

St John Fisher RC Primary School

Sports Premium Policy 2021-2022



St John Fisher Mission Statement

The school, in partnership with parents, carers and with the parish of St John Fisher, offers to each one of its children a Catholic education centred on Christ, which enables them to grow in God's love, learning to be the best they can be in accordance with Christian values.

LOVE LEARN ACHIEVE

Approved by:	Mrs. K. Blom	Date: 2022
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Last reviewed on:	2022
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Next review due by:	2023
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Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by

Department
for Education

Created by



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YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 19520
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,000
Total amount allocated for 2021/22	£19,447.00 plus carry forward
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,447.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated: October 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Affiliation to Merton School Sport Partnership (MSSP)		£3500	Access to all MSSP inter school competitions, festivals, cluster events/subject support, staff development and coaching, workshops, conferences and resources/staffing.	Develop further partnerships with local schools to run additional competitions and festivals. Continue to hire MSSP coaches to teach high quality PE lessons and to support the running of high profile events in school such as sports day and Sports and Wellbeing fortnight.
Enhancements to the outdoor play areas and equipment accessible for pupils at lunchtime and break time.	Purchase of play and sporting equipment used primarily at lunch and playtimes. New floor markings.	£1000 £1000	Pupils are more active at break times and are encouraged to create new games using equipment.	Additional improvements to the multi-sports cage including additional line markings.

Continue to raise the profile of sports and physical activities in KS1 and EYFS.	Subscription to Jump Start Johnny Subscription to Go Noodle	£200	Pupils to be given time throughout the school day for learning and active breaks. Additional afterschool clubs for KS1 pupils.	Improvements to equipment used in the outdoor classroom in KS1.
Target Yr 6 pupils not on track to meet minimum curriculum expectations for swimming by end of KS2	Yr 6 top – up swimming	£1500	All Year 6 pupils able to meet swimming/water safety standards by end of KS2.	Analysis of swimming data with planning for further intervention if required/possible through pool access.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and suggested next steps:
Maintain the high profile of, and celebrate, sport, PE, physical activity, play and wellbeing across the ethos of the whole school.	Investment into high quality, adaptable and long lasting equipment for PE lessons, physical activity and playtimes.	£4000	Having a wide range of equipment allows teachers to teach high quality lessons and introduce pupils to new sports and activities. Teachers can also run afterschool clubs which target pupils who may not have had opportunities to try new sports.	Continue to audit staff to ensure they have the correct equipment to teach the lessons confidently. To further expand the range of equipment to run further afterschool clubs.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
Intent	Implementation		Impact	
		Funding		Sustainability and next steps:

PE Coordinators to have regular CPD opportunities and attend annual conferences.	<p>PE Leader and Sports Competition Leader attendance at MSSP annual conferences</p> <p>Early Years PE & Physical Activity Workshop</p> <p>MSSP observation (OFSTED prep)</p> <p>British Gymnastics course</p>	<p>£200</p> <p>£350</p> <p>£530</p>	PE Coordinators receive regular CPD opportunities and use this to support and guide teachers in school. They have opportunities to meet other Sports leaders and PE coordinators.	Additional CPD opportunities during staff meeting.
Staff have access to a detailed scheme of work to help support their planning to PE lessons.	Renewal of online MSSP PE Scheme of work	£36.72	Staff are confident teaching PE lessons and build upon the lessons taught by previous teachers. They are knowledge of a range of activities which suit their class cohort.	Additional training to support staff using schemes of work.
Up-skilling staff through CPD.	<p>Focus on strategies to support pupils with SEND during PE lessons.</p> <p>Additional focus on teaching using minimal equipment and space while ensuring pupils are as active as possible.</p>	£1000	<p>Staff to feel more confident teaching PE when equipment, time or space is limited.</p> <p>Staff to feel confident ensuring pupils with SEND are progressing within PE lessons.</p>	CDP opportunities for Midday supervisors to allow them opportunities to promote play/physical activities during lunchtime.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and next steps:
Pupils to develop their understanding of the importance of sports and physical activity on their mental health and overall wellbeing.	<p>'Sports and Wellbeing Fortnight' during the summer term gives pupils opportunities to try new sports and activities. They have access to outdoor learning equipment such as rock climbing, mini golf and human table football.</p> <p>Chelsea football club foundation school visit.</p> <p>England ladies' rugby athlete visit.</p> <p>Teaching cover to allow PE coordinators to teach year groups new sports and physical activities.</p>	£3000	<p>During surveys, many pupils comment on the Sports and Wellbeing fortnight and state it is one of the highlights on the school year. Pupils particularly enjoyed trying sports that they do not have access to outside of school.</p> <p>Pupils were inspired by visits from professional athletes and coaches from Chelsea Football Club.</p>	Consider a second Sports and Wellbeing event during the Autumn/Spring terms.
Specialist sporting equipment to allow staff to run new after-school clubs.	Purchase of 'Arrows' archery set.	£699	<p>Pupils have had opportunities to try out a new sport.</p> <p>Archery after school club for pupils. Staff are confident leading sessions</p>	Archery afterschool club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
		Funding allocated:		Sustainability and next steps:
All children are able to take part in and enjoy a range of competitive sport both during intra and inter-school events.	On-going participation in MSSP led inter-school festivals and competitions. Staff cover Minibus hire Sports kits	£3000 £400 £500	Pupils are eager to represent their school in sporting competitions. Trials for the events have amassed large numbers. As a school, we have achieved success in borough sporting competitions.	Enter more development events to promote competition for pupils who had previously not attended trials or represented the school.

Signed off by	
Head Teacher:	J.Kenna
Date:	October 2022
Subject Leader:	Mr Joey Coombes and Mr Tom Clerkin
Date:	October 2022
Governor:	K.Blom
Date:	October 2022