



ST JOHN FISHER RC PRIMARY SCHOOL

**HISTORY**

**As historians we will study the following:**

**Theme: First King of England- Vikings and Anglo Saxons**

Research the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Learn about the lives of some people of colour during this time period. Consider empathy and make comparisons to our lives today.

**MATHS**

**Multiplication and Division:** Multiply two-digit and three-digit numbers by a one- digit number using formal written layout.

**Length and perimeter:** Measure in metres and kilometres. Find the perimeter of polygons.

**Fractions: Add and subtractions with the same denominator.** Improper fractions to mixed numbers.

**Decimals:** Children to recognise the value of the digits to two decimal places.

Continue to recall and use multiplication and division facts for multiplication tables up to 12 x12. Ask your child to show you what they can do on Times Tables Rock stars.

**SCIENCE**

**As scientists we will study the following:**

**Unit: States of Matter**

Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled.

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**PE**

**As active learners we will study:**

**Dance** - To explore the movements of a dance theme. Synchronizing and developing movements.

**Swimming lessons: Morden leisure centre**

**Tag Rugby and Hockey-** Develop skills in passing, scoring and teamwork to successfully play in a match setting.

**SPANISH**

**As global learners we will study:**

An introduction to Shapes.

Use adjectives to describe position. Describing Miro's pictures.

The names for parts of the face and body. Describe parts of the face and body using colours, sizes and position.

**MUSIC**

**As musicians we will learn about:**

Develop skills on tuned percussion

Learn about chords and 'doodle' (improvise) with our voices

Compose a fanfare whilst exploring features of varied musical styles.

**PSHE & RSE**

**As active citizens we will learn about:**

**Dreams & Goals**

Know how it feels to have hopes and dreams.

Be aware of how different people and groups impact on me and can recognise the people I most want to be friends with.

**Healthy Me**

The importance of making healthy choices.

The benefits of exercise.

**RELIGIOUS EDUCATION**

**Unit: Community**

**Communion-Giving and Receiving**

**Lent-Self Discipline**

**Topics will include:**

Jobs in the community, Thanking the Parish, The Communion Rite and understanding that Lent is a journey to meet God.

**Big Questions linked to these topics:**

What makes 'community'?

What's more important - giving or receiving?

What is self-discipline important in life?



**COMPUTING**

**As digital citizens we will study the following:**

**We are musicians**

Create a repeating percussion rhythm and compose and edit tunes.

**We are bloggers**

Become familiar with blogs as a medium and genre of writing.

**GEOGRAPHY**

**As geographers we will study the following:**

**Theme: Amazing Americas! North and South America**

Identify and locate the countries within North and South America and major cities. Study their environmental regions and key physical and human characteristics.

**ENGLISH**

**Talk for Writing**

Children will study and analyse a model text before planning and writing their own:

*Narrative*

An opening and Build up to a story with a focus on setting

*Non Fiction*

A diary recount.

**Grammar**

Nouns, pronouns, conjunctions, prepositions, adverbs, fronted adverbials, commas, possessive apostrophe and punctuating direct speech.

**Spellings**

Including those on the Year 3/4 spelling list.

**ART & DESIGN**

**As artists and designers we will study the following:**

**Formal elements of Art**

Exploring two of the formal elements of art: texture and pattern; pupils develop a range of mark-making techniques, make and use their own textured stamps for printing and pattern.

**Mechanical systems: Making a slingshot car**

Design and make a car that moves.