



The EYFS Curriculum consists of seven areas- three 'Prime' and four 'Specific'.

The three Prime Areas are in bold.

The **prime** areas are important because they lay the foundations for children's success in all other areas of learning and of life.

RELIGIOUS EDUCATION

Good News: **What is good news?**

Pupils know and understand that everyone has good news to share and that Pentecost is the celebration of the Good News of Jesus.

Friends: **Is it good to have friends?**

We can all make friends. Jesus had good friends. What does Jesus tell us about friendship?

Our World: **What makes our world so wonderful?**

Pupils will think about what we love and wonder about our world and will know and understand that God gave us this wonderful world.

PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

Children learn to:

- **that we are all different and that different is not better or worse.**
- **to talk about their feelings using words like 'happy', 'sad', 'angry', or 'worried'.**
- **to show empathy for others and to demonstrate care and concern for the patient in the nursery hospital role-play area.**

PHYSICAL DEVELOPMENT

Children learn to:

- **hold a pencil correctly.**
- **travel around, under, over and through balancing and climbing equipment demonstrating increasing control and co-ordination.**
- **be able to fasten/unfasten zips, buttons, poppers and take off and put on own shoes and socks.**

COMMUNICATION and LANGUAGE

Children learn to:

- **talk about stories and relate them to their own experiences.**
- **use role-play to recall and retell a story.**
- **recount significant events in sequence.**
- **Key Texts-**
- **'Maisy Goes to Hospital', 'All Kinds of People', 'I Can', 'The Train Ride', 'We're Going on a Bear Hunt'**



EXPRESSIVE ARTS and DESIGN

Children learn to:

- **explore and express feelings in a safe context through role-play.**
- **show different emotions in their drawings and paintings, like happiness, sadness, fear etc.**
- **explore texture through artwork: collage.**
- **create their own songs or improvise a song they know.**

LITERACY

Children learn to:

- **write some or all of their name correctly using the correct letter formation.**
- **look closely at the shapes of letters and listen carefully to the sounds they make.**
- **begin to blend the sounds together in simple words.**
- **play at writing with confidence.**

MATHEMATICS

Children learn to:

- **recognise numerals 1-5, 1-10 and order correctly.**
- **select shapes appropriately e.g. flat surfaces for building, a triangular prism for a roof etc.**
- **talk about and identify the patterns around them e.g. stripes on clothes, designs on rugs, and wallpaper. Use informal language such as 'pointy', 'spotty', 'blobs' etc.**
- **describe a sequence of events, real or fictional, using words such as 'first', 'then'.**
- **describe routes and locations, using words like 'in front of' and 'behind'.**

UNDERSTANDING THE WORLD

Children learn to:

- **use all their senses in hands-on exploration of natural materials- touch, see, hear, smell, listen.**
- **describe facial features and expressions that express feelings.**
- **talk about and identify similarities and differences with reference to 'myself' and others- children know some of the things that make them unique, and can speak about some of the similarities and differences.**
- **begin to explore their immediate family history.**
- **be aware of the role of the doctor, nurse, hospital receptionist. They will explore the jobs they do, the equipment they may use and they treatment they administer in order to look after others.**
- **explore the concept of going on a journey and being somewhere else near and far-consider 'What do you need to take with you? How will you get there/travel? What did you see/hear on the way?'**