



ST JOHN FISHER RC PRIMARY SCHOOL

HISTORY
 As historians, we will study the following:
Theme: Mayan Magic
Knowledge: Understand the Mayan achievements, beliefs and attitudes and their influence on the western world.
Skills: Using a range of secondary sources, drawing inferences and deduction from texts, looking at evidence.

MATHS
Multiplication and Division:
 Multiplying up to 4 digits by 2 digits using formal and informal Methods. Dividing 4 digit by 1 digit numbers.

Fractions:
 Identifying equivalent fractions; converting Improper fractions to mixed numbers and vice versa, comparing and ordering.

Perimeter and area:
 Measuring the perimeter and calculating the area of shapes.

Decimals and percentages:
 Converting decimals to fractions, rounding decimals, ordering decimals, identifying equivalent fractions decimals and percentages.

SCIENCE
 As scientists, we will study the following:
Unit: Properties & changes of materials
Knowledge: Comparing materials according to their properties; investigating mixtures and solutions and how to separate them; reversible and irreversible changes.
Skills: Measuring accurately using a range of equipment; planning a scientific enquiry to answer a question.

PE
 As active learners we will study:
Tag Rugby - passing, running with the ball, kicking, and tackling. Preparing for a match scenario.
Dance- Explore and create the movements of a dance.
Hockey - Focusing on ball control, passing and shooting. Experiencing match scenarios.
Gymnastics-Explore gymnastic movements and choreograph own sequences and routines.

SPANISH
 Different meal times and expressions of frequency (always, normally, sometimes, never)
 Eating habits and writing AFL.
 Sports introduction. Nouns.
 Sports likes and dislikes (more opinions)
 What sport I do or I play?

RELIGIOUS EDUCATION
 Topics will include:
 Mission, Memorial Sacrifice and Sacrifice (Lent)
Big Questions linked to these topics:
Mission
 Do we all have a mission in life?
Memorial sacrifice
 Why do we need memories?
Sacrifice
 Why do we need to make sacrifices?



COMPUTING
 As digital citizens, we will study the following:
Unit: Data Handling: Mars Rover 1
 Exploring data read and calculate numbers using Binary code.
Unit: Creating Media: Stop motion animation.
 Creating, editing and evaluating stop-motion animations.

MUSIC
 As musicians, we will learn about:
World music - we will explore a Nasheed (Islamic song).
Groove - we will create a rhythmic groove and will add a simple bassline and melody.
Passover - we will explore and learn songs to celebrate Passover.

PSHE & RSE
 As active citizens, we will learn about:
Unit: Goals and Dreams
 How money can help towards achieving dreams, different jobs and salaries, what we need to do in order to achieve our goals.
Unit: Healthy Me
 The health risks caused by smoking and alcohol, basic emergency aid, body image and how to live a healthy lifestyle.

GEOGRAPHY
 As geographers, we will study the following:
Theme: A River Runs Through It
 The water cycle, features of a river, erosion and deposition, causes of river pollution and the effect it has on the environment and rivers around the world.

ENGLISH
Talk for Writing
 Children will study and analyse a model text before planning and writing their own:
Characterisation and action writing
 An opening and build up to a story with a focus on characterisation and action writing, linked to our Ancient Greek topic.
Poetry
 Children will be writing their own poems influenced by The River by Pie Corbett
Grammar
 Subject-verb agreement, tenses, hyphens to join two words to create an adjective, semi colons, abstract nouns, prepositional phrases, expanded noun phrases.
Spellings
 Including those on the Year 5/6 spelling list.

ART & DESIGN
 As artists and designers, we will study the following:
Unit: Mechanical systems
 Designing a pop-up book following a brief and using correct components
Unit: Drawing: I need space
 Exploring art through different mediums including printmaking.