




ST JOHN FISHER RC PRIMARY SCHOOL

<p>HISTORY Eureka! Ancient Greece Understand the Greek achievements, beliefs and attitudes and their influence on the western world. Locate Ancient Greece, Crete, Athens and Sparta on a map; understand that Ancient Greece consisted of city states; understand why the Olympics were held; to explore why the Battle of Marathon was fought.</p>	<p>RELIGIOUS EDUCATION Topics will include: Prayer, Ourselves, Life Choices, Advent Hinduism - Brahman Belief in one god Pilgrimage Big Questions linked to these topics: Who am I? Is commitment important? What does it mean to live in hope?</p>	<p>GEOGRAPHY As geographers, we will study the following topic: Energy and sustainability Different types of energy, exploring non-renewable energy and the advantages and disadvantages of renewable energy Researching environmental issues facing our planet and discussing solutions. Know how to increase sustainability in the home.</p>	
<p>MATHS Place Value Comparing, ordering and rounding numbers to one million Addition and Subtraction: Adding and subtracting whole numbers with more than 4 digits (column method) Rounding to estimate and approximate Multiplication and Division: Multiples, factors, prime and square numbers. Multiplying and dividing by 10, 100 and 1000 Fractions Recognising, comparing, ordering, converting and finding equivalent fractions.</p>		<p>ENGLISH. Talk for Writing The children will study and analyse a model text before planning and writing their own: Suspenseful story opener and build up. Discussion text based on mythical creatures. Grammar Word classes, tenses, conjunctions, subordinate clauses, relative clauses, dashes and brackets. Spellings Following the No Nonsense scheme Year 5/6 statutory spellings.</p>	
<p>SCIENCE As scientists, we will study the following topics: Forces Plan, conduct and evaluate investigations on friction, air resistance, gravity, water resistance and mechanisms. Earth and space Exploring night and day, describing the movement of the earth and other planets relative to the sun, describing the movement of the moon relative to our Earth.</p>	<p>COMPUTING As digital citizens, we will study the following topics: Computing systems and networks: Search engines Explain what a search engine is. Suggest that things online are not always true and recognise what to search for. Explain why keywords are important and recognise the term 'copyright@' Online Safety: Year 5 Understand that passwords need to be strong. Search for simple information about a person. Know what bullying is and recognise when health and wellbeing are being affected.</p>	<p>ART & DESIGN Formal elements of architecture: Children learn how to draw from observation, create a print and draw from different perspectives Doodlers: Plan, design and create your own doodler. Consider the evaluative process. Demonstrate reflection in our evaluations.</p>	
<p>PE As active learners, we will study: Sports Leaders (PE) Football Circuit training (PE) Netball</p>	<p>SPANISH As global learners, we will study the following topics: Greetings 5 timetable, the time, questions words, food, meal times, food at school or at home.</p>	<p>MUSIC As musicians, we will learn about: Sea Shanties, we will sing songs and play bass notes and chords to accompany singing. We will learn songs for Singing Leaders, and we will find out about lyric writing.</p>	<p>PSHE & RSE As active citizens, we will learn about: Being Me in My World Citizenship, rights and responsibilities, rewards and consequences, groups and democracy. Celebrating Difference Cultural differences, conflict, racism, rumours and name-calling, types of bullying and happiness, respecting and appreciating other cultures.</p>