

Welcome to Reception



Our School Prayer

Dear Loving God,
You know each of us by name,
In your eyes we are all equal.
Help us to live and love as one global
family, sharing and caring for our
common home.
May we always help one another to be
the best we can be.
Amen
St John Fisher ... Pray for us



The Reception Team

Teaching Staff

St Rose:

Mrs Prior

Mrs Craughwell

St. Elizabeth:

Mr Coombes

Mrs Modzelewska

Support Staff

Mrs Kemp/Miss Chieruzzi

Support Staff

Mrs Flynn

Mrs Andonova

Music

Mrs Reuss

Games

Mr Walton

Daily Routines

Pupils should bring a **named**: water bottle, lunch box, coat, hat / scarf / gloves, if required.

Please ensure all items of clothing are labelled!

Children should bring in their blue book bag on Mondays and will be sent home on Tuesday. Please return the book bag by Thursday as it will also be sent home again on Friday.

Please ensure that your child arrives in time for the start of the school day at 8.45am.

Pick up time is at 3:10pm from the yellow gates of the Reception Outdoor Classroom.

Daily Routines

Monday	Please return your child's Blue Book Bag and Reading Practise Folder to school.
Tuesday	Blue book bag sent home with a book to share.
Wednesday	Indoor PE – wear PE kit to school
Thursday	Outdoor PE – wear PE kit to school Please return your child's Blue Book Bag to school.
Friday	Blue book bag sent home with a book to share. Reading Practise book sent home, to be returned on Monday. Google Classroom Home Learning linked to the Numeracy and Phonics focus.

Lunches

Your child can choose to have packed lunches or a free school meal for the week.

The school menu is included in the weekly school Headlines Newsletter, emailed home each Friday.

Please note: whichever meal option you choose for your child at the beginning of the week must continue for the rest of that week.

Any food not eaten from their packed lunch will be returned in their lunch box.

Our Lunch Supervisors will let teachers know if they have any concerns.

Snacks

Fruit or vegetable snacks are available everyday for free.

Milk is available through the 'Cool Milk' scheme and is free to children who are **under 5 years old**. However, you will need to sign up to the scheme.

Once your child turns 5 years old and they want to continue to have milk, you will need to subscribe and pay to the milk scheme.

Information was sent to you in the Welcome Pack in June.

The milk and fruit are optional.

Reception - Autumn Term



YEAR RECEPTION

CURRICULUM NOTES FOR PARENTS

ST JOHN FISHER RC PRIMARY SCHOOL

AUTUMN TERM



Your child's education is very much a partnership between home and school. We trust that we will be able to work together to give your child every opportunity to experience a happy and successful time in Reception class.

The Foundation Stage curriculum is divided into seven areas. The three prime areas are: Personal, Social and Emotional Development, Communication and Language and Physical Development. There are also four specific areas: Literacy, Mathematics, Understanding the World and Expressive Arts and Design.

We link our planning to the EYFS curriculum but we also take into consideration the children's interests and experiences. Children enjoy sharing their own experiences, feelings and opinions and this is a good way of introducing a new group of children to each other.

RELIGIOUS EDUCATION

Myself: Why am I precious? Children come to know that God loves each one of us. We are precious to God. God knows each person's name.

Welcome: Why is 'Welcome' important? Children learn that we welcome people into our own family. Children learn about Baptism - where we welcome new members into God's family.

Birthday: Why do we celebrate birthdays? Children understand that we look forward to and celebrate our birthdays. Children also learn about Advent - when people look forward to the birthday of Jesus at Christmas.



PERSONAL, SOCIAL and EMOTIONAL DEVELOPMENT

Children learn to:

- work and play co-operatively and take turns with others
- develop positive relationships with adults and peers
- know and understand the rules that keep us safe and happy
- manage their own basic hygiene and personal needs
- understand the importance of healthy lifestyle choices e.g. food, sleep, exercise.

PHYSICAL DEVELOPMENT

Children learn to:

- use a range of small tools including scissors, paintbrushes and cutlery
- hold a pencil effectively
- negotiate space and obstacles safely, with consideration for themselves and others.

COMMUNICATION and LANGUAGE

Children learn to:

- listen attentively and respond to what they hear during whole class discussions and small group interactions
- participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

LITERACY

Children learn to:

- demonstrate understanding of what has been read to them by retelling stories
- recognise their own name
- say a sound for each letter in the alphabet
- hear and say initial sounds in words
- begin to form recognisable letters
- write their own name using the correct letter formation
- can say the sounds in simple words and blend them together
- begin to spell words by identifying sounds within words.

UNDERSTANDING the WORLD

Children learn to:

- talk about the lives of the people around them and what they do
- describe their immediate environment (home and school)
- explore, observe and talk about the natural world around them
- begin to understand seasonal changes in autumn and winter.

MATHEMATICS

Children learn to:

- count accurately using 1:1 correspondence (touch counting)
- recognise and order numerals 1 – 20
- recognise numbers of objects presented in regular and irregular groups (subitise) to 5 and then within 10
- explore, recognise and create repeating patterns.

EXPRESSIVE ARTS and DESIGN

Children learn to:

- make use of props and materials when role playing characters in narratives and stories
- sing a range of well-known nursery rhymes and songs
- perform songs, rhymes, poems and stories with others and try to move in time with music.

Physical Education (PE) and Games

Indoor PE / Dance – Wednesday for both classes

Outdoor Games – Thursday for both classes

Your child must arrive wearing their school PE kit on
Wednesdays and Thursdays.

The school PE kit is a navy school logo T-shirt, navy shorts, navy jogging bottoms and navy school logo jogging top. Children should wear trainers.

All items must be labelled with your child's name.

Please provide spare underwear, socks and blue jogging bottoms and blue T-shirt for your child in case of accidents.

This should be sent in a drawstring PE bag.

After School Clubs

Fisher Fun Club:

Reception children attend Fisher Fun Club in the Small Hall.

After School Sports Clubs:

Your child will change before attending the club (where appropriate).

Please provide suitable clothing / kit / footwear and a small, healthy, nut-free snack in a bag.

A member of our team will accompany the children to the club and hand them over to the club organiser.

Please ensure that when you collect your child from their club, they have all their belongings with them.

Home Learning

- Daily reading (5-10 minutes, either being read to or heard reading)
- Structured reading scheme books will be sent home once a week after October Half Term.
 - Target Sounds for the week will be uploaded to Google Classroom – providing vital reinforcement of the phonics teaching taking place in class. A Numeracy activity, linked to the week's learning focus will also be uploaded.

Home Learning

- Home Learning will be uploaded to Google Classroom every Friday at 4pm.
 - Please download the Google Classroom App to your phone or tablet as you can upload photographs directly through the app.
 - The activities will be linked to the phonics and maths learning in school for that week.
 - Please upload a photo of your child's completed activity.
(Please do not return Home Learning to school).
 - Teachers will respond directly to your child via Google Classroom each week – please enable notifications within the app.
- We will provide a link to a video on how to access Google Classroom.

Reading for Pleasure

‘Reading for pleasure is more important for children's cognitive development than their parents' level of education and is a more powerful factor in life achievement than socio-economic background’ (Sullivan and Brown, 2013).













































‘Those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns’ (Billington. J, 2015).

Phonics

We follow the Little Wandle Letters and Sounds programme.

Phonics is the foundation to reading and writing. In the English language there are 26 letters, however, there are 44 sounds (phonemes). There are about 120 ways of writing these phonemes down (graphemes).

Children have daily phonics lessons and we encourage children to apply these skills across all subject areas. In Reception, we teach children the Phase 2 and 3 sounds below.

Grapheme mat						Phases 2 and 3		
 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		
 a	 e	 i	 o	 u				
 ai	 ee	 igh	 oa	 oo	 oo	 ar		
 or	 ur	 er	 ow	 oi	 ear	 air		

Home School Agreement



St John Fisher R C
Primary School

Love, Learn, Achieve



Home-School Agreement
2023 - 2024

Please click [here](#) to access the 'Home School Agreement' on the school website.

Please note that all parents will be asked to read and 'sign' the home/school agreement via means of a Google form.

UNIVERSAL SCHOOL DINNERS

From September 2023, all primary age children (Reception to Year 6) will be entitled to free school dinners.

Primary school children in state-funded schools in London will get free school meals for the 2023/24 school year. The Mayor of London, Sadiq Khan is providing the funding as an emergency cost of living support measure.

The meals will help families with the spiralling cost of living by making sure that children in state-funded London schools will receive free school meals in this academic year.

The introduction of universal free school meals for the 2023/24 academic year could save families upwards of £440 per child.

Education Well-being Practitioners



Our EWP's are a fantastic team of clinical psychologists, who deliver free online and in-house parent workshops, as well as individual programmes to support parents of children who are:

- showing signs of anxiety or worry (separation, fears, returning to school etc.)
- showing behavioural difficulties (bedtime routines, following instructions, struggling to regulate reactions etc.)

Our EWPs work directly with parents and carers. The program consists of up to 8 sessions with the parent/carer. These provide strategies and tools to help parents and carers support their child and feel more confident in responding to their child's behaviour.

For more information and to find a self-referral form, please visit the school website following the pathway: Parents & Carers > Well-being for All

Or click on this [link](#).

What is the PUPIL PREMIUM?

- The Pupil Premium was introduced in April 2011.
 - It is additional funding allocated to schools to support pupils who have been registered for free school meals, for children who have been “ looked after” continuously for more than six months and for children of service personnel.
- This funding is given to schools to help raise achievement of children who require additional support with their learning and or emotional development and who fulfil any of the above criteria.
 - SJF use the funding in many ways which includes additional 1:1 support, booster sessions, funding trips, additional lunchtime clubs and emotional literacy support. These initiatives regularly benefit all pupils not just those in receipt of pupil premium funding.

The link to the Pupil Premium form will be in this week’s headlines, and is also below:

[self.merton.gov.uk/service/Pupil Premium and Free School Meals application](http://self.merton.gov.uk/service/Pupil%20Premium%20and%20Free%20School%20Meals%20application)



Parents' Forum



- The Parents' Forum is made up of at least 2 'class reps' from each class.
 - Meetings are held remotely once per term in the evening.
- The purpose of Parents' Forum is to provide a useful and productive link between school and parents; updating about events and consulting on future plans.
- Class rep positions are self-nominated and open to anyone who is able to spare the time to attend meetings and is willing to make themselves known to parents from the rest of their child/children's class.
 - The role of a 'rep' is to help to foster friendly, welcoming and helpful relationships between the parents and carers of children in that particular class/year group; to liaise with school regarding support and help at fundraising events – and in doing so support the work of the PTFA.
- **As a school community we rely on the help and support of all our parents and carers. Becoming a parent rep is one way of supporting our school community, to work together to achieve the very best for all.**
- **Further information about how to express your interest in becoming a parent rep will follow in due course.**

Contacting School

Query/information:	Communication channel to use:
<p><i>Reporting a child's absence from school</i></p> <p><i>If your child is ill with sickness or diarrhoea, they need to stay home for 48 hrs after the last bout of sickness or diarrhoea.</i></p>	<p><i>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm) or email the school office</i></p> <p><i>Email: school@st-johnfisher.merton.sch.uk</i></p>
<p><i>Passing on information regarding day to day matters (eg: someone different picking up your child)</i></p>	<p><i>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</i></p> <p><i>Email: school@st-johnfisher.merton.sch.uk</i></p>
<p><i>Queries about ParentPay, school lunches, extra curricular clubs</i></p>	<p><i>Email: school@st-johnfisher.merton.sch.uk</i></p> <p><i>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</i></p>
<p><i>Queries about learning/information regarding a child linked to learning/class/request a call with class teacher</i></p>	<p><i>Year group email address:</i></p> <p><i>reception@st-johnfisher.merton.sch.uk</i></p> <p><i>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</i></p>

Thank you for coming!

We hope you have found this helpful and informative.

We are always grateful for the support you give and we hope that by working together your children will achieve their full potential.

