feel and show phrase in a song, and identify simple structures (e.g. verse chorus) · Use internal thinking voice with growing control 	<ul style="list-style-type: none"> · Rhythms can be added to songs to provide effective accompaniments · Pulse can vary in tempo · Pulse continues even when the rhythm 'rests' · In traditional western music, pitches are named using A-G which is repeats an octave · Pieces of music are organised in different ways · Phrase is an important element of musical structure · Good singing relies on the development of accurate pitching and use of 'thinking' voice
Spanish	Learn to say, read and write the four seasons of the year and the months of the years by listening, singing and practising the spellings. Write a card in Spanish and learn new Summer and snack words.	The 4 seasons of the year, months of the year, Father's Day and Summer and Snacks.
PSHE & Relationships, Sex Education	<p>Relationships Identify some of the things that cause me conflict between me and my friends.</p> <p>Demonstrate how to use the positive problem solving techniques to resolve conflicts with my friends.</p>	