

## GRANT FUNDING & ALLOCATION

### 1 Teaching

Quality First Teaching continuing to be supported by CPD for staff around Rosenshine's principles (retrieval practice, modelling, scaffolding etc).

Continuation of whole school focus on TfW and maths mastery through White Rose materials and NCETM materials.

Focus on reading, through TfW texts and rich reading resources.

NFER tests support assessment for learning. Use of NFER standardised tests (Y1-6) for gap analysis and curriculum adaptation.

Continued Professional Development for subject leaders across the curriculum.

#### **Pupil Premium Grant**

**£65,905**

##### **Allocation:**

Music lessons; Clubs; Trips / Residential; CGP books; Swimming; Jigsaw4U Worker; SEN HLTA; ELSA x2; Tuition groups and Maths GDS group; School Improvement around TFW and Maths Mastery, plus continued subject leader development.

#### **Recovery Grant**

**£7,105**

##### **Allocation:**

Additional Reading 1:3 groups; Writing group; Teacher led tutor groups or TA groups.

#### **School Led Tutoring Grant**

**£7,938**

##### **Allocation:**

Tuition 1:3;  
SJF part time teacher.

### 2 Targeted academic support

Perceptual reading.  
Precision teaching.  
SALT sessions.  
Additional reading sessions.  
Y2 & 3 to increase phonics teaching.  
1:1 and small group interventions.

### 3 Wider strategies

Implementation of Jigsaw PHSE programme.  
Use of Jigsaw 4U worker to support identified pupils.  
SEN HLTA, 2 ELSA trained TAs.  
CPD around attachment and developmental trauma.  
Revised relationships and behaviour policy.  
Staff consultation around grant funding & allocation of spending, to ensure whole school buy in.