



ST JOHN FISHER RC PRIMARY SCHOOL

**HISTORY**

As historians, we will study the following:

Theme: Henry VIII and Hampton

We will research local history of Henry VIII and Hampton Court Palace. We will understand the chronology of time periods. We study Hampton Court Palace and Henry VIII. We will learn about the reformation of the Church during this time period.

**MATHS**

Number - Decimals

Measurement - Money  
- Time

Statistics

Geometry – Properties of Shape  
– Position and Direction

Recall and use multiplication and division facts for multiplication tables up to 12 x12. Ask your child to show you what they can do on Times Tables Rockstars.

**SCIENCE**

As scientists, we will study the following:

Unit: Animals including Humans

We will learn about teeth, the digestive system and food chains, as well as classify animals as herbivores, omnivores or carnivores.

Unit: Electricity

We will learn about electricity. We will make simple and complex circuits.

**SPANISH**

As global learners, we will study:

Family members.  
Describe others.  
Describe siblings and pets  
Use the verb to have (tener) I have (tengo) he/she/it has (tiene)  
The names for parts of the face and body and to able to describe them. Using colours, sizes and position.  
Read and understand the giant turnip story.

**PE**

As active learners, we will study:

**Tennis**  
Learn to use forehand, backhand, ball control and hitting the ball with a partner.  
**Basketball**  
Simple attacking using a range of equipment and skills and defend their goals.  
**Athletics**  
Learn movements and skills required for several aspects of athletics.

**MUSIC**

As musicians, we will learn about:

**Play Ukuleles & Sing:**  
We will be learning to play the ukulele, learn to follow music and play in a group, with an increasing awareness of effect of the interrelated dimensions of music.

**PSHE & RSE**

As active citizens, we will learn about:

**Unit: Relationships**  
Jealousy, Love and loss, Getting on and Falling Out, Showing appreciation  
**Unit: Journey in Love**  
Make links and connections to show that we are all different. Celebrate these differences as we appreciate that God’s love accepts us as we are now and as we change.

**RELIGIOUS EDUCATION**

Judaism - The Torah

New Life – To hear and live the Easter message.

Building Bridges – Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation.

God’s People – Different saints show people what God is like

Big Questions linked to these topics:

- What’s so important about new life?
- Why are bridge-builders important in life?
- Why do some people do extraordinary things?



**COMPUTING**

As digital citizens, we will study the following:

Unit: Skills Showcase: HTML

Recognise the role of HTML in a webpage.

Unit: Computational Thinking

Understand how computational thinking can help to solve problems and apply computational thinking to problems they face.

**GEOGRAPHY**

As geographers, we will study the following:

Theme: What are natural Resources?

Agricultural and geological resources

Fair Trade: What is it? Why have it?

Carbon Footprint - What is it? What is the impact on our planet?

What can we do to change it?

**ENGLISH**

Talk for Writing/Reading

Children will study and analyse a model text before planning and writing their own:

*Narrative*

Write a Finding Tale set in a fantasy world

*Non-Fiction*

Write a persuasive letter

A discussion text.

**Grammar**

Nouns, pronouns, conjunctions, prepositions, adverbs, fronted adverbials, commas, possessive apostrophe and punctuating direct speech.

**Spellings**

Including those on the Year 3/4 spelling list.

**ART & DESIGN**

As artists and designers, we will study:

Unit: Craft and Design: Fabric of Nature

Follow instructions to create a repeating pattern, adding extra detail.

Unit: Electrical Systems: Torches

Apply scientific understanding of electrical circuits to create a torch.