



Your child’s education is very much a partnership between home and school. We trust that we will be able to work together to give your child every opportunity to experience a happy and successful time in Reception class. The EYFS Curriculum consists of seven areas- three ‘Prime’ and four ‘Specific’. **The three Prime Areas are in blue** (including Religion). The prime areas are important because they lay the foundations for children’s success in all other areas of learning and of life. We link our planning to the EYFS curriculum but we also take into consideration the children’s interests and experiences. Children enjoy sharing their own experiences, feelings and opinions and this is a good way of introducing a new group of children to each other.

RELIGIOUS EDUCATION

Celebration: What and why do people celebrate?

Children know and understand what a celebration is.

Gathering: Why do people gather together?

Our parish family gathers together to celebrate Mass.

Growing: How and why do things grow?

Children will know and understand that LENT is a time to grow in love and to be more like Jesus.



PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

Children learn to:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Show sensitivity to their own and others’ needs.

PHYSICAL DEVELOPMENT

Children learn to:

- Demonstrate strength, balance and coordination when playing.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

COMMUNICATION and LANGUAGE

Children learn to:

- Make comments about what they have heard and ask questions to clarify their understanding.
- Offer explanations for why things happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

EXPRESSIVE ARTS and DESIGN

Children learn to:

- Safely use and explore a variety of materials, tool and techniques.
- Recite poems linked to the learning focus.

LITERACY

Children learn to:

- Continue to retell stories and narratives using their own words and key vocabulary.
- Anticipate (where appropriate) key events in stories.
- Read words consistent with their phonic knowledge by sounding and blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge.
- Know that information can be retrieved from non-fiction books to answer questions about where, who, why and how?
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Begin to write simple sentences.
- Pupils learn to write some irregular common words (tricky words).

UNDERSTANDING the WORLD

Children learn to:

- Explain some similarities between life in this country and life in different countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important process and changes in the natural world around them, including the seasons (spring).

MATHEMATICS

Children learn to:

- Verbally count past 20, recognising the pattern of the counting system.
- Have a deep understanding of numbers to 10, including the composition of each number.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- In practical activities and discussion, they use the vocabulary involved in adding and subtracting. Pupils find the total number of items in two groups by counting all of them.
- Count in steps of 2.
- Order and sequence familiar events.
- Explore and compare height and length
- Explore 3-D shapes