



MEDIUM TERM CURRICULUM MAP

ST JOHN FISHER RC PRIMARY SCHOOL



Year 2 Autumn 2021											
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	Spanish	PSHE & RSE
Wk1	Sentence construction and punctuation.	Number Place Value Counting forwards and backwards within 50. Tens and ones within 50.	Living things and their habitats Identify things that are living, things that are dead and things that have never been alive.	Class saints research: St Francis St Ignatius. Domestic Church Beginnings Explore the many beginnings each day offers.	Geography Kenya Name continents and oceans.	Art Formal elements of art. Repeating patterns.	Logging in. Keyboard practice.	Games: Football To roll a ball towards a target with accuracy. PE: Tennis	Listening and Singing: Pitch: awareness of pitch matching. Pulse/Meter: feel the drive of a 4-beat rhythm.	Greetings Introduction to basic greetings and saying your name.	Being Me In My World Identifying hopes and fears for this year.
Wk2	Narrative 1 Genre & Plot Structure: Journey/Meeting Tale Meerkat Mail. Hook Imitate: Learn model text Deepening the Understanding of the text activities.	Number Place Value Count objects up to 100. Read and write numbers to 100 in words and numerals. Represent numbers to 100.	Living things and their habitats Identify things that are living, things that are dead and things that have never been alive.	Domestic Church Beginnings God was there at the beginning of the world. God was there at my beginning and God is there at every beginning.	Geography Locate Kenya and nearby countries / islands / ocean on a map.	Art Formal elements of art. Texture: Taking rubbings.	We are detectives Email.	Games: Football Use a variety of ball manipulation skills with control. PE: Tennis	Listening and Singing: Pitch: awareness of pitch matching. Pulse/Meter: feel the drive of a 4-beat rhythm.	Feelings and emotions.	Being Me In My World Understanding rights and responsibilities for being a member of my class and school.
Wk3	Imitate: Analyse language, sentence and	Number Place Value Tens and ones – part-whole.	Living things and their habitats Understand that living	Domestic Church - Beginnings	Geography Explore physical features of Kenya in	Art Formal elements of art.	We are detectives Email.	Games: Football Kick a ball with accuracy	Listening and Singing: Pitch: develop pitch matching.	Numbers 1-10.	Being Me In My World Rewards and consequences.



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	<p>grammar features.</p> <p>Box up/Text map.</p> <p>Toolkit.</p> <p>Short burst writing.</p>	<p>Using a place value chart.</p> <p>Compare and order objects and numbers.</p>	<p>things need to live in suitable habitats.</p>	<p>It is good to begin the day with prayer. A psalm is a song of praise to God. God is always close. God who is present in our beginning knows and loves each one.</p>	<p>contrast to UK.</p>	<p>Texture: Frottage Max Ernst.</p>		<p>to a targeted area.</p> <p>PE: Tennis</p>	<p>Pulse/Meter: feel the drive of a 4-beat rhythm.</p>		
Wk4	<p>Innovate: Grammar in short burst writing, box up for shared write and independent writing: Ch innovate on the original story by adding in a new character for Sunny to visit. Ch create the setting and the problem and write the postcard that Sunny would send home.</p>	<p>Number Place Value Count in 2s, 5s, 10s and 3s.</p>	<p>Living things and their habitats Explore the plants and animals that live in local habitats.</p>	<p>Domestic Church - Beginnings Remembering, celebrating and responding to the many beginnings each day offers and that God is present at every beginning.</p>	<p>Geography Research different lifestyles and cultures within Kenya.</p>	<p>Art Formal elements of art. Tone: 3D pencil drawings.</p>	<p>We are detectives Email.</p>	<p>Games: Football Strike/ hit a ball using a variety of equipment or hands to a targeted area. PE: Tennis</p>	<p>Listening and Singing: Pitch: develop pitch matching. Pulse/Meter: feel the drive of a 4-beat rhythm.</p>	<p>European Day of Languages celebration.</p>	<p>Being Me In My World Safe and fair learning environment.</p>



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Wk5	<p>Cold Task: To write an information report (non-chron) about a British animal of their own choice.</p> <p>Invent: Hot Task: As per above.</p> <p>Text map and orally rehearse.</p> <p>Write hot task in sections – one per day.</p>	<p>Number Addition and Subtraction Fact families to 20. Checking calculations. Comparing number sentences. Related facts.</p>	<p>Living things and their habitats To be able to explore plants and animals in local habitats.</p>	<p>Other Faiths – Judaism Shabbat; God’s special day Why Saturday is God’s special day.</p>	<p>Geography Identify similarities and differences between life in the Maasai tribe and life in the UK.</p>	<p>Art Formal elements of art. Tone: 3D colour drawings.</p>	<p>We are detectives Email.</p>	<p>Games: Football Catch an object consistently, individually and with a partner. PE: Tennis</p>	<p>Listening and Singing: Pitch: awareness of pitch changes. Pulse/Meter: feel the drive of a 4-beat rhythm.</p>	<p>Numbers1 -10.</p>	<p>Being Me In My World Valuing contribution.</p>
Wk6	<p>Poetry If I Had Wings by Pie Corbett.</p>	<p>Number Addition and Subtraction Bonds to 100 (tens) +/- 1s 10 more/10 less +/- 10s.</p>	<p>Living things and their habitats Able to explore plants and animals in coastal habitats.</p>	<p>Other Faiths – Judaism Shabbat blessings.</p>	<p>Geography Use directional language and compass points to describe where things are on a map – African animals.</p>	<p>Kenyan art Discover and appreciate Tinga Tinga Paintings - Edward Saidi Tingatinga.</p>	<p>We are detectives Email.</p>	<p>Games: Football Apply various ball skills within a game scenario. Apply simple tactics. PE: Tennis</p>	<p>Listening and Singing: Pitch: awareness of pitch changes. Pulse/Meter: feel the drive of a 4-beat rhythm.</p>	<p>Numbers1 -10.</p>	<p>Being Me In My World Choices.</p>



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Wk 7	Poetry If I Had Wings by Pie Corbett.	Number Addition and Subtraction Add by making 10. Add 2-digit and 1 digit – crossing Subtracting – crossing.	Living things and their habitats Able to explore plants and animals in desert habitats.	Baptism/ Confirmation - Signs & Symbols Experience of signs and symbols.	Geography Describe and compare climate in Kenya to UK.	Paint Maasai Warrior paintings.	We are detectives Email.	Games: Football Apply various ball striking skills in competitive games. Apply simple tactics. PE: Tennis	Listening and Singing: Pitch: awareness of pitch changes. Pulse/Meter: feel the drive of a 4-beat rhythm.	Introduction to some colours.	Being Me In My World Recognising feelings.
HALF TERM											
Wk 8	NON-CHRON REPORT ON MEERKATS Hook: meerkat video clips, observational artwork; grammar activities within meerkat-centred sentences. Imitate Learn model text Deepening the Understanding of the text activities.	Number Addition and Subtraction Subtract 1 digit from 2-digit – crossing. Add 2 2-digit numbers not crossing. Add 2 2-digit numbers crossing.	Living things and their habitats Able to explore plants and animals in polar habitats.	Baptism/ Confirmation - Signs & Symbols Review the sacrament of Baptism. The Church family welcomes the new baby. Listening to the Word of God, Baptism with water.	History Florence Nightingale Who was Florence Nightingale? When did she live?	Art Skills Introduction to sketchbooks.	We are astronauts Onscreen programming.	Games: Unihoc Pass the ball in the direction that I am aiming. PE: Tennis	Listening and Singing: - distinguish between rhythm and pulse; - recognise rhythm patterns in songs.	Colours	Celebrating Difference Boys and girls: assumptions.



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Wk 9	<p>Imitate: Analyse language, sentence and grammar features.</p> <p>Box up/Text map.</p> <p>Toolkit.</p> <p>Short burst writing.</p>	<p>Number Addition and Subtraction Subtract 2-digit number not crossing. Subtract 2-digit number crossing.</p>	<p>Living things and their habitats Able to explore and describe a micro-habitat. Investigating.</p>	<p>Baptism/ Confirmation - Signs & Symbols The anointing with the oil of chrism. The giving of the white garment. The Baptismal Candle.</p>	<p>History Who was Mary Seacole and how was she similar / different to Florence Nightingale?</p>	<p>Craft: Weaving a picture.</p>	<p>We are astronauts Onscreen programming.</p>	<p>Games: Unihoc Dribble using both sides of the stick. PE: Tennis</p>	<p>Listening and Singing: - distinguish between rhythm and pulse; - recognise rhythm patterns in songs.</p>	<p>Colours</p>	<p>Celebrating Difference Boys and girls: including others.</p>
Wk 10	<p>Innovate: Grammar in short burst, writing, box up for shared write and independent writing:</p> <p>Ch to write non-chron report based on an African animal of their choice following cheetah shared write – 1 section each day.</p>	<p>Number Addition and Subtraction Bonds to 100 – tens and ones. Add 3 numbers.</p>	<p>Living things and their habitats Able to explore and describe a micro-habitat. Recording.</p>	<p>Baptism/ Confirmation - Signs & Symbols Remembering celebrating and responding to the experience of signs and symbols and the signs and symbols used in Baptism.</p>	<p>History Why Florence Nightingale went to Scutari and how did she travel. Compare to Mary Seacole.</p>	<p>Design: Clarice Cliff plates. Clarice Cliff.</p>	<p>We are astronauts Onscreen programming.</p>	<p>Games: Unihoc Aim towards a target. PE: Tennis</p>	<p>Listening and Singing: - distinguish between rhythm and pulse; - recognise rhythm patterns in songs.</p>	<p>Colours</p>	<p>Celebrating Difference Why does bullying happen?</p>



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Wk 11	Innovate: Grammar in short burst writing, box up for shared write and independent writing: Ch to write non-chron report based on an African animal of their choice following cheetah shared write – 1 section each day.	Measurement Money Count money: pence, pounds (notes, coins). Make same amount. Compare money.	Living things and their habitats Explore food chains in a habitat.	Advent/ Christmas - Preparing Preparing for special times Advent; the time to wait and to prepare for the birth of Jesus. The people had been prepared for the birth of Jesus' birth many years before.	History What were the hospital conditions were like when she got there. History How did her role differ from the doctors? Compare with Mary Seacole's role.	Shading	We are astronauts Onscreen programming.	Games: Unihoc Tackle an opponent safely. PE: Tennis	Listening and Singing: - distinguish between rhythm and pulse; - recognise rhythm patterns in songs.	My house- mi casa	Celebrating Difference Standing up for myself and others.
Wk 12	Poetry: A Few Frightening Things.	Measurement Money Find total. Find the difference. Find change. 2-step problems.	Animals Including Humans Able to find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	Advent/ Christmas - Preparing The Annunciation. The Visitation.	History Florence Nightingale Workshop.	Painting: Roller coaster ride.	We are astronauts Onscreen programming.	Games: Unihoc Make thoughtful decisions in a competitive situation. PE: Tennis	Listening and Singing: - distinguish between rhythm and pulse; - recognise rhythm patterns in songs.	My house- mi casa	Celebrating Difference Gender. Diversity.



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Wk 13	Poetry: A Few Frightening Things.	Number Multiplication and Division Recognise, make equal groups, add equal groups. Using x symbol x sentences from pictures.	Animals Including Humans Know the importance to humans of hygiene.	Advent/ Christmas - Preparing How Mary and Joseph prepare for the birth of the baby. Jesus comes to us as God's gift because He loves us.	History How Florence Nightingale improved the conditions at the Scutari hospital.	Drawing for fun.	We re astronauts Onscreen programming.	Games: Unihoc Apply various skills in a match situation. PE: Tennis	Listening and Singing Performance: - awareness of pitch matching and pulse; - vocal sound control and expression.	La navidad/ Christmas	Celebrating Difference Celebrating difference and still being friends.
Wk 14	Consolidation Week: SPaG	Number Multiplication and Division Use arrays. 2x table.	Animals Including Humans Know the importance for humans of eating the right amounts of different types of food.	Advent/ Christmas - Preparing Remembering celebrating and responding to preparing for special times and Advent four weeks of preparation for the celebration of Jesus' birth at Christmas.	History Florence Nightingale and Mary Seacole's later life and their impact on nursing today.	Sculpture: Nativity	We are astronauts Onscreen programming.	Games: Unihoc Apply various skills in a match situation. PE: Tennis	Listening and Singing Performance: - awareness of pitch matching and pulse; - vocal sound control and expression.	La navidad/ Christmas	



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Year 2	Foundation Subjects Curriculum coverage		Autumn 2021
Subject and Topic	Key Skills	Key Knowledge	
Religious Education	<p>Talk about their experience and feelings. Say what they wonder. Ask and respond to questions. Retell Bible stories linked to topic. Recognise, describe and use some religious words, phrases, symbols. Ask questions about what they wonder about ... Participate in periods of reflection in response to given stimulus. Wonder about the meaning and importance ... Describe some religious actions and symbols. REFER TO RE TOPIC COVER SHEETS.</p>	<p>Each day presents us with different opportunities for beginnings. We can approach beginnings with a wide range of feelings and attitudes. God was there at the beginning of the world – Creation Story. God was there at my beginning and is there at every beginning. Psalm 19 is a song of praise to God. God knows and loves each one of us.</p> <p>Signs tell us something we need to know, for example, McDonald’s, road signs, numbers. Symbols mean something really important, for example, hugs, kisses, tears. Know the order of the Rite of Baptism.</p> <p>Advent, four weeks of preparation for the celebration of Jesus at Christmas. An understanding of the liturgical year. Isaiah’s description of the one who is to come. Know key events from The Annunciation, The Visitation and The Nativity. Jesus comes to us as God’s gift because He loves us.</p>	
Science	<p>Ask simple questions and recognise that they can be answered in different ways. Observe closely. Gather and record data to help answer a question. Able to record data in a tally chart. Able to observe using a magnifying glass.</p>	<p>Explore things that are living, dead, and things that have never been alive. Describe how different habitats provide basic needs for animals and plants. Know how living things depend on each other. Identify and name a variety of plants and animals in their habitats, including micro-habitats. Describe a simple food chain, and name different sources of food.</p>	



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Subject and Topic	Key Skills	Key Knowledge
History	<p>Know where the people and events they study fit within a chronological framework.</p> <p>Identify similarities and differences between ways of life in different periods.</p> <p>Use a wide vocabulary of everyday historical terms.</p> <p>Understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.</p> <p>Develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>Know and understand key features of an event beyond living memory that are nationally.</p>	<p>Famous People: Florence Nightingale</p> <p>Who Florence Nightingale was, her early life, what impact she had during the Crimean War and on nursing.</p> <p>Make comparisons between nursing then and now.</p> <p>The changes Florence Nightingale initiated.</p>
Geography	<p>Use directional language to describe where things are on a map.</p> <p>Use the four compass points to locate features and describe where things are on a map.</p> <p>Describe how to get from one place to another using compass points.</p> <p>Use world maps, atlases and globe to identify the United Kingdom and its countries, Africa, Kenya, 7 continents and 5 oceans.</p> <p>Use aerial photographs to recognise landmarks and basic human and physical features.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Identify some animals that live in Kenya.</p> <p>Know what the four points of a compass are.</p> <p>Identify physical features such as mountains, valleys, volcanoes, fields, towns, villages and cities.</p> <p>Know that there are different lifestyles and cultures within Kenya.</p> <p>Identify similarities and differences between life in the Maasai tribe and life in the UK.</p>



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Computing	<p>We Are Detectives Develop skills in opening, composing and sending emails. Opening and listening to audio files on the computer. Using appropriate language in emails. Editing and formatting text in emails.</p> <p>We Are Astronauts Convert simple algorithms to programs. Predict what a simple program will do. Spot and fix (debug) errors in their programs.</p>	<p>We Are Detectives Understand that email can be used to communicate. Awareness of e-safety issues when using email.</p> <p>We Are Astronauts Understand that algorithms are sequences of instructions.</p>
Art	<p>Using everyday objects to create repeating patterns, varying the direction of the pattern and colours of the paint and paper. Taking rubbings of different textures. 'Frottage', tearing rubbings to make pictures. Adding tone to a line drawing to create a 3D effect.</p> <p>Using hands as a tool for making sculptures. Folding paper into horizontal and vertical sections. Cut accurately with scissors. Thread strips of paper to create weave patterns. Shading without leaving gaps and staying within the lines. Paintbrush grip, paint loading, paintbrush control.</p>	<p>Know that a pattern is created by repeating lines, shapes, tones or colour. Know that pattern can exist in nature and can be made by artists to design all sorts of art, craft and design. The type of tool changes the look of a rubbing; adding colour creates different effects. Tearing rubbings into shapes and arranging on paper to make a picture. Know that 'tone' means the lightness or darkness of something. Know that clay is a material that can only be used when it is flexible and wet. Use a flowing stroke when painting. Understand that art can be enjoyable however good I think I am. Appreciate other people's drawings. Suggest ways to improve my own work and other people's.</p>
Design & Technology	N/A	N/A



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Physical Education	<p>I can move forwards and backwards using my senses. Pass the ball using the inside and outside of the foot. Travel and dribble with the football keeping it under control. Travel with a ball protecting it from opponents. Receive a ball and keep it under control. Pass a ball using push and drive techniques. Aim and shoot accurately towards a target.</p>	<p>Know the basic rules of football including teamwork and respect. Understand the movement required in game settings. Recognise the importance of aiming before passing and shooting. Hold the hockey stick correctly. Know the basic rules of hockey including teamwork and respect. Know the push and drive passing techniques.</p>	
Music	<p>Recognise aural differences in pitch. Sing songs and play percussion with improved control. Sing a variety of songs, pitch-match with increasing accuracy. Understand rhythms represented by symbols.</p>	<p>Understand that pitch can be represented in different ways (Solfa). Understand that singing relies on development of accurate pitching and thinking voice. Understand the difference between pulse and rhythm.</p>	
Spanish	<p>Able to recognise, say and write the colours. Able to recognise, say and write numbers from 1- 100. Able to say their age.</p>	<p>Recognise different colours in Spanish. Recognise, say and use numbers from 1-10 in Spanish. Write their own age using numbers.</p>	
PSHE & Relationships, Sex Education	<p>Being Me In My World Making others feel welcome. Making our school community a better place. Understanding everyone’s right to learn. Considering other people’s feelings. Working with others.</p> <p>Celebrating Difference Accept that everyone is different. Include others when working and playing. How to help if someone is being bullied. Solving problems. Using kind words. Giving and receiving compliments.</p>	<p>Being Me In My World Hopes and fears for the year. Rights and Responsibilities - being class and school member. Rewards and consequences. Having a voice.</p> <p>Celebrating Difference Stereotypes. Similarities and differences between boys and girls. Bullying sometimes linked to difference, how it feels to be bullied. Knowing what is right and wrong, how to get help. Not judging others, being friends with others who are different to us. Differences make us special and unique.</p>	