




YEAR 1

ST JOHN FISHER RC PRIMARY SCHOOL

<p>HISTORY As historians, we will study the following topic: A Toy Story Pupils will develop an awareness of the past and identify the similarities and differences between then and now. Compare toys from now and in the past.</p>	<p>RELIGIOUS EDUCATION Topics will include: Families, Baptism, Advent and Christmas. Hinduism - Krishna and Ganesh Big Questions linked to these topics: Why do we have a family and who is my family? What does it mean to belong? Is waiting always difficult?</p>	<p>GEOGRAPHY As geographers, we will study the following topic: New beginnings What are they key landmarks in our local area? Describe locations on a map. Use photographs, simple fieldworks and observations skills to identify human and physical features.</p>
<p>MATHS Place value (within 10) Sort, count, represent objects and numbers to 10. Count forwards and backwards. Find 1 more and 1 less. Less than, greater than and equal to. Addition and Subtraction (within 10) Use the part whole model to add and subtract. Identify fact families - addition and subtraction facts. Number bonds to 10. Addition and subtraction problems. Shape Recognise, name and sort 2D and 3D shapes. Patterns with 2D and 3D shapes.</p>		<p>ENGLISH Talk for Writing Model text: The Enormous Turnip. Pupils will study and analyse a model text before planning and writing their own: Exciting story with new characters and settings Problems and solutions for the characters. Model text: How to catch a star Pupils will study and analyse a model text before planning and writing their own: New story with a wishing tale plot Problems and solutions for the characters. Grammar Nouns, adjectives and using full stops, capital letters and finger spaces correctly. Spellings and Phonics Recap phase 3 and phase 4. Introduce Phase 5. Weekly spellings included on the Year 1 spelling list.</p>
<p>SCIENCE As scientists, we will study the following: Materials Pupils will work scientifically to perform simple tests on a range of materials. They will describe, investigate and test different materials. Pupils will use their findings to suggest everyday uses while being mindful of whether the material is recyclable, single-use or reusable. Discuss changes over the autumn and winter seasons.</p>	<p>COMPUTING As digital citizens we will study the following topics: Computing systems and networks: Improving mouse skills Login in and navigate around a computer. Drag drop, click and control a cursor using a mouse. Use software tools to create art on the compute Online Safety Discuss what the internet is, how it can be used and how it affects others. Identify which information is appropriate to share and post online and which is not.</p>	<p>ART & DESIGN As artists and designers, we will study the following topics: Windmills Design, plan, make and evaluate windmills. Make a sturdy structure and sails that move in the wind using an axel. Drawing: Making your mark Create, explore and describe different types of lines. Colour neatly and carefully, using a range of different media and colours Draw using observational skills and experiment with a range of lines and mark making.</p>
<p>PE As active learners, we will study: Dance Pupils will develop spatial awareness to move confidently. They will explore the many ways we can move and travel using different body parts. Games: Pupils will develop their ball skills including throwing, catching, and rolling. Gymnastics Pupils will explore a range of movements and put them into sequences.</p>	<p>PSHE & RSE As active citizens, we will learn about: Being me in my world Making our community a better place by thinking about how we help others to feel welcome. Celebrating Difference Accepting that everyone is different and thinking of ways to include others, such as using kind words.</p>	<p>MUSIC As musicians, we will learn about: Pitch, pulse, and timbre Pupils will sing songs with an awareness of pitch and style. Pupils will identify the characteristics of various styles of music, including Marching Music and will learn to use percussion instruments expressively.</p>