

Welcome to Year 1



Our School Prayer

Dear Loving God,
You know each of us by name,
In your eyes we are all equal.
Help us to live and love as one global
family, sharing and caring for our
common home.
May we always help one another to be
the best we can be.
Amen
St John Fisher ... Pray for us



Year staff

St Susanna:

Mrs Newman

Miss Sloan

St Helena:

Miss Correia

Ms Faust

Ms Russell

Music – Mrs Reuss

Mrs Ellerker

Mrs Brierly

Daily Timings

- 8.40am – 8.50am (early morning activities)
- 8.50am – Register
- 10.30am – Break
- 11.45am – Lunch
- 2.15pm – Break
- 3.10pm – Finish

PE

Monday and Friday



- Navy shorts
 - Navy t-shirt with school logo
 - Trainers
 - Navy jogging bottoms
 - School logo hoody/plain navy sweatshirt
 - Hair bobble for long hair
 - No jewellery other than small plain stud earrings
-
- Pupils attending sports clubs after school should wear their normal uniform and bring PE kits in a bag to change into at the end of the day.

What pupils need for school

- Named water bottle
- Named sun hat/coat/gloves as appropriate – check daily weather forecast!
- Named lunchbox if required
- Named book bag - Monday & Friday

Medicines: Please ensure any medicines are given to the office with a note signed by parent/carer. Please make sure all asthma inhalers and epi-pens are all up to date.

Year 1 - Autumn Term




YEAR 1

CURRICULUM NOTES FOR PARENTS

ST JOHN FISHER RC PRIMARY SCHOOL

AUTUMN TERM



<p>HISTORY As historians we will study the following topic: A Toy Story Pupils will develop an awareness of the past and identify the similarities and differences between then and now. Compare toys from now and in the past.</p>	<p>RELIGIOUS EDUCATION Topics will include: Families, Moses (Abraham and Moses), Baptism, Advent and Christmas. Big Questions linked to these topics: Why do we have a family and who is my family? What does it mean to belong? Is waiting always difficult?</p>	<p>GEOGRAPHY As geographers we will study the following topic: New beginnings What are they key landmarks in our local area? Describe locations on a map. Use photographs, simple fieldworks and observations skills to identify human and physical features.</p>
<p>MATHS Place value (within 10) Sort, count, represent objects and numbers to 10. Count forwards and backwards. Find 1 more and 1 less. Less than, greater than and equal to. Addition and Subtraction (within 10) Use the part whole model to add and subtract. Identify fact families - addition and subtraction facts. Number bonds to 10. Addition and subtraction problems. Shape Recognise, name and sort 2D and 3D shapes. Patterns with 2D and 3D shapes.</p>		<p>ENGLISH Talk for Writing Model text: The Enormous Turnip. Pupils will study and analyse a model text before planning and writing their own: Exciting story with new characters and settings Problems and solutions for the characters. Model text: How to catch a star Pupils will study and analyse a model text before planning and writing their own: New story with a wishing tale plot Problems and solutions for the characters. Grammar Nouns, adjectives and using full-stops, capital letters and finger spaces correctly. Spellings and Phonics Recap phase 3 and phase 4. Introduce Phase 5. Weekly spellings included on the Year 1 spelling list.</p>
<p>SCIENCE As scientists we will study the following: Materials Pupils will work scientifically to perform simple tests on a range of materials. They will describe, investigate and test different materials. Pupils will use their findings to suggest everyday uses while being mindful of whether the material is recyclable, single-use or reusable. Discuss changes over the autumn and winter seasons.</p>	<p>COMPUTING As digital citizens we will study the following topics: Computing systems and networks: Improving mouse skills Login in and navigate around a computer. Drag drop, click and control a cursor using a mouse. Use software tools to create art on the compute. Online Safety Discuss what the internet is, how it can be used and how it affects others. Identify which information is appropriate to share and post online and which is not.</p>	<p>ART & DESIGN As artists and designers we will study the following topics: Windmills Design, plan, make and evaluate windmills. Make a sturdy structure and sails that move in the wind using an axel. Drawing: Making your mark Create, explore and describe different types of lines. Colour neatly and carefully, using a range of different media and colours Draw using observational skills and experiment with a range of lines and mark making.</p>
<p>PE As active learners we will study: Dance Pupils will develop spatial awareness to move confidently. They will explore the many ways we can move and travel using different body parts. Games: Pupils will develop their ball skills including throwing and catching and rolling. Gymnastics Pupils will explore a range of movements and put them into sequences.</p>	<p>PSHE & RSE As active citizens we will learn about: Being me in my world Making our community a better place by thinking about how we help others to feel welcome. Celebrating Difference Accepting that everyone is different and thinking of ways to include others, such as using kind words.</p>	<p>MUSIC As musicians we will learn about: Pitch and pulse and timbre Pupils will sing songs with an awareness of pitch and style. Pupils will identify the characteristics of various styles of music, including Marching Music and will learn to use percussion instruments expressively.</p>

LOVE • LEARN • ACHIEVE

Curriculum notes will be available for you to view on the school website later this week.

Reading for Pleasure

Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background (Sullivan and Brown, 2013).

Those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns (Billington. J, 2015).

A recommended reading list for Y1 has been posted on the Google Classroom.

Home Learning

Spellings: Will be uploaded into Google classroom from Autumn 2 (after half term) and will be assessed each Friday.

Maths or English: An activity each week on a Friday and due for the following Thursday.

Phonics: Phonemes and tricky words learnt during their phonics lessons that week.

Reading Practice Books: Sent home on a Friday and return to school on a Monday.

Daily:


























- Reading for Pleasure (15 minutes per day)
- Practise counting to 10 and beyond.
- Quick recall of number bonds to 10 and then to 20.

Phonics - supporting your child's reading and spelling

Phonics is the foundation to reading and writing. In the English language there are 26 letters, however, there are 44 sounds (phonemes). There are about 120 ways of writing these phonemes down (graphemes).

Children have daily phonics lessons and we encourage children to apply these skills across all subject areas. In year 1 we teach alternative graphemes to the sounds they have learnt in Reception. Children are reminded to use a sound mat and use their 'reading eyes' to develop their independence.




















Grapheme mat Phases 2 and 3

 s	 t	 p	 n	 m	 d	 g	 c	 r
ss	tt	pp	nn	mm	dd	gg	ck	rr
 h	 b	 f	 l	 j	 v	 w	 x	 y
bb	ff	ll	jj	vv	ww	xx	yy	
 z	 qu	 ch	 sh	 th	 ng	 nk		
zz								
s								










 a	 e	 i	 o	 u
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 ai	 ee	 igh	 oa	 oo	 ar
or	ur	er	ow	oi	ear
 air					

Grow the code grapheme mat Phase 2, 3 and 5

 s	 t	 p	 n	 m	 d	 g	 c	 r	 h
ss	tt	pp	nn	mm	dd	gg	ck	rr	h
c			kn	mb			ck	wr	
se			gn				cc		
ce							ch		
st									
sc									
 b	 f	 l	 j	 v	 w	 x	 y	 z	 qu
bb	ff	ll	jj	vv	ww	xx	yy	zz	qu
ph	le	al	dge	ve				s	
			ge					se	
								ze	
 ch	 sh	 th	 ng	 nk	 a	 e	 i	 o	 u
tch	ch				ea		y	a	o-e
ture	ti							ou	
	ssi								
	si								
	ci								

Grow the code grapheme mat Phase 2, 3 and 5

 ai	 ee	 igh	 oa	 oo	yoo	 oo	 ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	ou	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	ie	y	oe	ou	ew		
aigh	ey		ow	ui			
ey							
ea							
 or	 ur	 ow	 oi	 ear	 air	zh	
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
oor							
al							
a							
oar							
ore							

*depending on regional accent

Maths

I think...
because...

I know...
so that
means...

I agree...
because
...

My first
step was...

I worked
it out by...

I disagree
because...

I have
noticed...

Home School Agreement



St John Fisher R C
Primary School

Love, Learn, Achieve



Home-School Agreement
2023 - 2024

Please click [here](#) to access the 'Home School Agreement' on the school website.

Please note that all parents will be asked to read and 'sign' the home/school agreement via means of a Google form.

Department of Education
Phonics Screening Check

Currently planned for June 2024

The phonics screening check is taken individually by children in Year 1 in England, and is usually taken in June. It is designed to give teachers and parents information on how your child is progressing in phonics.

There are two sections in this 40-word check and it assesses phonics skills and knowledge learned through Reception and Year 1.

It checks that your child can:

- Sound out and blend graphemes in order to read simple words.
- Read phonically decodable one-syllable and two-syllable words, e.g. cat, sand, windmill.
- Read a selection of nonsense words which are referred to as pseudo words.

Education Well-being Practitioners



Our EWP's are a fantastic team of clinical psychologists, who deliver free online and in-house parent workshops, as well as individual programmes to support parents of children who are:

- showing signs of anxiety or worry (separation, fears, returning to school etc.)
- showing behavioural difficulties (bedtime routines, following instructions, struggling to regulate reactions etc.)

Our EWPs work directly with parents and carers. The program consists of up to 8 sessions with the parent/carer. These provide strategies and tools to help parents and carers support their child and feel more confident in responding to their child's behaviour.

For more information and to find a self-referral form, please visit the school website following the pathway: Parents & Carers > Well-being for All

Or click on this [link](#).

What is the PUPIL PREMIUM?

- The Pupil Premium was introduced in April 2011.
- It is additional funding allocated to schools to support pupils who have been registered for free school meals, for children who have been “ looked after” continuously for more than six months and for children of service personnel.
- This funding is given to schools to help raise achievement of children who require additional support with their learning and or emotional development and who fulfil any of the above criteria.
- SJF use the funding in many ways which includes additional 1:1 support, booster sessions, funding trips, additional lunchtime clubs and emotional literacy support. These initiatives regularly benefit all pupils not just those in receipt of pupil premium funding.

The link to the Pupil Premium form will be in this week’s headlines, and is also below:

[self.merton.gov.uk/service/Pupil Premium and Free School Meals application](http://self.merton.gov.uk/service/Pupil_Premium_and_Free_School_Meals_application)

UNIVERSAL SCHOOL DINNERS

From September 2023, all primary age children (Reception to Year 6) will be entitled to free school dinners.

Primary school children in state-funded schools in London will get free school meals for the 2023/24 school year. The Mayor of London, Sadiq Khan is providing the funding as an emergency cost of living support measure.

The meals will help families with the spiralling cost of living by making sure that children in state-funded London schools will receive free school meals in this academic year.

The introduction of universal free school meals for the 2023/24 academic year could save families upwards of £440 per child.



Parents' Forum



- The Parents' Forum is made up of at least 2 'class reps' from each class.
- Meetings are held remotely once per term in the evening.
- The purpose of Parents' Forum is to provide a useful and productive link between school and parents; updating about events and consulting on future plans.
- Class rep positions are self-nominated and open to anyone who is able to spare the time to attend meetings and is willing to make themselves known to parents from the rest of their child/children's class.
- The role of a 'rep' is to help to foster friendly, welcoming and helpful relationships between the parents and carers of children in that particular class/year group; to liaise with school regarding support and help at fundraising events – and in doing so support the work of the PTFA.
- **As a school community we rely on the help and support of all our parents and carers. Becoming a parent rep one way of supporting our school community to work together to achieve the very best for all.**
- **Further information about how to express your interest in becoming a parent rep will follow in due course.**

Contacting Us

If you have any queries or concerns, the Year 1 email address is available to parents. We will aim to respond to urgent enquiries within 48 hours and all other queries within one week.

Please inform the office by phone or email regarding pick-up, clubs or other general enquiries.

year1@st-johnfisher.merton.sch.uk

As we are unable to check emails during the school day, for issues that require our immediate attention please contact the school office by telephone. You may also contact them via email: **school@st-johnfisher.merton.sch.uk**

Important dates

Parents' Evening will take place on Wednesday 18th and Thursday 19th October via Google Meet for St Helena

Tuesday 17th and Thursday 19th October via Google Meet for St Susanna

Oct 20th is an INSET day.

Class Assemblies and Masses:

St Helena Class Assembly - 1st March 2024

St Susanna Class Assembly - 22nd March 2024

To add the school calendar to your Google calendar click [here](#) and then click on the + symbol.

Thank you for your time.

You are very welcome to visit your child's classroom.