



SUBJECT OVERVIEW

ST JOHN FISHER RC PRIMARY SCHOOL



COMPUTING

TERM	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	We are treasure hunters <i>Solving problems using programmable toys</i>	We are astronauts <i>Programming on screen in ScratchJr</i>	We are programmers <i>Programming an animation</i>	We are software developers <i>Developing a simple educational game</i>	We are game developers <i>Developing an interactive game</i>	We are toy makers <i>Coding and physical computing</i>
AUTUMN 2	We are digital artists <i>Creating work inspired by great artists</i>	We are games tester <i>Working out the rules for games</i>	We are bug fixers <i>Finding and correcting bugs</i>	We are makers <i>Coding for micro:bit</i>	We are cryptographers <i>Cracking codes</i>	We are computational thinkers <i>Mastering algorithms for searching, sorting maths</i>
SPRING 1	We are publishers <i>Creating a multimedia eBook about our achievements</i>	We are photographers Taking, selecting and editing digital images	We are presenters <i>Videoing a presentation against a green screen</i>	We are musicians <i>Creating a piece of music in GarageBand</i>	We are architects <i>Creating a virtual space</i>	We are connected <i>Developing skills for social media</i>
SPRING 2	We are rhythmic <i>Creating sound patterns in ScratchJr and GarageBand iPads G</i>	We are safe researchers <i>Researching a topic</i>	We are who we are <i>Creating presentations about ourselves</i>	We are bloggers <i>Sharing experiences and opinions</i>	We are web developers <i>Making sense of the Internet and building a website</i>	We are advertisers <i>Creating a short television advert</i>
SUMMER 1	We are detectives <i>Using data to solve clues</i>	We are animators <i>Creating a stop-motion animation</i>	We are co-authors <i>Producing a wiki</i>	We are artists <i>Fusing geometry and art</i>	We are adventure gamers <i>Creating an interactive adventure using presentation software</i>	We are AI developers <i>Learning about artificial intelligence and machine learning</i>
SUMMER 2	We are TV chefs <i>Filming the steps of a recipe</i>	We are zoologists <i>Collecting data about bugs</i>	We are opinion pollsters <i>Collecting and analysing data</i>	We are meteorologists <i>Recording and presenting the weather</i>	We are VR designers <i>Experimenting with virtual and augmented reality</i>	We are publishers <i>Creating a yearbook or magazine</i>

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