




ST JOHN FISHER RC PRIMARY SCHOOL

<p>HISTORY As historians, we will study the following topic: Caring For Ourselves and Our World Sequence a set of events in chronological order using accurate vocabulary to describe: Who Florence Nightingale, Mary Seacole, Louis Pasteur were, when they lived, how and why they became a nurses / doctors. Their impact during the Crimean war / influence on nursing today.</p>	<p>RELIGIOUS EDUCATION Topics and big questions will include: Beginnings: Who made the world and everything in it? Hinduism: What is Puja? Baptism: Are signs and symbols important? Advent: Do we need to prepare? See RE newsletter.</p>	<p>GEOGRAPHY As geographers, we will study the following topic: Sensational Safari Locate Kenya using atlases; compare with the UK – landscape, climate, culture, lifestyles; learn about the Maasai tribe. Continents and oceans; local village, locational /place knowledge; compass directions.</p>	
<p>MATHS Place Value: Count to 100; read and write numbers in words and numerals; understand 10s and 1s; compare and order objects/numbers using < > = signs; count in 2s, 5s, 10s, 3s. Addition and Subtraction: Addition and subtraction facts to 20; number bonds to 100; +/- 1s/10s; +/- 1-digit/ 2-digit numbers; problem solving. Shape: Recognise, describe, sort and name 2D and 3D shapes; symmetry; patterns with 2D and 3D shapes.</p>		<p>ENGLISH Talk for Writing The children will study and analyse a model text before planning and writing their own version. Model text: Meerkat Mail - Journey/Meeting Tale 1. Exciting adventure story adding in a new character and setting. 2. Information report based on an African animal. Grammar Capital letters, full stop, finger space, effective verbs, time words, alliteration, adjectives, noun phrases, using repetition for effect, conjunctions (and, but, so, if, when). Spellings Revision of Phase 5.</p>	
<p>SCIENCE As scientists, we will study the following topics: Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify plants and animals in their habitats including microhabitats. Make comparisons between different habitats.</p>	<p>COMPUTING As digital citizens, we will study the following topics: Computing Systems and Networks 1 What is a computer? Explain the role of computers in the world around them. Programming 1 Algorithms and Debugging Create simple algorithms to solve problems.</p>	<p>ART & DESIGN As artists and designers, we will study the following topics: Structure and 3D: Clay Houses Create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple shapes. Kenyan art. Structures: Baby bear's chair Exploring stability of 3D shapes, strengthening materials, develop design criteria, test its strength and stability, and adapt structures.</p>	
<p>PE As active learners, we will study: Football: Ball control, passing. Tennis: Forehand, backhand, ball control, hitting the ball to a partner. Unihoc: Ball control.</p>	<p>SPANISH As global learners, we will study the following topics: Greetings; Feelings and Emotions; Numbers 1-10; Colours; My House; Christmas.</p>	<p>MUSIC As musicians, we will learn about: Songs & listening Pupils will listen to a variety of music and sing songs with an awareness of pitch & rhythm. Pupils play instruments and improvise simple rhythms.</p>	<p>PSHE & RSE As active citizens we will learn about: Being Me in My World: Hopes and fears for the year Rights and responsibilities; Rewards and consequences; Safe and fair learning environment; Valuing contributions; Choices; Recognising feelings. Celebrating Difference: Assumptions and stereotypes about gender; Understanding bullying; Standing up for self and others; Making new friends; Gender diversity; Celebrating difference and remaining friends.</p>