



ST JOHN FISHER RC PRIMARY SCHOOL

HISTORY

As historians, we will study the following topic:
Invaders and Settlers

Britain's Settlement by Anglo-Saxons and Scots

Roman withdrawal of Britain in AD410, fall of Western Roman Empire; Scots' invasions from Ireland to North Britain; Anglo-Saxon invasions, settlements: place names and village life; Anglo-Saxon art and culture.

MATHS

Place Value

Comparing, ordering and rounding numbers to 10000. Roman Numerals.

Addition and Subtraction

Adding and subtracting whole numbers up to 3 digits. (Expanded method moving on to formal method).

Measurement: Area

Equivalent lengths mm, cm, Km. Perimeter on a grid, perimeter of rectilinear shapes.

Multiplication and Division:

Multiply and divide by 0, 1, 10, 100 and 1000.

Multiplication and division facts for 3, 6, 7 and 9 times tables.

SCIENCE

As scientists, we will study the following topics:

Living things and their habitats

Able to recognise that living things can be grouped in a variety of ways. Understand what 'habitat' means and explore how living things are adapted to their environments.

Sound

Investigate how sound is made and how it travels.

PE

As active learners, we will study:

Tennis- Wimbledon Tennis Partnership

Learn to use forehand, backhand, ball control and hitting the ball with a partner.

Netball Children develop movement and ball handling skills. They learn simple attacking tactics as part of a small team, and start to think about how to organise themselves to defend their goal.

Football Children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals.

RELIGIOUS EDUCATION

People, Called, Judaism, Gift

Topics will include:

The family of God in scripture. Confirmation; a call to witness.. God's gift of love and friendship in Jesus.

Big Questions linked to these topics:

Where do I come from?

What does it mean to be called and chosen?

What is so special about gifts?

Hinduism - Vedas and Bhagavad-Gita



GEOGRAPHY

As geographers, we will study the following topic:

Lonely Planet Guide to Asia

Oceans, BIOMES, mountains, grasslands, vegetation belts, landscape and climate of Asia.

ENGLISH

Talk for Writing

The children will study and analyse a model text before planning and writing their own:

Overcoming the monster adventure tale.

Recount article about a recent event

Write an adventure story with a finding plot.

Grammar

Nouns, pronouns, conjunctions, prepositions, adverbs, fronted adverbials, commas, possessive apostrophe and punctuating direct speech.

Spellings

Including those on the Year 3/4 spelling list.

COMPUTING

As digital citizens, we will study the following topics:

Computing systems and networks: Collaborative learning

Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.

Online safety

Learn how to code for micro: bit by writing and testing our own micro: bit project after analysing and testing others.

ART & DESIGN

As artists and designers, we will study the following topics:

Drawing: Power prints

Shade to create 3D effects. Hold pencils in different ways and pressures.

Arrange images. Use tools to create marks and patterns by scratching on a painted surface.

Structure: Pavilions

Exploring pavilion structures, children learn about what they are used for and investigate how to create strong and stable structures.

SPANISH

As global learners, we will study:

Greetings

Colours

Numbers

Days of the week

Months

Seasons

MUSIC

As musicians, we will learn about:

Gospel Music

We will sing and improvise with an awareness of style.

Composition

We will create atmospheric music to establish mood and character.

PSHE & RSE

As active citizens, we will learn about:

Being Me in My World

Being part of a class team, a school citizen, rights and responsibilities, democracy, rewards and consequences, group decision making, having a voice, motivations for behaviour.

Celebrating Difference

Families and their differences, family conflict and how to manage it, bullying, hurtful words, compliments.