



ST JOHN FISHER RC PRIMARY SCHOOL

**HISTORY 1**

As historians we will study the following:

**Theme: Crime and Punishment**

Explore a range of sources to discover:

What crime and punishments were common in the Roman, Anglo-Saxon and Victorian eras, how trends in crime and punishment have changed in Britain, when and why the British Police Force was established?

**MATHS**

**Number: Ratio**

Solving ratio and proportion problems in context e.g. recipes

**Number: Algebra**

One and two-step function machines

Forming expressions

Solving one and two-step equations

Finding pairs of values

**Number: Decimals**

Multiply and divide decimals by 10, 100 and 1000

Multiply and divide decimals by integers

**Number: Fractions, Decimals and Percentages**

Understanding and calculating percentages of amounts

Fraction, decimal and percentage equivalents

**Measurement: Area, Perimeter and Volume**

Calculating the area of triangles and parallelograms

Calculating the volume of cuboids

**Statistics**

Reading and interpreting line graphs, bar charts and pie charts

**SCIENCE**

As scientists we will study the following:

**Evolution and Inheritance**

Plan and investigate to explore:

How fossils show change over time, why living things produce offspring of the same kind, how animals and plants are adapted to suit their environment.

**Electricity:**

Plan and investigate to explore:

How to draw circuit diagrams, what affects the function of electrical components, such as buzzers and bulbs.

**PE**

As active learners we will study:

**Gymnastics and Dance 2**

Executing a range of more difficult gymnastic actions with quality e.g. travelling, rolling, group balancing, flight. Choreographing sequences that tell a story.

**Tag Rugby and Hockey**

Working successfully as team. Progressing skills in dribbling, passing and shooting.

**SPANISH**

Saying where you live. Masculine and feminine nouns.

Places in town/nouns/embed questions Y5.

Describing your town. Give opinions and use adjective agreements (Consolidate Y5) when describing places.

Draw a map of your town and describe it.

Festivals. Reading AFL.

**MUSIC**

As musicians we will learn about:

**Latin music & soul music:**

Listening to and exploring different genres of music, identifying key features; singing in harmony.

**Composition / improvisation:**

Exploring ways to compose and improvise based on a well-known simple melody.

**PSHE & RSE**

As active citizens we will learn about:

**Dreams and Goals:**

Identifying my strengths, breaking goals into small steps, working with others to develop problem-solving skills.

**Healthy Me:**

Taking responsibility for my own well-being, understanding how drugs affect my body, understanding the risks of gangs.

**RELIGIOUS EDUCATION**

Topics will include:

Sources, Unity, Death and New Life and Holy Week

**Big Questions linked to these topics:**

Do you have to earn love?

What is commitment in life?

Should we have expectations in life?



**COMPUTING**

As digital citizens we will study the following:

**We Are Connected**

Consider online safety and how to communicate respectfully on the Internet, write a blog post, expressing one side of an argument and comment on other's posts responsibly and respectfully.

**We Are Advertisers**

Review existing adverts and assess why they effective.

Plan, create and edit a promotional film.

**History 2**

As historians we will study the following:

**Theme: Slavery in the British Caribbean.**

Use a range of primary and secondary sources to better understand the triangular slave trade between Britain, West Africa and the Caribbean, the conditions that people were forced to endure and how the enslaved fought to maintain their sense of identity. We will also study the abolition of slavery and look at the lasting legacy of the trade.

**ENGLISH**

**Talk for Writing**

The children will study and analyse a model text before planning and writing their own:

Adventure story with a flashback, persuasive advert and discussion text.

**Grammar**

Conjunctions, adverbials, similes, relative clauses, modal verbs, selecting language for formality, semi-colons, parenthesis, using active and passive verbs.

**Spellings**

Revision of homophones, prefixes and suffixes, letter-string ough and ant/ance/ent/ence. Revision of words in 3/4/5/6 statutory spelling lists. Words from Talk for Writing units to be applied in writing lessons.

**ART & DESIGN**

As artists and designers we will study the following:

**Make My Voice Heard**

Creating graffiti art tags, portraying emotion through art, studying the work of Käthe Kollwitz and Pablo Picasso.

**Structures: Playgrounds**

Designing an effective playground, featuring a variety of structures and using a range of materials to reinforce and add decoration.