

# **YEAR 2**

# **CURRICULUM NOTES FOR PARENTS**

**ST JOHN FISHER RC PRIMARY SCHOOL** 

Thanksgiving - Mass, a special time to thank God.

How does each day offer opportunities for good?

**TOGETHER WE GROW** 

IN GOD'S LOVE

**Opportunities** – Lent is an opportunity to start anew.

**RELIGIOUS EDUCATION** 

Books - the books used in Church.

Why should we be grateful people?

**Big questions will include:** Why do we need books?

**Topics:** 





## **HISTORY**

As historians, we will study the following: **Theme: London's Burning** Comparisons between London before and after the fire; how the fire changed London.

# **MATHS**

#### Money

Counting, comparing and calculating amounts

#### **Multiplication and Division**

Equal groups. Arrays. 2, 5 and 10 times table. Dividing by 2, 5 and 10.

#### Length and Height

Measuring in cm, m **Comparing and Ordering Using 4 operations** 

#### Mass, Capacity & Temperature

Measuring in ml, l, g, kg Comparing volume & capacity Using 4 operations SCIENCE		THE BEST WE CAN BE		time words, alliteration, using 2 adjectives to describe a noun, noun phrases,, conjunctions (while, so, when). <b>Spellings</b> Weekly spellings.		
As scientists, we will study the following:			COMPUTING		ART & DESIGN	
Unit: Animals including humans			As digital citizens, we will study the following:		As artists and designers, we will study the following topics:	
Animals, including humans, have offspring, which grow into adults. Describe the basic needs of animals for survival (water, food, air) and the importance of exercise, eating the right amount of different types of food and hygiene. <b>Unit: Uses of everyday materials</b> Identify and compare the suitability of everyday materials. Find out how the shapes of solid objects made from some materials			Programming 1: Algorithms and debugging Computing systems and networks 2: Word processing		<ul> <li>Unit: Craft and Design - Map it out</li> <li>Developing art and craft skills and create maps.</li> <li>Unit: Mechanisms - Making a Monster</li> <li>Designing a monster which will work using a linkage mechanism</li> </ul>	
can be changed by bending, twisting and stretching. SPANISH			MUSIC	PSHE & RSE		
PE	As global learne		ers, we will study the As musicians, we will learn about:		As active citizens, we will learn about:	
the ball. house, clothing			Chanting and rapping, whilst keeping	Achieving realistic goals; Perseverance; Group co-operation;		
		rs, farm animals, my	pulse and learning about duration an			
		;	rhythms.	Contributing to and sharing success.		
Unit: Tennis - Forehand, backhand, serving, hitting Weather, Valen		tine's Day, Mother's	We will listen to music related to	Unit: Healthy Me		

Unit: Tennis - Forehand, backhand, serving, nitting the ball to a partner.

Unit: Football - Pass, receive and shoot the ball.

Day and Easter.

transport and experimenting with tempo and dynamic changes.

## **GEOGRAPHY**

As geographers, we will study the following: **Theme: Poles Apart** 

Seasonal and daily weather in the UK; the equator, North and South Poles, climate, climate change, 'reduce, reuse, recycle'.

# **ENGLISH**

#### **Talk for Writing**

**Narrative: Supertato** 

Write a story based on *Beat the Baddy* plot, creating a new hero and villain.

Narrative: The Owl Who Was Afraid of the Dark by Jill Tomlinson.

Write a tale of fear by recycling the plot of the model text, creating new characters and a new fear.

**Poetry:** A Few Frightening Things by Clare Bevan. Grammar

Capital letters, full stop, finger space, effective verbs,

Motivation; Healthier choices; Relaxation; Healthy eating and

nutrition; Healthier snacks and sharing; food.