



Transition to Year 1 Information Session for Parents and Carers

Aims of this session:

- Support parents in understanding the transition between EYFS and KS1
- How the transition is supported in school
- Identify the skills and attitudes fostered and developed throughout Year One
- Consider how, you as parents, can help to prepare both for the transition and throughout the year

Transition from the EYFS to the National Curriculum

Since your child started their Early Years learning journey - Day Nursery, Pre-School, School Nursery, Childminder or Reception Class, they have been learning alongside the guidance of the Early Years Foundation Stage (EYFS).

The EYFS can be defined as 'Learning Through Play', where the children can access a variety of planned learning opportunities through play, investigation, problem solving and teamwork.

The children have more autonomy within their learning within the EYFS, they can self-select their activity and they can also move to a different activity when they choose.

The children explore different ways of recording or sharing their learning - conversations and explanations, drawings, model making, writing etc.

When your child moves into Year One their learning is guided by the National Curriculum. This is when learning becomes more formal, subject-based and adult-directed.

There is a transition in the children's learning over the course of the year. The children will still have opportunities to 'learn through play' but also begin to record their learning in a more structured way.

Where in Reception there has been an additional full-time adult, in Year one there is less adult support and therefore, the children will begin to develop their independence skills.

How school will support the transition:

- The children will have regular visits to their new classroom and look around and become familiar with where they will hang their coats, where the toilets are, look at the similarities and differences in the classrooms to their current classroom.
- Their new teacher will come and visit them in Reception.
- The children will have a 'Transition Afternoon' where they will spend time in their new classroom with their new teacher and current TLA.
- Constant dialogue between your child's Reception teacher and their Year One teacher.
- The children are reminded that they will still be with their classmates and will be with each other in Year One.
- Playtimes, lunch, music will all still be in the same place.

Development of skills and attitudes:

- Develop a 'can do' attitude
- Develop their problem solving and self-help skills
- Develop their focus and attention for an extended period of time
- Motivation and independence including tackling tasks on their own
- Develop their ability to following a set of instructions
- Develop their organisational skills
- Continuing to develop their self-regulation skills (Zones of Regulation)

How you can help your child transition in Year One:

- Have positive discussions with your child about moving into Year One. Listen to and reassure any concerns that they have.
- Clear and appropriate lines of communication between home and school.
- Develop a 'can do' approach at home.
- Help develop their independence skills eg dressing, tidying up.
- Support them in following a series of instructions.
- Help them develop their problem solving and resilience skills.
- Support them to complete all Home Learning activities on Google Classroom.

Any questions?