



SUBJECT OVERVIEW



ST JOHN FISHER RC PRIMARY SCHOOL

Spanish Overview					
Autumn		Spring		Summer	
Key Stage 1- Year 2					
- Greetings introduction to basic greetings and saying your name. -Feelings and emotions. -Numbers 1-15	-Colours - my house- mi casa -La Navidad/Christmas -Compare Christmas in England and in Spain	-Farm Animals/ masculine and feminine -what colour are the animals? -how many animals are there? -Valentine's day	-The weather -Clothing -Mother's day -Easter	-The family -The pets - Father's day	-Snack Food -The four seasons -The Summer holidays
<p>THE THREE PILLARS (Knowledge Strands) Year 3 and 4</p> <p>Phonics: the SSC (sound-symbol correspondences) taught this term are:[o] [u] [e] [i] [ca] [co] [cu] [ce] [ci] [z] [a]</p> <p>Vocabulary: adjectives to describe mood today and character generally, days of the week, nouns for possessions, 'I have a present for' story</p> <p>Grammar: estar (singular) for location & temporary state, ser (singular) for permanent traits & origin, adjective endings (-o, -a, -e, -z), tener, singular indefinite articles (un, una), intonation questions, WH-questions with dónde, cómo, qué</p>		<p>THE THREE PILLARS (Knowledge Strands) Year 3 and 4</p> <p>Phonics: the SSC (sound-symbol correspondences) taught this term are: [a] [o] [u] [e] [i] [ca] [co] [cu] [ce] [ci] [z]</p> <p>Vocabulary: verbs and nouns to describe a range of activities, numbers 1-20, family and parts of the body and face.</p> <p>Grammar: -AR and -ER present tense (singular), singular definite articles (el, la), hay, regular plural marking on nouns (-s), adjectives for describing pencil case items, interrogative cuántos, cuántas, revisit indefinite articles, plural indefinite articles</p>		<p>THE THREE PILLARS (Knowledge Strands) Year 3 and 4</p> <p>Phonics: the SSC (sound-symbol correspondences) taught this term are: [a] [o] [u] [e] [i] [ca] [co] [cu] [ce] [ci] [z]</p> <p>Vocabulary: adjectives for describing animals, story creation, loves and hates, Hungry Caterpillar (rojo), Todo un año (amarillo) revisit days, months</p> <p>Grammar: revisit hay, regular plural marking on nouns (-es), revisit definite articles & adjective agreement, plural definite articles, using amar odiar + definite article, revisit intonation question</p>	



SUBJECT OVERVIEW



ST JOHN FISHER RC PRIMARY SCHOOL

Spanish Overview					
Autumn		Spring		Summer	
Lower Key Stage 2 – Year 3					
<ul style="list-style-type: none"> - Greetings introduction to basic greetings and saying your name. -Feelings and emotions - Phonics, vowels and the alphabet -Praising words -Numbers 1-15 	<ul style="list-style-type: none"> - Numbers up to 20 - Saying your age. -In my pencil case _Listening AFL -La Navidad -Spain and other Spanish speaking countries and Christmas (Listening AFL) 	<ul style="list-style-type: none"> Introducing items of clothing Describing items of clothes using colours. Describing items of clothes using colours and sizes. Saying an item of clothing using a conjunction. Describing an item of clothing you have or do not have using conjunctions. 	<ul style="list-style-type: none"> Animals/ masculine and feminine -Verb I have=Tengo/ no tengo plural and singular -what colour are the animals? Introduction to colours is/are the animal/s? plurals, (es/son) -Old bear story -Colour Adjectives 	<ul style="list-style-type: none"> -Days of the week -Fruit -Food -The Very Hungry Caterpillar story -Making a butterfly 	<ul style="list-style-type: none"> -Recap of food -More fruit Snack food and ordering food in a café/restaurant
Lower key Stage 2 – Year 4					
<ul style="list-style-type: none"> -Greetings (consolidate Y3) - Colours (consolidate y3) -Numbers up to 1-31 -Days of the week -Months (consolidate numbers) -Seasons and dates 	<ul style="list-style-type: none"> -Birthdays ¿Cuántos años tienes?/tengo= I have.(consolidate numbers 1-31 /Y3) -Days of the week (consolidate from Y3) -Responding to a video story. Making a party invitation. -More numbers up to 100. -Christmas/La Navidad special dates (cultural) 	<ul style="list-style-type: none"> -Shapes Introduction. -Use adjectives= position and basic agreement (consolidate colours Y3) -Parts of the face vocab -Parts of face using Miro's pictures and description of hair and eyes -Draw and describe your own picture. 	<ul style="list-style-type: none"> Parts of the body using adjectives big and small, numbers and colours. Design and describe your own monster and show the parts of its body. Prepositions of place. Describe Picasso's pictures (Writing/Reading AFL) Easter (cultural) 	<ul style="list-style-type: none"> -Mi familia -Como te llamas? What is your name? Como se llama? What is her/his/its name? Spelling practise using the Spanish alphabet. Siblings and pets Use the verb I have tengo and tener.(consolidate Y3) More describing hair and eyes. (Embed colours as adjectives). 	<ul style="list-style-type: none"> -Describe hair and eyes 2 -Describe pictures. The giant turnip story. -Describe my family.



SUBJECT OVERVIEW

ST JOHN FISHER RC PRIMARY SCHOOL



Spanish Overview

Autumn Y5 and 6	Spring Y5 and Y6	Summer Y5 and Y6
<p>THE THREE PILLARS (Knowledge Strands) Phonics: the SSC (sound-symbol correspondences) revisited this term are: [a] [o] [e] [u] [i] [ca] [co] [co] [ce] [ci] [ch] [z]. Strong (a,e,o) and weak (u,i) vowel combinations are introduced. Vocabulary: adjectives to describe mood, food, today and character generally, days of the week, months of the year, numbers 13-31, dates, interrogatives quién, qué, cuándo, cuál, cuántos/cuántas, nouns and adjectives for places, festivals, physical description Grammar: estar (plural) for location & temporary state, ser (plural) for permanent traits & origin, plural adjective endings (for adjectives ending in -o, -a, -e, -z, -l, -s), hay, tener, singular indefinite articles (un, una), post-nominal adjectives, intonation questions, WH-questions with quién, qué, cuándo, cuál, cuántos/cuántas, negation with no.</p>	<p>THE THREE PILLARS (Knowledge Strands) Phonics: the SSC (sound-symbol correspondences) revisited this term are: [ge] [gi] [j] [gue] [gui]. In addition, the use of accents is practised. Vocabulary: words for describing food, activities, places in town, weather, sport, instruments, things countries are famous for Grammar: hacer (singular/plural), jugar (singular/plural), two-verb structures - amar odiar, querer deber poder (singular) + infinitive, revisit intonation and WH-questions</p>	<p>THE THREE PILLARS (Knowledge Strands) Phonics: the SC (sound-symbol correspondences) revisited this term are: [l] [ll] [ga] [go] [gu] [que] [qui] [n] [ñ] [v] [b] [r] [rr] [h]. In addition, syllable stress patterns are introduced. Vocabulary: verbs and nouns to describe a range of food, music, activities, countries, traditions, school, free time, physical geography. Grammar: -AR and -ER present tense (plural), singular definite articles (el, la), intonation questions, hay, negation with no, verb IR (singular), contractions del, al</p>



SUBJECT OVERVIEW

ST JOHN FISHER RC PRIMARY SCHOOL



Spanish Overview

Autumn Y5 and 6

Spring Y5 and Y6

Summer Y5 and Y6

Upper Key Stage 2 – Year 5

-Greetings (consolidate Y3 and 4)

-Question words. -----
The 5 timetables.

-Asking and giving the time/days of the week and months consolidation (days and months consolidate from Y3 and 4).

-What do you have for breakfast?

-Food vocabulary and introduce opinions.

-More food and opinions.

-Listening AFL.

- FOOD at home and at school.

- Using a traditional and an online dictionary.

-Christmas Tradition

-Different meal times and expressions of frequency (always, normally, sometimes, never)

-Eating habits and writing AFL.

- Sports introduction. Nouns.

-sports likes and dislikes (more opinions)

_What sport I do or I play?

-Continue with I practice and I play sports.

-How often do you do a sport?

-Practice to conjugate AR ending verbs= practicar.

To say what sports other people do/practise.

(Listening AFL)

-Easter

-Revising opinions.

-Music and instruments

-Different types of music and give opinions and reasons.

-Describe things by matching gender and numbers to the nouns.(use a dictionary)

-What instrument do you play?

-(Writing AFL)

-Asking & saying which instrument you play

Song - I am the music man.

The verb to play =tocar conjugation= Toco, tocas, toca, tocamos, tocáis, tocan Learning to give reasons with 'porque'=because.

- Creating own song/rap

(Speaking AFL).



SUBJECT OVERVIEW

ST JOHN FISHER RC PRIMARY SCHOOL



Spanish Overview

Autumn Y5 and 6

Spring Y5 and Y6

Summer Y5 and Y6

Upper Key Stage 2 – Year 6

<p>-Greetings / numbers (consolidate Y3, Y4 and Y6) -Places in town consolidate conjunctive words/colours/family members/questions words) -The weather. - describe the weather x 2 = hay, no hay= there is/are (consolidate Y5), y, pero/ but, y=and, tambien=also (conjunctive words/consolidation Y3/Y4/Y5) -¿Cómo es el tiempo en España?/What is the weather like in Spain? -(Reading AFL)</p>	<p>-Flags and their colours. (Consolidate Y3, 4 and 5) and flags of 5 familiar countries. -Describe famous countries. -Describe Spain -Los puntos cardinals/the points of the compass. -Spain/ Hay+ plural nouns (consolidate Y5 + mucho(s)/many - (Listening AFL). - La Navidad/ Christmas</p>	<p>-Saying where you live. -Places in town/nouns/embed questions Y5 -Describing your town. Give opinions and use adjective agreements (Consolidate Y5) when describing places. -Draw a map of your town and describe it. (Reading AFL)</p>	<p>-Identifying famous festivals in Spain. -The carnival from Cadiz. -Las Fallas -The April Fair. -San Fermin. -La Tomatina. Give opinions and use adjective agreements (Consolidate opinions/days of the week, months of the year /question words/types of music and instruments y3/y4 and Y5) when describing places. (Reading AFL)</p>	<p>-Recap the parts of the body and face Describe eyes and hair.(Y4/5) Use adjectives and give a reason, \ (consolidate colours/ describing adjectives Y4 and 5) -consolidate sports and the verb jugar=to play and practicar=to practice (Writing AFL)</p>	<p>Creativity: Create own adapting all language learnt over time. Recap food/I want/opinions/singular/plurals. -(Speaking AFL) -My town -Planets</p>
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