

# Welcome to Year 4



# Our School Prayer

Dear Loving God,  
You know each of us by name,  
In your eyes we are all equal.  
Help us to live and love as one global  
family, sharing and caring for our  
common home.  
May we always help one another to be  
the best we can be.  
Amen  
St John Fisher ... Pray for us



# The Year 4 Team

## Teaching Staff

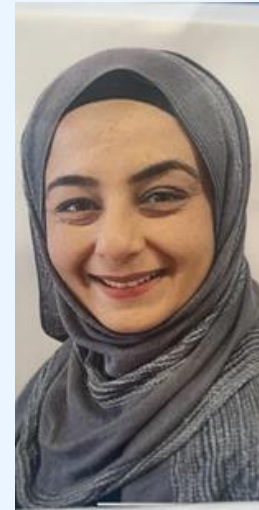
St James:  
Miss McDonald

St. Osmund:  
Miss Powell

## Support Staff

St James:  
Ms Ather

St Osmund:  
Mrs Lavelle



## Specialist teachers:

### Spanish

Ms Lovett

### Music

Mrs Reuss

### Games

Mr Walton

## Daily Timings

- 8.40am – 8.50am (early morning activities)
- 8.50am – Register
- 11.00am – Break
- 12.15pm – Lunch
- 3.15pm – Finish

Class timetables can be found on Google Classroom under Classwork -> Key Information

# Equipment

PE & Games: Children must come to school **wearing their PE kit** on **Mondays and Wednesdays**.

Water bottles: Please provide your child with a water bottle to be brought in and cleaned at home each day. Remind your child to refill these during break or lunchtime.

Fruit or vegetable snack: Please provide your child with a fruit or vegetable snack for break time.

Coats: Please check the weather forecast daily to ensure your child is dressed suitably when travelling to and from school.

Pencil Cases:- The school has provided a pencil case for each pupil, containing a handwriting pen, pencils, a ruler, an eraser, glue stick and a small selection of colouring pencils. Pencil cases must remain in school.

A reading book: can be brought in from home or the children can use the class book library.

Medicines: Please ensure any medicines are given to the office with a note signed by parent/carer. Please make sure all asthma inhalers and epi-pens are all up to date.

# Year 4 - Autumn Term



YEAR 4

CURRICULUM NOTES FOR PARENTS

AUTUMN TERM



## ST JOHN FISHER RC PRIMARY SCHOOL

### HISTORY

As historians we will study the following topic:

#### Invaders and Settlers

#### Britain's Settlement by Anglo-Saxons and Scots

Roman withdrawal of Britain in AD410, fall of Western Roman Empire; Scots' invasions from Ireland to North Britain; Anglo-Saxon invasions, settlements: place names and village life; Anglo-Saxon art and culture.

### MATHS

#### Place Value

Comparing, ordering and rounding numbers to 10000. Roman Numerals.

#### Addition and Subtraction

Adding and subtracting whole numbers up to 3 digits. (Expanded method moving on to formal method).

#### Measurement: Area

Equivalent lengths mm, cm, Km. Perimeter on a grid, perimeter of rectilinear shapes.

#### Multiplication and Division:

Multiply and divide by 0, 1, 10, 100 and 1000.

Multiplication and division facts for 3, 6, 7 and 9 times tables.

### SCIENCE

As scientists we will study the following topics:

#### Living things and their habitats

Able to recognise that living things can be grouped in a variety of ways. Understand what 'habitat' means and explore how living things are adapted to their environments.

#### Sound

Investigate how sound is made and how it travels.

### PE

As active learners we will study:

#### Tennis- Wimbledon Tennis Partnership

Learn to use forehand, backhand, ball control and hitting the ball with a partner.

**Netball** Children develop movement and ball handling skills. They learn simple attacking tactics as part of a small team, and start to think about how to organise themselves to defend their goal.

**Football** Children learn simple attacking tactics using a range of equipment and skills, and start to think about how to organise themselves to defend their goals.

### SPANISH

As global learners we will study:

Greetings

Colours

Numbers

Days of the week

Months

Seasons

### RELIGIOUS EDUCATION

People, Called, Judaism, Gift

Topics will include:

The family of God in scripture. Confirmation; a call to witness. The Torah. God's gift of love and friendship in Jesus.

**Big Questions linked to these topics:**

Where do I come from?

What does it mean to be called and chosen?

The importance of the Torah.

What's so special about gifts?



### COMPUTING

As digital citizens we will study the following topics:

**Computing systems and networks:** Collaborative learning

Working collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.

**Online safety**

Learn how to code for micro: bit by writing and testing our own micro: bit project after analysing and testing others.

### GEOGRAPHY

As geographers we will study the following topic:

#### Lonely Planet Guide to Asia

Oceans, BIOMES, mountains, grasslands, vegetation belts, landscape and climate of Asia.

### ENGLISH

#### Talk for Writing

The children will study and analyse a model text before planning and writing their own:

- Overcoming the monster adventure tale.
- Recount article about a recent event
- Write an adventure story with a finding plot.

#### Grammar

Nouns, pronouns, conjunctions, prepositions, adverbs, fronted adverbials, commas, possessive apostrophe and punctuating direct speech.

#### Spellings

Including those on the Year 3/4 spelling list.

### ART & DESIGN

As artists and designers we will study the following topics:

**Drawing: Power prints**

Shade to create 3D effects. Hold pencils in different ways and pressures. Arrange images. Use tools to create marks and patterns by scratching on a painted surface.

**Structure: Pavilions**

Exploring pavilion structures, children learn about what they are used for and investigate how to create strong and stable structures.

### PSHE & RSE

As active citizens we will learn about:

#### Being Me in My World

Being part of a class team, a school citizen, rights and responsibilities, democracy, rewards and consequences, group decision making, having a voice, motivations for behaviour.

#### Celebrating Difference

Families and their differences, family conflict and how to manage it, bullying, hurtful words, compliments.

# Home Learning

Home learning will be provided on Google Classroom. Please ensure it is submitted weekly and the hard copy is brought into school on time.

All important events will be posted on Google Classroom.

Home learning is given on a Friday each week and due the following Wednesday.

The requirements for Year 4 are as follows:

## Lower Key Stage 2 (Y3 & 4)

Daily reading (10–15 minutes)

Spellings – *posted on Google Classroom to be learned for a test*

Times table facts, both multiplication and division – *to be learned for a test*

**Maths and English on alternate weeks**

Recommended that your child spends 30 minutes on home learning.

# Home School Agreement



St John Fisher R C  
Primary School

*Love, Learn, Achieve*



**Home-School Agreement**  
**2023 - 2024**

Please click [here](#) to access the 'Home School Agreement' on the school website.

Please note that all parents will be asked to read and 'sign' the home/school agreement via means of a Google form.

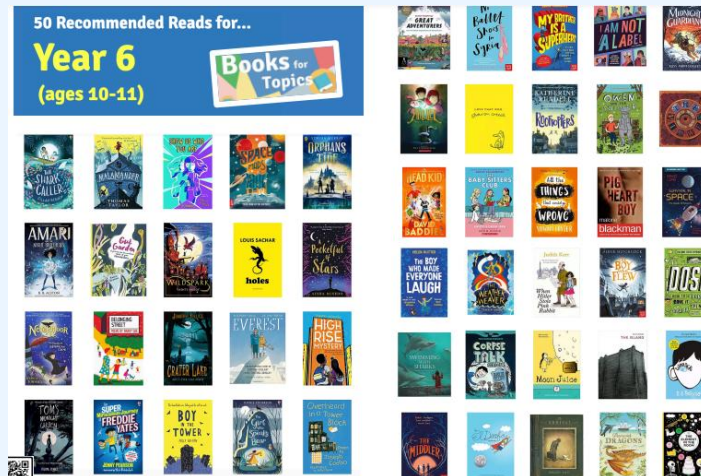


# Reading for Pleasure

*Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background (Sullivan and Brown, 2013).*

*Those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns (Billington. J, 2015).*

A recommended reading list for Y4 has been posted on the Google Classroom.



# English Curriculum

A very important part of the curriculum for English is the emphasis placed on grammar, punctuation and spelling (GPS).

In order to help your child practise the skills taught, we are asking parents to contribute towards a workbook which presents the content in a lively and engaging manner. It costs £6.50 in shops but if bought through school will only cost **£3.75**. You can do this on Parent Pay and we ask that you do so by **Friday 22nd September**

This book is to be used to support lessons in school and not designed to be worked through independently.



# Education Well-being Practitioners



Our EWP's are a fantastic team of clinical psychologists, who deliver **free** online and in-house parent workshops, as well as individual programmes to support parents of children who are:

- showing signs of anxiety or worry (separation, fears, returning to school etc.)
- showing behavioural difficulties (bedtime routines, following instructions, struggling to regulate reactions etc.)

Our EWPs work directly with parents and carers. The program consists of up to 8 sessions with the parent/carer. These provide strategies and tools to help parents and carers support their child and feel more confident in responding to their child's behaviour.

**For more information and to find a self-referral form, please visit the school website following the pathway: Parents & Carers > Well-being for All**

Or click on this [link](#).

# What is the PUPIL PREMIUM?

- The Pupil Premium was introduced in April 2011.
- It is additional funding allocated to schools to support pupils who have been registered for free school meals, for children who have been “ looked after” continuously for more than six months and for children of service personnel.
- This funding is given to schools to help raise achievement of children who require additional support with their learning and or emotional development and who fulfil any of the above criteria.
- SJF use the funding in many ways which includes additional 1:1 support, booster sessions, funding trips, additional lunchtime clubs and emotional literacy support. These initiatives regularly benefit all pupils not just those in receipt of pupil premium funding.

The link to the Pupil Premium form will be in this week’s headlines, and is also below:

[self.merton.gov.uk/service/Pupil Premium and Free School Meals application](http://self.merton.gov.uk/service/Pupil%20Premium%20and%20Free%20School%20Meals%20application)

# UNIVERSAL SCHOOL DINNERS

**From September 2023, all primary age children (Reception to Year 6) will be entitled to free school dinners.**

Primary school children in state-funded schools in London will get free school meals for the 2023/24 school year. The Mayor of London, Sadiq Khan is providing the funding as an emergency cost of living support measure.

The meals will help families with the spiralling cost of living by making sure that children in state-funded London schools will receive free school meals in this academic year.

The introduction of universal free school meals for the 2023/24 academic year could save families upwards of £440 per child.



# Parents' Forum



The Parents' Forum is made up of at least 2 'class reps' from each class. The purpose of Parents' Forum is to provide a useful and productive link between school and parents; updating about events and consulting on future plans.

Class rep positions are self-nominated and open to anyone who is able to spare the time to attend meetings and is willing to make themselves known to parents from the rest of their child/children's class.

The role of a 'rep' is to help to foster friendly, welcoming and helpful relationships between the parents and carers of children in that particular class/year group; to liaise with school regarding support and help at fundraising events – and in doing so support the work of the PTFA.

**As a school community we rely on the help and support of all our parents and carers. Becoming a parent rep one way of ensuring that our school community work together to achieve the very best for all.**

# Important dates

Parents' Evening will take place on Wednesday 18th and Thursday 19th October via Google Meet.

Oct 20th is an INSET day.

## **Class Assemblies and Masses:**

Please check the school calendar and headlines regularly to keep up to date with important events, assemblies and trips etc.

**To add the school calendar to your Google calendar click [here](#) and then click on the + symbol.**



# Contacting Us

If you have any queries or concerns, the Year 4 email address is available to parents. *We will aim to respond to urgent enquiries within 48 hours and all other queries within one week.*

[year4@st-johnfisher.merton.sch.uk](mailto:year4@st-johnfisher.merton.sch.uk)

As we are unable to check emails during the school day, for issues that require our immediate attention please contact the school office by telephone. You may also contact them via email: **[school@st-johnfisher.merton.sch.uk](mailto:school@st-johnfisher.merton.sch.uk)**

*Thank you for coming!*