

Full Governing Body Minutes Meeting Minutes held 12th July 2022 at 6:30pm St John Fisher

Committee Members: Kate Bloom (Chair), Therese Lord (Vice Chair), Janine Kenna, Phillip Gilbertson, Father Matthias, Frank Huidobro, Daren King, Adrian

Benedict, Alain Van West, Sophie Poole, Mansoor Ahmed, Deborah McCann

In attendance: Claire Ellerker, Gabriel Toyos, Ceylan Luke (Clerk)

A	ctions	Lead
	JK to provide governors with a last half term attendance summary.	JK
	Governors to advice JK and KB if they would like to work as governor to engage with the accemisation working party	ALL

The meeting opened at 5pm

Standard Agenda	Specific items to be covered	Lead	Minutes	Action
Apologies Declaration of Interest	Apologies accepted and DOI	KB	There were apologies accepted from Mansoor, Father Matthias, Phillip and Adrian. There were no changes to declarations of interests to note.	
Safeguarding and Wellbeing	 Safeguarding update 	JK	A verbal update will be included in the Headteachers report to governors. It was noted the new KCSIE will be implemented in September and will be reflected in the safeguarding training in September for all staff members and governors.	
Minutes of meeting held on 29th March 2022 and actions arising	Minutes agreed and matters arising	КВ	The minutes from the previous meeting held on 29th March 2022 were agreed by governors and a copy signed electrically by chair DK to confirm this. • KB to provide a breakdown of the resources brought for the school from the governor's fund to be presented in the school headlines to parents- Action complete. • JK to inform parents of Mass attendance obligations once confirmed by the Diocese- Action complete.	

Academisation Update	 Update on journey to 	JK/ KB/	Governors were provided with an update on the journey to academisation. Governors were informed that Chair KB, Headteacher JK and Governor DM attended the recent academisation working group meeting on the 13th June.	
	academisation	DM	JK provided governors with a comprehensive update of the outcome and agreed actions of the meeting attended by Simon Hughes and the Deanery.	
			It was confirmed the academisation statement was agreed in the Spring FGB meeting by governors for the school to continue to work as a wider working	
			group.	
			It was noted the school was informed by the Diocese on the return to school in June to	
			pause on the journey to academisation. JK confirmed to governors following the	
			announcement of the "White Lines' paper the Diocese wanted a strategic intervention to	
			organic and growing partnerships. Governors reviewed the academisation papers in mydrive referring to the MAT	
			communications in June and agenda items.	
			JK informed governors following the meeting in June all working parties were provided a	
			RCAO approved MAT'S principles and guidance which all working groups were expected to	
			work towards. It was noted there were concerns by the Diocese that some schools may be left behind	
			and the notion of all schools moving forwards was imperative.	
			JK confirmed to governors there was not Diocesan consultancy representation at the	
			meeting in June due to the instruction to working groups to pause in the journey.	
			JK confirmed to governors the meeting was fruitful and the strengths of the schools	
			working together are clear. It was noted the next steps would be to establish a working party to devise	
			actions.	
			JK informed governros the 'Spirit' group would be meeting on the 13th July with	
			the plan to be to agree a growth strategy.	
			JK confirmed to governors the working party had engaged with legal firms around legal support and consultancy support available on how the group move forwards.	
			JK confirmed to governors due to the demand of the work involved a project manager	
			was vital.	
			JK informed governors that Merton schools had been approached to act as a 'test	
			and learn' pilot for academy trusts. JK confirmed to governors the MAT group is establish, with a clear direction and a well	
			understood ethos shared by the schools.	
			It was noted a project manager was now required and vital to continue the	
			process.	
			Governors KB and DM also updated governors on their findings from the academisation meeting.	
			JK clarified to governors following the meeting JK consulted with a legal firm who	
			confirmed the working group would be able to submit the request for	
			academisation without a named CEO.	

			Concerns were raised for 15 schools moving together at the same time as a group without a robust growth strategy. It was noted governors who attended the meeting found the 'Red Lines' document to be behind and not clear in terms of gaining agreements for academisation. JK agreed with the points raised and that these concerns highlighted the importance of a project manager for the working party. JK informed governos the 'Red Lines' document was now quite dated and there is a commitment to look at schools in more detail. Governors asked how funds would be costed to pay professionals when it is clear the school is under serious financial pressures. JK confirmed in terms of covering costs before there is opportunity to draw down funds would be down to the working group to decide. JK confirmed Merton schools currently pay into the deanery and Sutton schools will be asked to contribute. Governors asked how are financial strength of schools joining the MAT work. JK informed governors working parties were informed a robust recovery plan would be required for schools that may have financial difficulties as part of the diligence process. There were no further questions from governors following the update on the	
			academisation journey for the school.	
Governing Body Membership Update	Review of the governing body structure	КВ	It was noted there was 1 Parent governor position available on the governing body that would be deferred until autumn term . It was noted the school community had been advised of the vacant position and upcoming elections to be held. It was noted there was 1 Staff governor vacancy still running that will be filled in September. KB informed governors any changes to governing body memberships should be shared with KB in order for the structure to be looked at for September.	

Committee	•	FH	Quality of Operations Committee
updates from		DM	It was noted the 1-Year budget had been set and submitted to the LA.
Chairs		SP	Governors were advised there had been significant financial improvements made
			and the school were able to set a balanced budget for year 1 which was crucial.
			It was noted the financial situation in school was still heavily reliant on the
			revenue generated from additional services in school and without this income
			the school could be in financial jeopardy.
			It was noted the school and committee are also being very prudent on spending.
			Governors noted a huge expenditure was staff salaries and therefore difficult to manage
			different to last year.
			It was noted the school had brought into a Diocesan asset management system
			'Statlog' to manage and maintain compliance and projects in school. It was
			noted the first part of the process was for a Stock condition survey of the school carried
			out, which was completed.
			It was noted 'Statlog' would be used to access and secure funding depending on
			priority for the school and there would no longer be a bidding processes as in
			previous years for major projects.
			Governors were informed following the stock condition survey the school are disconnected
			in terms of knowing funding available and the need that have been identified.
			Governors were informed of the Solar Panel scheme the committee had been
			engaging on as part of the Diocese. It was noted the benefit for the school would be
			to have energy prices capped as part of a crowd funding scheme.
			It was noted the committee would decide if the scheme would work for the school once
			the model and costings were fully explored.
			Thanks, were expressed to JK and GT for the work completed around staff modelling to
			assist governors to understand all areas.
			Quality of Education Committee
			It was noted the Safeguarding consultation for KCSIE Sept 22 had closed and the
			school were awaiting the revised guidance for the autumn term.
			In terms of a SEND and Inclusion update it was reported the school are
			experiencing an impact on the Merton SEND funding as the LA have a huge
			deficit causing plans to be harder to get in place for pupils.
			It was noted the LA are trying to develop an 'early intervention' approach to
			identify early help for pupils.
			It was noted the school are engaging in Merton's 'Virtual behaviour' service with
			higher referrals being made due to behaviour issues due to the impact of
			COVID. In terms of curriculum enrichment, the school have worked hard to embed
			equalities and black history into whole school curriculum.
			Governors were informed a suite of books to support the curriculum had been purchased
			and are being used in school.

There had also been a lot of work undertaken in school to show intent, implementation and impact into subject areas.

Governors were informed the school were **hopeful to be successful in the application** for 'Art Smart Mark'.

It was noted all statutory testing was now back in place in school. It was noted the school were not expecting the SAT's results to be published due to COVID but Ofsted will have that data available to them when they call.

It was noted the outcome of data was poorer in 'Writing' and the school were working with the 'Talk for Writing' scheme for improvement.

In terms of catch up funding it was noted the school are now clear on what funding will be received and will reconsider how to make best use of the funding.

It was noted PM the schools MEP lead had carried out a Teaching and learning review in school on 4th June and feedback will be provided in the headteachers report to governors.

SEW Committee

It was noted in terms of the Catholic life of School all events were back to normal. It was noted there was now an obligation to attend Mass following COVID and this had been communicated to parents.

Governors were informed all Catholic Inspections had been paused and the school would not expect an inspection until this time next year at the earliest.

In terms of communications there had been both Staff and parent surveys conducted.

It was noted the results of the staff survey would be shared with staff members and then governors.

It was noted the feedback provided from parents was good and honest and the school had now published the feedback and will provide a response to the feedback received.

In terms of wellbeing 'zones of regulation' pilot scheme had been implemented in school

to identify the state of pupil's feelings and to create a common language to understand and to monitor behaviour.

It was noted there had been **some innovative work conducted in school around the 'solution circle' for staff members to share experiences** which was working well.

It was confirmed to governors parents were feeling safe with things returning back to normal in school but there had been some struggles for staff in terms of preparation and administration to get everything complete.

Uendtendheur	. Hoedteede.	71/	The executive example was abased with account	
Headteachers report to governors	 Headteacher report 	JК	The executive summary was shared with governors. It was noted the 'safety valve', and impact with SEN funding was highlighted within the executive summary. Governors were provided a staffing update for changes within teaching roles in school.	
			In terms of the number of children on roll it was reported the school were just a few pupils down on last year's numbers. JK confirmed she is meeting this week with 5 new children which are due to start in Sept will make the figures the same as last year.	
			In terms of attendance it was noted the target in school is 96 percent with attendance figures still significantly lower due to the impact of COVID in the autumn and spring term. It was confirmed to governros the attendance figures have recovered since June. Action: JK to provide governors with a last half term attendance summary.	
			A safeguarding update was provided to governors by HT JK. In terms of national and local safeguarding updates it was confirmed there was nothing significant to report to governors. It was confirmed to governors the school continues to work proactively as staff and DSL team and engage with Merton services when we needed to access early help services to ensure cases do not hit statutory level.	
			It was noted the 'hot topics' around safeguarding refresher training for staff members continued to work well.	
			SEN statistics were shared and reviewed by governors. Governors were informed it is becoming more difficult for a child to be assessed for an EHCP. It was noted the impact on families and time spent in school preparing for the application is significant.	
			In terms of behaviours it was noted the Elizabeth Fords summary on the 9 principles would be looked at in the Autumn term SEW committee meeting. It was noted the behaviour statistics in the headteachers report shows there is challenging behaviour in year 1 and the school is buying in additional support from Merton which will have a financial impact in school.	
			It was confirmed to governors there are children in school that are not in receipt of an EHCP but required 1 to 1 support.	
			It was confirmed to governors the Pupil Premium plan will be updated and model moving into next year to include grants to model and will link into the school priorities.	

In terms of the curriculum development it was noted the area of focus last term was to build subject leader's knowledge and skills and to build confidence in talking about subject areas.

It was noted the **teaching and learning review with the schools Improvement Officer PM linked to this, with 'deep dives.**

Governros were informed the school continue to work together with Deanery schools to offer support.

JK confirmed to governros there were strengths around the curriculum development and wider curriculum highlighted in the report.

Governors noted the financial impact required to develop the curriculum to realise subject leaders to be able to work in collaboration.

In terms of recovery JK informed governors monitoring of quality of education had been difficult due to the impact of COVID but a lot of monitoring been away from leadership team more the subject and curriculum leaders.

It was noted other aspect of PM's report were around areas for develop for Maths. In terms of improvements for Maths it was around the consistency of practice around the school.

It was confirmed the maths techniques are good but needs clarity and consistency and leadership across the school through regular monitoring.

JK informed governros during the teaching and learning review aspects of learning was seen during lessons and JK was able to advice what the practice would be.

It was noted there was a clear direction for maths on the school development and the school would work with Merton around this.

During the teaching and learning review behaviours and attitudes came out strongly in the visit and talked about the **work undertaken as pilot 'attachment and development trauma'.**

It was noted the scheme 'zones of regulations' continue in school with some children who are requiring ELSA support as their needs are high.

It was noted the **school continue to work with the 'mental health trailblazer' project** and had received praise for the proactive work undertaken by the school well the staff member.

Governros were informed the SEW committee were updated with the high school allocation with a very wide set of des for pupils to high school.

Governors were informed of the high number of children moving on to non-Catholic schools in the area.

Governors discussed the importance of continuing to promote Catholic schools within the deanery.

In terms of CPD it was noted the focus in school was curriculum development and accessing training with the Diocese and Merton.

JK confirmed the staff survey results were now shared and showed areas of positives and more support required. JK informed governros she will be meeting with staff members and will look at practices to make an improvement.

In term of the early years the key area is the implementation of the revised early years curriculum and the revised phonics. JK informed governors current staff members will remain in the early years to imbed all the revised items before looking at the wider changes.

In terms of religious education, the main area is that all Catholic worship have been able to return with Mass attendance and great links with the Parish.

It was noted the school would not be expecting a Catholic inspection until at least this time next year, with a **lot of work to be carried out around the new CSI framework.**

It was noted these preparations will run alongside OFSTED preparations in school.

In terms of pupil performance governros discussed the outcomes within the data summery 2022.

It was confirmed to governros the school are not required to publish statutory results, however OFSTED will have access to these results prior to their visit.

It was noted there were only comparisons from national averages from 2019 prior to COVID.

It was noted the year 1 phonics nationals this year are expected to be lower than previous years.

It was confirmed there were only a few children that did not pass the Phonics Screening Check in Year 2. It was confirmed these children has SEN needs and were not expected to pass but had made progress within their educational plans.

It was reported to governros all year 2 SAT results were above the standard and children had done artistically well.

It was noted writing continued to be an issue for all year groups and was reflective of the national picture.

It was noted within the Fisher Family Trust data maths and writing had dipped slightly and reading was better.

			It was confirmed to governros the KS2 Year 2 SAT results for GDP was also very strong. Governros were informed progress data will be available this week but would be less positive due to the impact of COVID as children were high achievers at end of KS1. It was confirmed to governors progress data was not required to be published for this academic year. It was confirmed to governors the Fisher Family Trust data replaces the LA document which provides a breakdown of all the key items looked at and the same process will be followed for KS2.	
SEF and SDP (School Development Plan)	 Included in the Headteachers report to governors Draft T&L review reports 	JК	Covered in the Headteachers report to governors.	
Governor training and development 2022/23	Governing training programme	КВ	The autumn training programme for governors was shared by Chair KB for governors to review and attend relevant training.	
AOB			Thanks, was expressed to CL for her time spent as Clerk to the governing body. T was confirmed to governors the position as Clerk would be filled by Sarah Powell from September. JK informed governors that she would like to secure a governros to engage as part of the academisation working party to start in September. Action: Governors to advice JK and KB if they would like to work as governor to engage with the accemisation working party. Thanks, were expressed to the PGA for raising £8.5k as part of the 'Fisher Fest' Thanks, were expressed to all staff members for their continued hard work.	
Date of next meeting			The next meeting will be on Tuesday 27th September following the governor's day.	