



Your child’s education is very much a partnership between home and school. We trust that we will be able to work together to give your child every opportunity to experience a happy and successful time in Reception class.

The Foundation Stage curriculum is divided into seven areas. The three prime areas are: Personal, Social and Emotional Development, Communication and Language and Physical Development. There are also four specific areas: Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

We link our planning to the EYFS curriculum but we also take into consideration the children’s interests and experiences. Children enjoy sharing their own experiences, feelings and opinions and this is a good way of introducing a new group of children to each other.

**RELIGIOUS EDUCATION**

**Myself:** Why am I precious? Children come to know that God loves each one of us. We are precious to God. God knows each person’s name.

**Welcome:** Why is ‘Welcome’ important? Children learn that we welcome people into our own family. Children learn about Baptism - where we welcome new members into God’s family.

**Birthday:** Why do we celebrate birthdays? Children understand that we look forward to and celebrate our birthdays. Children also learn about Advent - when people look forward to the birthday of Jesus at Christmas.



**LITERACY**

Children learn to:  
demonstrate understanding of what has been read to them by retelling stories  
recognise their own name  
say a sound for each letter in the alphabet  
hear and say initial sounds in words  
begin to form recognisable letters  
write their own name using the correct letter formation  
can say the sounds in simple words and blend them together  
begin to spell words by identifying sounds within words.

**PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT**

Children learn to:  
work and play co-operatively and take turns with others  
develop positive relationships with adults and peers  
know and understand the rules that keep us safe and happy  
manage their own basic hygiene and personal needs  
understand the importance of healthy lifestyle choices e.g. food, sleep, exercise.

**UNDERSTANDING the WORLD**

Children learn to:  
talk about the lives of the people around them and what they do  
describe their immediate environment (home and school)  
explore, observe and talk about the natural world around them  
begin to understand seasonal changes in autumn and winter.

**MATHEMATICS**

Children learn to:  
count accurately using 1:1 correspondence (touch counting)  
recognise and order numerals 1 – 20  
recognise numbers of objects presented in regular and irregular groups (subitise) to 5 and then within 10  
explore, recognise and create repeating patterns.

**PHYSICAL DEVELOPMENT**

Children learn to:  
use a range of small tools including scissors, paintbrushes and cutlery  
hold a pencil effectively  
negotiate space and obstacles safely, with consideration for themselves and others.

**EXPRESSIVE ARTS and DESIGN**

Children learn to:  
make use of props and materials when role playing characters in narratives and stories  
sing a range of well-known nursery rhymes and songs  
perform songs, rhymes, poems and stories with others and try to move in time with music.

**COMMUNICATION and LANGUAGE**

Children learn to:  
listen attentively and response to what they hear during whole class discussions and small group interactions  
participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.