



The EYFS Curriculum consists of seven areas- three 'Prime' and four 'Specific'.

The three Prime Areas are in bold. The prime areas are important because they lay the foundations for children's success in all other areas of learning and of life. The specific areas provide the range of experiences and opportunities for children to broaden their knowledge and skills.

RELIGIOUS EDUCATION

Myself: Why am I precious?

Children will be able to recognise that their name is important to them and that God knows and loves each person by their name.

Welcome: Why is welcome important?

Children will be able to talk about their own experiences and feelings of being welcomed. They will be able to say how they can make others feel welcome. Baptism is a welcome to God's family.

Birthday: Why do we celebrate birthdays?

Children will be able to talk about their own feelings as they wait for a birthday and their experience of celebrating a birthday. Advent is a time when we look forward to Christmas, the birthday of Jesus.

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

Children settle into Nursery.

Children learn to:

- select and use activities and resources with help when needed.
- play with one or more other children, extending and elaborating play ideas.

COMMUNICATION and LANGUAGE

Children learn to:

- enjoy listening to stories.
- begin to use a wider range of vocabulary.
- understand a question or instruction that has two parts such as 'Get your coat and wait at the door.'

PHYSICAL DEVELOPMENT

Children learn to:

- develop their movement- balancing, riding, ball skills and climbing up steps, stairs and apparatus using alternate feet.
- skip, hop, stand on one leg and hold a pose for a game like musical statues.

LITERACY

Children learn to:

- understand the five key concepts about print:
 - print has meaning
 - print can have different purposes
 - we read English from left to right and from top to bottom
 - the names of the different parts of a book
 - page sequencing
- Phase 1 Phonics- Differentiating Sounds.

MATHEMATICS

Children learn to:

- recite numbers up to and past 5.
- say one number for each item in order: 1,2,3,4,5.
- have fast recognition of up to 3 objects (subitising).
- show 'finger numbers' up to 5
- label sets of up to 5 objects with the correct numeral
- recite number names in order to 10.

EXPRESSIVE ARTS and DESIGN

Children learn to:

- develop stories using small world equipment-animals, dolls etc.
- explore different materials freely, in order to discuss and describe them and to develop their ideas about how to use them and what to make.
- explore colour mixing.
- remember and sing songs/rhymes.



UNDERSTANDING the WORLD

Children learn to:

- explore collections of materials with similar and/or different properties.
- talk about what they see, developing vocabulary.
- explore how things work.
- begin to make links between past and present