



# MEDIUM TERM CURRICULUM MAP

## ST JOHN FISHER RC PRIMARY SCHOOL



Year Nursery	EYFS Development Matters	Autumn 2023
Area	Statement	
<b>RELIGIOUS EDUCATION</b>	<p><b>Myself: Why am I precious?</b> Children will be able to recognise that their name is important to them and that God knows and loves each person by their name.</p> <p><b>Welcome: Why is welcome important?</b> Children will be able to talk about their own experiences and feelings of being welcomed. They will be able to say how they can make others feel welcome. Baptism is a welcome to God’s family.</p> <p><b>Birthday: Why do we celebrate birthdays?</b> Children will be able to talk about their own feelings as they wait for a birthday and their experience of celebrating a birthday. Advent is a time when we look forward to Christmas, the birthday of Jesus</p> <p><b>Celebrate Difference</b> <b>Hinduism</b> - Diwali <b>Judaism</b> - Hanukkah</p>	
<b>PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT</b>	<p>Children settle into Nursery. Children learn to</p> <ul style="list-style-type: none"> <li>• select and use activities and resources with help when needed.</li> <li>• play with one or more other children, extending and elaborating play ideas.</li> </ul>	
<b>COMMUNICATION and LANGUAGE</b>	<p>Children learn to</p> <ul style="list-style-type: none"> <li>• enjoy listening to stories.</li> <li>• begin to use a wider range of vocabulary.</li> <li>• understand a question or instruction that has two parts such as ‘Get your coat and wait at the door.’</li> </ul> <p>Key Texts- Brown Bear, Brown Bear... what do you see? Elmer The Elephant Walking Through The Jungle Happy Birthday Maisie The First Christmas</p>	



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<b>PHYSICAL DEVELOPMENT</b>	Children learn to <ul style="list-style-type: none"> <li>develop their movement- balancing, riding, ball skills and climbing up steps, stairs and apparatus using alternate feet.</li> <li>skip, hop, stand on one leg and hold a pose for a game like musical statues.</li> </ul>	
<b>LITERACY</b>	<ul style="list-style-type: none"> <li>Children understand the five key concepts about print:               <ul style="list-style-type: none"> <li>-print has meaning</li> <li>-print can have different purposes</li> <li>-we read English from left to right and from top to bottom</li> <li>-the names of the different parts of a book</li> <li>-page sequencing</li> </ul> </li> <li>Phase 1 Phonics- Differentiating Sounds</li> </ul>	
<b>MATHEMATICS</b>	Children learn to <ul style="list-style-type: none"> <li>recite numbers up to and past 5.</li> <li>say one number for each item in order: 1,2,3,4,5.</li> <li>have fast recognition of up to 3 objects (subitising).</li> <li>show 'finger numbers' up to 5</li> <li>label sets of up to 5 objects with the correct numeral</li> <li>recite number names in order to 10.</li> </ul>	
<b>UNDERSTANDING the WORLD</b>	Children learn to <ul style="list-style-type: none"> <li>explore collections of materials with similar and/or different properties.</li> <li>talk about what they see, developing vocabulary.</li> <li>explore how things work.</li> <li>begin to make links to their own life story</li> <li>begin to make links to past and present</li> </ul> 'Know More, Remember More' Activity <ul style="list-style-type: none"> <li>We all have a name</li> <li>We have all had birthdays</li> <li>I can remember key facts of the First Christmas</li> </ul>	



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<b>EXPRESSIVE ARTS and DESIGN</b>	Children learn to <ul style="list-style-type: none"><li>• develop stories using small world equipment-animals, dolls etc.</li><li>• explore different materials freely, in order to discuss and describe them and to develop their ideas about how to use them and what to make.</li><li>• explore colour mixing.</li><li>• remember and sing songs/rhymes.</li></ul>	