



MEDIUM TERM CURRICULUM MAP

ST JOHN FISHER RC PRIMARY SCHOOL



Year 1										
Spring 2021-2022										
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	PSHE & RSE
Wk1	Class Text: Handa's surprise. Hook. Imitate Internalising text. Using drama to understand the story.	Addition and Subtraction (within 20) Adding by counting on. Add ones using number bonds.	Materials Hook Lesson: Understand the importance of staying safe during science lessons.	Local Church - Special people Recognise special people in our lives who are there to help.	Flight of the Navigators Understand that things have changed over time.	Art and Design Skills Use sketchbooks to develop new ideas.	We are publishers Plan a multimedia eBook thinking about the intended audience.	Netball Experiment in different ways to pass a ball. Dance Move into a free space, avoiding others.	Listening and Singing Songs to help you find your thinking voice. Keeping the pulse.	Dreams and Goals Set simple goals and tell you about things I can do well.
Wk2	Imitate Using adjectives to describe characters. Use conjunctions effectively. Recognise time words to guide the reader. Box up the story into 5 parts.	Find and make number bonds. Add by making 10.	Identify the properties of materials.	Recognise special jobs people have at church.	Learn about the first aeroplane flight.	Make a print design using blocks.	Select and import images thinking about what is appropriate for the intended audience.	Netball Explore ways moving and passing. Dance Explore basic travelling movements.	Listening and Singing Songs to help you find your thinking voice. Keeping the pulse.	Set a goal and work out how to achieve it. Tell you how I learn best.
Wk3	Innovate Innovate model text. Gather new ideas for their own new story. Box up a new story. Create Toolkit. Shared write. Cold task.	Subtraction not crossing ten. Subtraction crossing ten.	Identify which materials dissolve.	Understand that Jesus is the special person for the family. Retell the story of Jesus in the temple.	Think of thoughtful questions.	Mix different shades of green.	Record a high-quality audio commentary.	Netball Receive and pass a ball. Dance Explore jumping with an awareness of space.	Listening and Singing Naming / playing percussion instruments.	Understand how to work well with a partner and celebrate achievements.
Wk4	Invent - Hot Task Children write a story based on a journey story plot.	Related facts. Compare number sentences.	Investigate which material absorbs water.	Make links to Mrs Farrell's role in the church. Remember and celebrate the people who help our church.	Learn about the invention of flight from different sources.	Make a print by using my own design.	Add text to eBook pages and format it.	Netball Throw a ball towards a target. Dance Create a dance phrase using basic travelling and jumping movements.	Listening and Playing Naming / playing percussion instruments.	Tackle a new challenge and understand this might stretch my learning.



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Wk5	Class Text: Amazing Antelopes Hook: Explore animals from the fictions and non-fiction text. Imitate Internalising text. Using labels. Using conjunctions effectively.	Place Value (within 50) Counting forwards and backwards within 50. Tens and ones.	Observe which materials change when heated.	Eucharist - Meals Recognise special meals we have had and share a special meal together. Understand that Catholics go to Mass as a member of God's family.	Compare modes of flight over time.	Experiment drawing with different media.	Search for a picture. Learn about copyright and what to do if they see inappropriate images when searching.	Netball Develop techniques of shooting towards a target. Dance Explore different ways to balance.	Singing and Playing Percussion instruments – how to hold, play and recognise sound.	Identify obstacles which make it more difficult to achieve my new challenge and work out how to overcome them.
Wk6	Imitate Creating exciting titles. Describe using effective adjectives. Use similes. Explore the importance of using punctuation correctly.	Representing numbers to 50. One more. One less.	Identify which materials are waterproof.	Retell the Last Supper. Understand how special meals are prepared.	Use primary and secondary sources to find the legacy of the Wright Brothers, Amy Johnson and Bessie Coleman.	Learn about Louis Wain and understand that artists can tell stories with their work.	Review and revisit their eBook. Correct errors. Evaluate how suitable it is for their audience.	Netball Use skills within a game. Dance Combine travelling movements and jumps.	Singing and Playing Percussion instruments – how to hold, play and recognise sound.	Tell you how I felt when I succeeded in a new challenge and how I celebrated.
Wk 8	Innovate: Gather new ideas and decide a new animal to focus their text on. Text map the information report. Shared write.	Compare and order numbers within 50. Counting in 2s and 5s.	Identify which material would be useful for a winter coat.	Understand the importance of the 'Our Father', the family prayer.	Once upon a season Identifying the four seasons in the United Kingdom.	Moving pictures Evaluate existing products. Use a sliding mechanism.	We are rhythmic Record and playback audio in ScratchJr.	Rugby Experiment in different ways to pass a ball. Gymnastics Apply gymnastic shapes when jumping.	Listening, Singing & Playing - singing skills; - introducing dynamics.	Healthy Me Understand the difference between being healthy and unhealthy and know some ways to keep myself healthy.
Wk 9	Cold Task. Invent: Generate further ideas and research their new animal. Text map the new information report. Hot task.	Length and Height Compare lengths and heights.	Identify the most protective materials.	Understand that the parish family gathers for a celebration after mass. Make links between special meals together	Comparing weather throughout the seasons.	Create a moving picture using levers and pivots.	Program sprites in ScratchJr to playback recorder audio.	Rugby Explore different ways of passing and moving. Gymnastics Balance in a variety of different ways.	Listening, Singing & Playing -singing skills; -percussion instruments - controlling dynamics.	Know how to make healthy lifestyle choices.



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Wk 10	Invent: Hot task. Write a non-fiction report using key features such as heading subheadings and labels.	Measure lengths using non-standard units. Introduce the ruler.	Identify which materials are transparent and opaque.	Lent/Easter - Change Recognise changes and growth. Understand that Ash Wednesday is the start of Lent and Lent is an opportunity to change and a new start.	Locating hot and cold areas of the world.	Create a moving picture using a wheel mechanism.	Use repetition in ScratchJr to play a pattern using recorded audio.	Rugby Travel safely with a ball. Gymnastics Perform a variety of stretches with a partner.	Listening, Singing & Playing -singing skills; -percussion instruments; - controlling dynamics.	Know how to keep myself clean and healthy. Understand that germs can cause illness/disease. Household products can be harmful if not used properly.
Wk 11	Poetry Discover different types of poetry. Learn a new poem.	Use a ruler to measure. Adding length problems. Subtraction length problems.	Identify and sort objects by their materials.	Retell the story of Palm Sunday and Good Friday.	Use maps and atlases to locate countries around the world.	Plan and design a moving picture.	Record audio in GarageBand and experiment with audio effects.	Rugby Throw a ball towards a target. Gymnastics Travel by transferring weight between hands and feet.	Listening, Singing & Playing -singing skills; - percussion instruments recognising timbre & controlling dynamics.	Understand that medicines can help me if I feel poorly and I know how to use them safely.
Wk 12	Poetry Identify the key features of acrostic poems. Develop ideas for an acrostic poem based on seasons. Hot task: Writing a new acrostic poem.	Weight and mass problems. Measure and compare capacity.	Identify which materials can be reused and recycled.	Retell the story of Easter Sunday. Describe the key parts of Holy Week.	Measuring weather and using graphs to display the findings.	Make a moving picture. Evaluate their moving picture.	Create a repeating percussion pattern in GarageBand.	Rugby Use skills within a game setting. Gymnastics Link 3 to 4 movements together in a sequence.	Listening, Singing & Playing -singing skills; - percussion instruments recognising timbre & controlling dynamics.	Know how to keep safe when crossing the road and about people who help me stay safe.



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Subject and Topic	Key Skills	Key Knowledge
Religious Education	<p>Refer to the topic cover sheet.</p> <p>Discuss their experience and feelings about the special people and mass and what they know or have heard about.</p> <p>Wonder about the help special people give them or the special meals they have shared.</p> <p>Recognise some stories about Jesus' life.</p> <p>Recognise how everyone helps each other because they belong to the parish family.</p> <p>Make links between stories about Jesus and ways we live our lives.</p> <p>Retell some stories about Jesus' life.</p> <p>Ask and respond to questions about what makes a person special.</p>	<p>Refer to the topic cover sheet.</p> <p>Special People</p> <p>People have different jobs and they help in different ways.</p> <p>People have different roles in church including the priest.</p> <p>Jesus is a special person for the parish family and we hear about him at church where we gather together to celebrate Mass.</p> <p>We can love and serve Jesus by helping others.</p> <p>Meals</p> <p>Meals feel special when we are with the people we love.</p> <p>Catholics celebrate Jesus' last meal at church.</p> <p>The bread represents his body and the wine represents his blood.</p> <p>Holy Communion means being close to Jesus, God his father and to each other as we God's children.</p> <p>Lent/Easter</p> <p>Lent is a time of waiting and preparation for Easter.</p> <p>Ash Wednesday is the start of Lent and a time to change our ways and follow Jesus.</p> <p>The Our Father Prayer reminds us to ask for forgiveness when we make wrong choices.</p> <p>Jesus died on Good Friday because he loves us.</p> <p>Easter Sunday is a sign of hope when Jesus was given a new life.</p>
Science	<p>Perform simple tests and draw conclusions based on the observations made.</p> <p>Sort objects into the materials they are made from.</p> <p>Test the durability, transparency and absorbance of a range of materials and suggest suitable uses for these in everyday objects.</p> <p>Use simple equipment when performing tests.</p> <p>Record data on a table.</p>	<p>Materials</p> <p>Recognise the importance of working in a safe science environment.</p> <p>Distinguish between an object and the material from which it is made.</p> <p>Explain what everyday material objects are made from.</p> <p>Recognise ways we can reuse and recycle materials.</p> <p>Group objects based on their properties.</p>
History	<p>Pupils use common words and phrases relating to the passing of time.</p> <p>Compare and identify similarities and differences life now and the past.</p> <p>Ask questions based on our previous learning.</p> <p>Use a wide range of vocabulary relating to everyday historical terms.</p> <p>Understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p>	<p>Flight of the navigators</p> <p>Use key words to describe the passing of time.</p> <p>Name key modes of flight.</p> <p>Name important figures in early aviation, including The Wright Brothers, Bessie Coleman and Amy Johnson.</p> <p>Understand how flight changed the world.</p>
Geography	<p>Use basic vocabulary to name weather types.</p> <p>Compare the weather in multiple locations around the world.</p> <p>Use first hand experiences, maps and other sources to identify landmarks, human and physical features.</p> <p>Compare daily weather patterns.</p> <p>Measure daily rainfall and sunshine hours.</p>	<p>Once upon a season</p> <p>Name the four seasons and the months of the year they take place.</p> <p>Locate the United Kingdom and a world map.</p> <p>Name different types of weather and link them to the seasons they may take place in.</p> <p>Know the four compass points.</p> <p>I know the difference between human and physical features and can give examples.</p> <p>Give examples of hot and cold places on Earth.</p>



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Computing	<p>We are publishers Plan a small multimedia eBook. Choose and import pictures. Record audio commentary. Add and format tiles and other text.</p> <p>We are rhythmic Record audio on the iPad. Playback audio they have recorded. Program sprites in 'ScratchJR' to play audio. Apply filters to audio they have recorded. Create a repeating sequence of drum or other percussion sounds.</p>	<p>We are publishers Take account of the interest of the audience when deciding what to include in their eBook. Respecting privacy and other people's copyright is important. Audio is sound and Clipart is a stock of images. Ebook stands for electronic book.</p> <p>We are rhythmic Through a microphone, sounds can be recorded, played back and re-recorded if needed. My sprite is programmed by me to perform instructions. I can make complex patterns by using the repeat block. I can add effects to change the sound of my recordings.</p>
Art	<p>Use different materials and identify likes and dislikes. Make a print design by using different colours and a simple block design. Mix primary colours to make secondary colours. Make a print using different materials (foam and card). Explore using different mediums and discuss the effect they create. Describe details and compare different pieces of art.</p>	<p>Sketchbooks are for trying things out and developing ideas. Think about the objects carefully and use the right amount of paint to accurately make patterns. Objects can be used to make block designs/patterns. Mixing different yellows and blues make different shades of green. Abstract art uses shape and colour. Pieces of art tell a story with different elements and meanings.</p>
Design & Technology	<p>Test and explore ways to make pictures move by using sliders and wheels. Evaluate existing picture books and identify likes and dislikes. Create a design criteria for Reception children - to make a moving picture book with traditional stories/nursery rhymes. Use a design criteria to plan, design and test a moving picture.</p>	<p>Mechanisms make the pictures move in different ways. Sliders and wheels are examples of mechanisms. Split pins act as an axel for the picture to move and pivot. Levers move up and down. The design criteria is a set of rules for us to follow and test against at the end of the making process.</p>
Physical Education	<p>Experiment with different ways of travelling, throwing and jumping, increasing awareness of speed and distance. Children will develop their spatial awareness and ability to move confidently and safely in their own general space. Pupils will develop their teamwork skills and use them in game scenarios. Be competitive with themselves and others.</p>	<p>Recognise the importance of warming up, stretching and cooling down. Recognise the importance of staying hydrated while exercising. Know the human senses and how to use them when finding space. Recognise different body parts, the way they can move and how we can use them in different sports and activities. Know that when throwing/kicking accurately they should look at the target and aim. Know basic rules in hockey and netball.</p>
Music	<p>Distinguish between singing & thinking voice. Pitch-match with increasing accuracy (solfa - m-s-l). Sing in a group and individually as a soloist e.g. in a short 'call and response' song. Use internal thinking voice with increasing accuracy and control, to identify and place a starting pitch. Identify and mark the steady pulse in songs and other pieces.</p>	<p>Everyone has a singing voice. Pitch can be heard internally using the thinking voice. Pulse is a continuous, regular, steady beat that can be felt internally, like a musical 'heart-beat'. Different sound sources produce different sound qualities – every instrument has its own unique 'voice'. Dynamics means volume of sound – loud or soft / louder / softer. Changes in dynamics are used to add contrast or create a particular effect.</p>



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	<p>Begin to recognise and name different sound sources and describe them using appropriate vocabulary.</p> <p>Begin to identify how a sound has been produced.</p> <p>Recognise aurally simple changes of dynamics in a song or instrumental piece (loud / medium / soft; sudden / gradual).</p> <p>Sing songs expressively using appropriate changes in dynamics to add expression and make sense of the lyrics.</p> <p>Play simple percussion instruments with growing control using a range of dynamics (loud, soft, getting louder / softer).</p>	
<p>PSHE & Relationships, Sex Education</p>	<p>Identify goals and challenges that I can set for myself.</p> <p>Understand how to achieve a goal and understand that it will stretch my learning.</p> <p>Identify obstacles that I may come across and ways to overcome them.</p> <p>Recognise the feeling of success and celebrate.</p> <p>Understand the difference between healthy and unhealthy lifestyle choices and identify choices.</p> <p>Identify ways to keep myself clean, healthy and safe.</p> <p>Recognise people who help me keep safe.</p>	<p>Goals are targets that we work towards.</p> <p>We may face obstacles and we can think of ways to overcome them.</p> <p>We have different feelings and it is important to recognise them.</p> <p>We celebrate when we have met a goal and can set a new challenge for ourselves.</p> <p>We can learn from each other.</p> <p>Healthy and unhealthy lifestyle choices are different.</p> <p>Germs cause disease/illness.</p> <p>Household products including medicines can be harmful if not used properly.</p> <p>Know how to keep safe when crossing the road and about people who can help me keep stay safe.</p>