




ST JOHN FISHER RC PRIMARY SCHOOL

<p>HISTORY 1 As historians, we will study the following: Theme: Crime and Punishment We will explore a range of sources to discover: What crime and punishments were common in the Roman, Anglo-Saxon and Victorian eras; how trends in crime and punishment have changed in Britain; and when and why the British Police Force was established?</p>	<p>RELIGIOUS EDUCATION Topics will include: Sources, Unity, Death and New Life and Holy Week Big Questions linked to these topics: Do you have to earn love? What is commitment in life? Should we have expectations in life?</p>	<p>History 2 As historians, we will study the following: Theme: Slavery in the British Caribbean. We will use a range of primary and secondary sources to better understand the triangular slave trade between Britain, West Africa and the Caribbean; the conditions that people were forced to endure; and how the enslaved fought to maintain their sense of identity. We will also study the abolition of slavery and look at the lasting legacy of the trade and the ongoing work of groups such as BLM</p>	
<p>MATHS Number: Ratio Solving ratio and proportion problems in context e.g. recipes Number: Algebra One and two-step function machines Forming expressions Solving one and two-step equations Finding pairs of values Number: Decimals Multiply and divide decimals by 10, 100 and 1000 Multiply and divide decimals by integers Number: Fractions, Decimals and Percentages Understanding and calculating percentages of amounts Fraction, decimal and percentage equivalents Measurement: Area, Perimeter and Volume Calculating the area of triangles and parallelograms Calculating the volume of cuboids Statistics Reading and interpreting line graphs, bar charts and pie charts</p>		<p>ENGLISH Talk for Writing The children will study and analyse a model text before planning and writing their own: Adventure story with a flashback, persuasive advert and newspaper article. Grammar Conjunctions, adverbials, similes, relative clauses, modal verbs, selecting language for formality, semi-colons, parenthesis, using active and passive verbs. Spellings Revision of homophones, prefixes and suffixes, letter-string ough and ant/ance/ent/ence. Revision of words in 3/4/5/6 statutory spelling lists. Words from Talk for Writing units to be applied in writing lessons.</p>	
<p>SCIENCE As scientists, we will study the following: Evolution and Inheritance Plan and investigate to explore: How fossils show change over time, why living things produce offspring of the same kind, how animals and plants are adapted to suit their environment. Electricity: Plan and investigate to explore: How to draw circuit diagrams, what affects the function of electrical components, such as buzzers and bulbs.</p>	<p>COMPUTING As digital citizens, we will study the following: Programming: Intro to Python Tinker with a new software, understand basic Python commands and use nested loops when coding. Data handling 1: Big Data 1 Identify how barcodes and QR codes work, input analyse and evaluate real-world data.</p>	<p>ART & DESIGN As artists and designers, we will study the following: Make My Voice Heard Consider symbolism in art, apply an understanding of the drawing technique chiaroscuro and create a powerful image. Structures: Playgrounds Designing an effective playground, featuring a variety of structures and using a range of materials to reinforce and add decoration.</p>	
<p>PE As active learners, we will study: Gymnastics and Dance 2 Executing a range of more difficult gymnastic actions with quality e.g. travelling, rolling, group balancing, flight. Choreographing sequences that tell a story. Tag Rugby and Hockey Working successfully as team. Progressing skills in dribbling, passing and shooting.</p>	<p>SPANISH As global learners, we will study the following topics: Saying where you live. Masculine and feminine nouns. Places in town/nouns/embed questions Y5. Describing your town. Give opinions and use adjective agreements (Consolidate Y5) when describing places. Draw a map of your town and describe it. Festivals. Reading AFL.</p>	<p>MUSIC As musicians, we will learn about: Latin music & soul music: Listening to and exploring different genres of music, identifying key features; singing in harmony. Composition / improvisation: Exploring ways to compose and improvise based on a well-known simple melody.</p>	<p>PSHE & RSE As active citizens, we will learn about: Dreams and Goals: Identifying my strengths, breaking goals into small steps, working with others to develop problem-solving skills. Healthy Me: Taking responsibility for my own well-being, understanding how drugs affect my body, understanding the risks of gangs.</p>