

Welcome to Year 2



Our School Prayer

Dear Loving God,
You know each of us by name,
In your eyes we are all equal.
Help us to live and love as one global
family, sharing and caring for our
common home.
May we always help one another to be
the best we can be.
Amen
St John Fisher ... Pray for us



The Year 2 Team

Teaching Staff

St Francis:

Mrs Crane and Mrs Gleeson



St. Ignatius:

Mrs Newnham



Specialist teachers:

Spanish

Ms Lovett

Music

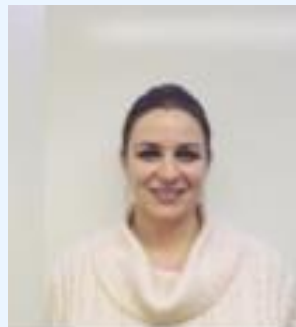
Mrs Reuss

Games

Mr Walton

Support Staff

Miss Newman Mrs Dimitrova



Mrs Nash Mrs Nelson Miss Chieruzzi



Daily Timings

- 8.40am – 8.50am (early morning activities)
- 8.50am – Register
- 10.30am – Morning Break
- 12.00pm – Lunch
- 2.15pm - Afternoon Break
- 3.10pm – Finish

Class timetables can be found on Google Classroom under Classwork -> Key Information

Equipment

PE & Games: Children must come to school **wearing their PE kit** on **Wednesdays and Fridays (St.F) Thursdays and Fridays (St.I)**

Water bottles: Please provide your child with a water bottle to be brought in and cleaned at home each day. Remind your child to refill these during break or lunchtime.

Fruit or vegetable snack: Lunch is at 12pm for Year 2. A fruit / vegetable snack is provided each day, if you want to provide your child with a fruit or vegetable snack for break time you can.

Coats: Please check the weather forecast daily to ensure your child is dressed suitably when travelling to and from school.

Pencil Cases: - The school has provided a pencil case for each pupil, containing, pencils, a ruler, an eraser, glue stick and a small selection of colouring pencils. Pencil cases must remain in school.

A reading book: can be brought in from home or the children can use the class book library.

Use of toilet facilities: ideally during break rather than lessons - if there is any issue with this please let us know.

Medicines: Please ensure any medicines are given to the office with a note signed by parent/carer. Please make sure all asthma inhalers and epi-pens are all up to date.

Year 2 - Autumn Term

<p>HISTORY As historians we will study the following topic: World War I Explore a range of sources to discover: - Which countries were involved and why it happened; - What the Blitz was; - How people prepared for the war (e.g. rationing and evacuation).</p> <p>MATHS Place Value Reading and writing numbers to ten million, comparing and ordering numbers, negative numbers.</p> <p>Four Operations Adding, subtracting and multiplying whole numbers Short and long division, multiples, factors and prime numbers.</p> <p>Fractions Simplifying and ordering fractions, adding and subtracting fractions, multiplying and dividing fractions, fractions of amounts.</p> <p>Geometry: Position and Direction Describe positions in all four quadrants, translate and reflect shapes.</p>	<p>RELIGIOUS EDUCATION Topics will include: Loving, Vocation and Commitment and Expectations</p> <p>Big Questions linked to these topics: Do you have to earn love? What is commitment in life? Should we have expectations in life?</p>	<p>GEOGRAPHY As geographers we will study the following topic: Ge Skills Read a variety of maps including Ordnance Survey maps. Use atlases and data to explore the world's countries and cities. Understand the effects of key physical and human features on globalisation.</p>	
<p>SCIENCE As scientists we will study the following topics: The Circulatory System Plan and conduct pattern-seeking enquiries, using line graphs to present findings. Light Conduct fair-tests to explore how light travels and how humans see things.</p>	<p>COMPUTING As digital citizens we will study the following topics: We Are Top Makers Research and design an electronic toy. Write programs for micro: bit.</p> <p>We Are Computational Thinkers Learn about algorithms (e.g. mazes, linear, quicksort). Apply knowledge of algorithms to solve problems.</p>	<p>ART & DESIGN As artists and designers we will study the following topics: Photography Create meaningful and powerful photo posters. Develop a self portrait from a photograph and translate it into a drawing. Textiles: Waistcoats Outline, join and cut panels using a template. Sew panels using a running stitch and embellish with decorations.</p>	
<p>PE All active learners we will study: Science and Symmetria Characteristics and evaluate a routine of sequenced moves.</p> <p>Football and Netball Fraser passing and receiving the ball.</p>	<p>SPANISH As global learners we will study the following topic: Conversational Spanish Greetings, naming places, describing the weather, asking and answering questions, colours and festivals.</p>	<p>MUSIC As musicians we will learn about: Saving & Syncopation We will learn about big band instruments, soul singing, the social and historical context (WWII, segregation), protest songs - whilst developing our knowledge of the interrelated dimensions of music.</p>	<p>PSHE & RE As active citizens we will learn about: Being Me in My World Understand how our choices impact ourselves and others.</p> <p>Calculating Difference Agreement areas in which difference can be a source of conflict or a cause for celebration.</p>



Curriculum notes will be available for you to view on the school website later this week.

Topics this term include:

Journey/meeting tale, non-chronological report and poetry (English)

Place value, number, addition and subtraction and shape (Maths)

Living things and their habitats and animals including humans (Science)

Kenya (Geography) Caring for others- Florence Nightingale, Mary Seacole (History)

Clay Houses and Baby Bear's chair (Art and DT)

Computing systems and networks, algorithms and Online Safety (Computing)

Tennis (PE) *We need parent helpers as walkers*

Football and Unihoc (Games)

Home Learning

Spellings: Friday (tested the following Friday)

Maths or English: (1 piece each week on alternate weeks):

Friday (due back for Wednesday)

Class library books: Monday-Thursday

School reading scheme book: Friday-Monday

Daily:

- Reading (15-20 mins)
- Practise spellings
- Practice of key number facts e.g. number bonds, times tables, halving and doubling
- Practise times tables and division facts (if you do not have your child's Times Table Rockstar login details, please email us).

Book bags to be in school Mondays and Thursdays



Logging into Google Classroom

- Logging into Google Classroom is via the same details used in Year 1.
- Go to classroom.google.com
- Username: enter your child's school gsuite email address
@gsuite.st-johnfisher.merton.sch.uk
- Password: LGfL password as in Year 1
- Click on **St Ignatius Class/St Francis Class 2023-24**
- Messages will appear in the **Stream**
- Go to **Classwork** for details of the week's spellings and home learning
- If you have any problems logging in please contact us at
year2@st-johnfisher.merton.sch.uk

How you can support your child at home

When you read with and to your child, look for words that are within the weekly spelling lists and other words that contain the same phoneme or follow the rule.

Practise sentence writing with correct; punctuation, letter formation, spellings/phonics

Online activities:

- [phonicsplay](#)
- [letters-and-sounds.com](#)
- [ictgames.com/literacy](#)
- [bbc.co.uk/schools/words](#) and [pictures/phonics](#)



Home School Agreement



St John Fisher R C
Primary School

Love, Learn, Achieve



Home-School Agreement
2023 - 2024

Please click [here](#) to access the 'Home School Agreement' on the school website.

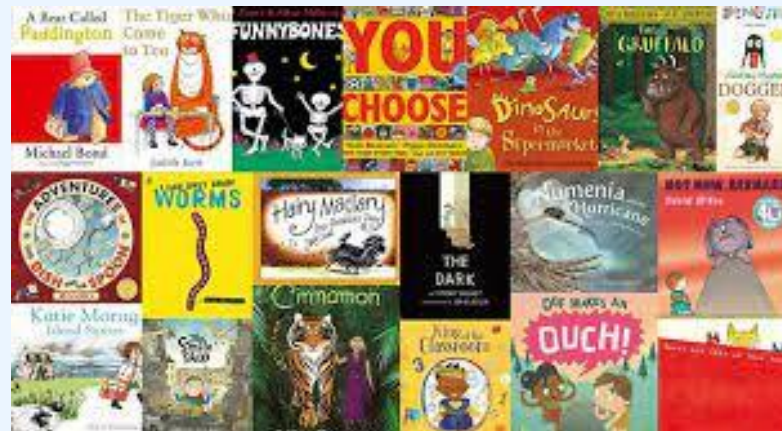
Please note that all parents will be asked to read and 'sign' the home/school agreement via means of a Google form.

Reading for Pleasure

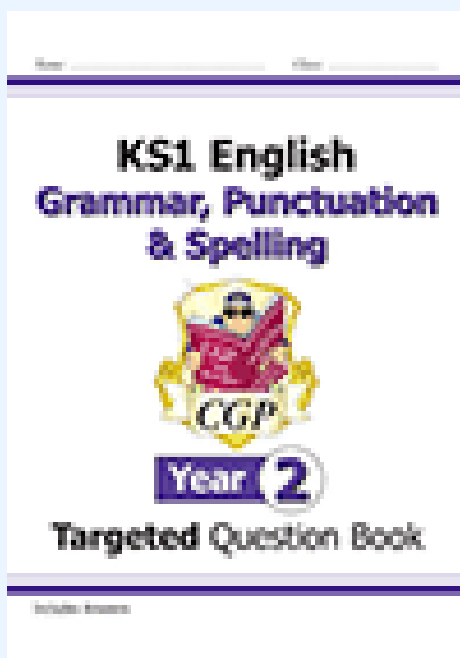
Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background (Sullivan and Brown, 2013).

Those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns (Billington. J, 2015).

A recommended reading list for Y2 has been posted on the Google Classroom.



English Curriculum



A very important part of the curriculum for English is the emphasis placed on grammar, punctuation and spelling (GPS). In order to help your child practise the skills taught, we are asking parents to contribute towards a workbook which presents the content in a lively and engaging manner. It costs £5.50 in shops but if bought through school will only cost **£2.75**. You can do this on Parent Pay and we ask that you do so by **Friday 22nd September**

This book is to be used to support lessons in school and not designed to be worked through independently.

Education Well-being Practitioners



Our EWP's are a fantastic team of clinical psychologists, who deliver free online and in-house parent workshops, as well as individual programmes to support parents of children who are:

- showing signs of anxiety or worry (separation, fears, returning to school etc.)
- showing behavioural difficulties (bedtime routines, following instructions, struggling to regulate reactions etc.)

Our EWPs work directly with parents and carers. The program consists of up to 8 sessions with the parent/carer. These provide strategies and tools to help parents and carers support their child and feel more confident in responding to their child's behaviour.

For more information and to find a self-referral form, please visit the school website following the pathway: Parents & Carers > Well-being for All

Or click on this [link](#).

What is the PUPIL PREMIUM?

- The Pupil Premium was introduced in April 2011.
- It is additional funding allocated to schools to support pupils who have been registered for free school meals, for children who have been “ looked after” continuously for more than six months and for children of service personnel.
- This funding is given to schools to help raise achievement of children who require additional support with their learning and or emotional development and who fulfil any of the above criteria.
- SJF use the funding in many ways which includes additional 1:1 support, booster sessions, funding trips, additional lunchtime clubs and emotional literacy support. These initiatives regularly benefit all pupils not just those in receipt of pupil premium funding.

The link to the Pupil Premium form will be in this week’s headlines, and is also below:

[self.merton.gov.uk/service/Pupil Premium and Free School Meals application](http://self.merton.gov.uk/service/Pupil_Premium_and_Free_School_Meals_application)

UNIVERSAL SCHOOL DINNERS

From September 2023, all primary age children (Reception to Year 6) will be entitled to free school dinners.

Primary school children in state-funded schools in London will get free school meals for the 2023/24 school year. The Mayor of London, Sadiq Khan is providing the funding as an emergency cost of living support measure.

The meals will help families with the spiralling cost of living by making sure that children in state-funded London schools will receive free school meals in this academic year.

The introduction of universal free school meals for the 2023/24 academic year could save families upwards of £440 per child.



Parents' Forum



- The Parents' Forum is made up of at least 2 'class reps' from each class.
- Meetings are held remotely once per term in the evening.
- The purpose of Parents' Forum is to provide a useful and productive link between school and parents; updating about events and consulting on future plans.
- Class rep positions are self-nominated and open to anyone who is able to spare the time to attend meetings and is willing to make themselves known to parents from the rest of their child/children's class.
- The role of a 'rep' is to help to foster friendly, welcoming and helpful relationships between the parents and carers of children in that particular class/year group; to liaise with school regarding support and help at fundraising events – and in doing so support the work of the PTFA.
- **As a school community we rely on the help and support of all our parents and carers. Becoming a parent rep one way of supporting our school community to work together to achieve the very best for all.**
- **Further information about how to express your interest in becoming a parent rep will follow in due course.**



Parish Family

- As a Catholic school we belong to the parish of St John Fisher. It is important that the children take an active role in the church community.
- Most Catholic pupils make their First Holy Communion during Year 3 in their respective parishes.
- The Parish newsletter will give details of how to register towards the end of Year 2. Any questions regarding the sacraments of Reconciliation or Holy Communion please contact St John Fisher Church.

Contacting Us

If you have any queries or concerns, the Year 2 email address is available to parents. We will aim to respond to urgent enquiries within 48 hours and all other queries within one week.

year2@st-johnfisher.merton.sch.uk

As we are unable to check emails during the school day, for issues that require our immediate attention please contact the school office by telephone. You may also contact them via email: **school@st-johnfisher.merton.sch.uk**

Important dates

Parents' Evening will take place on Wednesday 18th and Thursday 19th October via Google Meet.

Oct 20th is an INSET day.

Class Assemblies and Masses:

St Francis Class Assembly - Friday 9th February 2024

St Ignatius Class Assembly- Friday 3rd May 2024

Year 2 Mass - Friday 22nd March (just for pupils in class)

To add the school calendar to your Google calendar click [here](#) and then click on the + symbol.



We hope you have found this presentation helpful and informative.

We are always grateful for the support you give to the school and we hope that by all of us working together your children will achieve their full potential.

Thank you for your time.

You are very welcome to visit your child's classroom.