



MEDIUM TERM CURRICULUM MAP

ST JOHN FISHER RC PRIMARY SCHOOL



Year 1					Summer 2021-2022					
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	PSHE & RSE
Wk1	<p>Class Text: No-bot the robot The Storm Whale</p> <p>Invent - Hot Task Children write a story based on a journey story plot.</p> <p>Cold Task</p>	<p>Multiplication and Division Arrays.</p>	<p>Plants Observing plants in our school grounds.</p>	<p>Pentecost - Holydays and holidays Discuss what makes holidays happy and special. Understand what a holy day is.</p>	<p>The land that time forgot Develop an awareness of the past using key words and phrases.</p>	<p>Landscapes using different media Identify the key features of a landscape and learn about composition.</p>	<p>We are detectives Explore a dataset and understand the structure of data.</p>	<p>Games - Hockey: Able to find a free space, avoiding others. Experiment and show different ways of using a ball. PE - Dance: Move into a free space, avoiding others.</p>	<p>Listening, Singing & Playing: Identifying phrases within songs. Introducing rhythms.</p>	<p>Relationships Identify members of my family and to recognise that there are lots of different types of families.</p>
Wk2	<p>Class Text: The Storm Whale.</p> <p>Imitate Internalising text. Using drama to understand the story.</p>	<p>Doubles. Making equal groupings.</p>	<p>Identify key parts of a tree.</p>	<p>Describe what happened on the Ascension Day and Pentecost.</p>	<p>Explore the Jurassic Period within history and how different our planet was.</p>	<p>Explore different textures.</p>	<p>Explore a dataset as virtual cards in Popplet.</p>	<p>Games - Use sticks when striking a ball into space. PE - Explore basic travelling movements whilst moving confidently into a free space.</p>	<p>Listening, Singing & Playing: Identifying phrases within songs. Introducing rhythms.</p>	<p>Recognise what it means to be a good friend.</p>
Wk3	<p>Imitate Using adjectives to describe characters. Use conjunctions effectively. Recognise time words to guide the reader. Box up the story into 5 parts.</p>	<p>Sharing equally. Fractions Finding a half.</p>	<p>Observe the features of plants.</p>	<p>Make links between the story of Pentecost and the start of the Christian church.</p>	<p>Using enquiry skills to find out more about dinosaurs.</p>	<p>Create and use different tints and shades.</p>	<p>Create a tree for identification of data.</p>	<p>Games - Strike a ball tactically, into a space. PE - Explore jumping with an awareness of space.</p>	<p>Listening, Singing & Playing: Showing phrases within a song; recognising clapping and reading simple rhythms.</p>	<p>Identify appropriate ways of physical contact to greet my friends and know which ways I prefer.</p>
Wk4	<p>Innovate Innovate model text. Gather new ideas for their own new story. Box up a new story.</p>	<p>Finding a quarter.</p>	<p>Observe different tree trunks.</p>	<p>Reconciliation - Being sorry Explore the right and wrong choices we have made. Understand that Jesus helps us when</p>	<p>Use sources to find out about dinosaurs and how they lived.</p>	<p>Paint over different textures.</p>	<p>Input data into an online form in order to create a table.</p>	<p>Games Roll, bounce, throw and catch a variety of equipment individually, with a partner and against an opponent.</p>	<p>Listening, Singing & Playing Showing phrases within a song; recognising clapping and reading simple rhythms.</p>	<p>Know who can help me in my school Community.</p>



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	Create Toolkit. Shared write. Cold task.			we make wrong choices.				PE Create a dance phrase using basic travelling and jumping movements.		
Wk5	Invent - Hot Task Children write a story based on a journey story plot.	Position and direction Describing turns. Describing positions.	Identifying deciduous and evergreen trees.	Understand that Jesus forgives us when we make wrong choices and that God helps us to be kind.	Develop historical language and use of technical vocabulary.	Create details using controlled painting and other materials.	Create filters to identify subsets of the data.	Games Hit a ball in a variety of ways in a 'game' (attacking). PE Explore different ways to balance, using visual images.	Listening, Singing & Playing Recognise tempo changes in songs.	Recognise my qualities as a person and a friend.
Wk6	Class Text: Dear Greenpeace Big Blue Whale Hook: Measuring the size of a blue whale. Imitate Internalising text. Using labels. Using conjunctions effectively. Finding information about blue whales.	Place value (within 100) Counting to 100 by making 10s. Counting forwards and backwards to 100.	Identify and classify leaves.	Recognise that we need forgiveness and saying sorry is important.		Make a collage using natural materials.	Search the spreadsheet database to solve clues about the pirates.	Games Work as a team to retrieve objects in a 'game' (defending). PE Combine travelling movement, jumps and balances to create a simple dance sequence.	Listening, Singing & Playing Recognise tempo changes in songs.	Explain why I appreciate someone who is special to me.
HALF TERM										
Wk 7	Imitate Internalising text. Exploring different non-fiction information texts. Using alliteration in titles.	Using a 100 square. Partitioning numbers into tens and ones.	Identify parts of a plant.	Understand that we are happy when we love one another.	Marvellous Maps Explore the use of a map, looking at continents and oceans.		We are TV chefs Work out the steps to make a sandwich.	Games - Athletics Able to move safely around an area. Understand how the body changes during exercise. PE - Gymnastics Apply different gymnastic shapes when jumping.	Review the elements of music through song: pulse, pitch, dynamics, Rhythm.	Understand that changes happen as we grow and that this is fine.



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Wk 8	Innovate: Gather new ideas and decide a new animal to focus their text on. Text map the information report. Shared write.	Comparing numbers. Ordering numbers. One more and one less.		Islam - Muhammad Learn about Muhammad and how he treats everyone with kindness.	Use maps to locate key locations in the United Kingdom.		Identify the steps from watching a video.	Games Able to run with control at different speeds. Able to move safely around an area. PE - Balance in a variety of different ways, individually and with a partner.	Review the elements of music through song inc: pulse, pitch, dynamics, rhythm.	Know that changes are okay and that sometimes they will happen whether I want them to or not.
Wk 9	Cold Task. Invent: Generate further ideas and research their new animal. Text map the new information report. Hot task.	Money Recognising coins and notes. Counting in coins.		Universal Church - Neighbours Recognise that we are all neighbours.	Compare the similarities and differences of two areas.		Learn how to record a video.	Games Send and receive a ball using different methods. Work constructively with a partner. PE - Perform a variety of stretches using balls, individually and with a partner.	Review the elements of music through song: tempo, timbre, texture, structure.	Know how my body has changed since I was a baby.
Wk 10	Invent: Hot task. Write a non-fiction report using key features such as heading subheadings and labels.	Time Before and after. Dates.		Give thanks to God for neighbours everywhere.	Create a map using physical and human features.	DT Fruits and Vegetables Identify if a food is a fruit or vegetable. Learn about where plants grow and which parts we can eat. Make a fruit and vegetable smoothie using kitchen tools safely.	Record a video of others.	Games Send and receive pieces of equipment. Work constructively with a partner. PE - Travel by transferring weight between hands and feet.	Review the elements of music through song: tempo, timbre, texture, structure.	Respect my body and understand which parts are private.



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Wk 11	Poetry Discover different types of poetry. Learn a new poem.	Time to hour. Time to half hour.	Summer seasonal change.	Tell of God's greatness all over the world Jesus taught his friends to be good neighbours.	Use a map as directions.		Add a commentary to their video.	Games Explore different ways of travelling. Take-off and land with control. PE Travel at different levels using a partner, with and without hand apparatus.	Review all the elements of music through song.	Understand that every time I learn something new I change a little bit.
Wk 12	Poetry Identify the key features of acrostic poems. Develop ideas for an acrostic poem based on seasons. Hot task: Writing a new acrostic poem.	Writing time. Comparing time.		Understand that everyone is our neighbour. Recognise ways to be a global neighbour and discover new ways of helping.	Compare features of our school and local area both on a map and in person.		Review and evaluate recordings. Provide feedback.	Games Jump with increasing control. Use jumping techniques for height and distance. PE Perform 3 or 4 movements linked together in a sequence. Work well with a partner.	Review all the elements of music through song.	Recognise some ways to cope with changes.



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Subject and Topic	Key Skills	Key Knowledge
Religious Education	<p><u>Pentecost</u> Retell the story of the Ascension and Pentecost. Understand why the Ascension and Pentecost stories are important to Christians and why they are still celebrated today. Make links between holy days and holidays.</p> <p><u>Reconciliation</u> Retell the stories involving Levi and Zacchaeus. Make links between the Bible stories and times when they or other children have made wrong choices. Link the way Jesus helped Levi and Zacchaeus to the way God help us change our ways. Recognise that people say sorry and forgive each other because they follow Jesus. Describe ways in which people say sorry and forgive each other because they follow Jesus.</p> <p><u>Islam</u> Make connections between Muhammad’s teaching and ways of treating others. Recognising ways to treat others with kindness. Describe Muhammad’s personality and character.</p> <p><u>Neighbours</u> Wonder about neighbours, both locally and globally. Retell special stories such as The Good Samaritan. Recognise ways we can show love and be a good neighbour.</p>	<p><u>Pentecost</u> Holidays are special and they are days to be happy. The Ascension happened after Jesus’ Resurrection. He appeared to his disciples and made a promise to send his Holy Spirit to them as a guide. Pentecost is a special celebration of the gift of the Holy Spirit, through whom the risen life of Jesus is given. Jesus kept his promise to his disciples and with the help of the Holy Spirit, they shared the happiness of Jesus’ love with everyone. Pentecost is a holy day that celebrates the beginning of the Church, its birth.</p> <p><u>Reconciliation</u> We all make choices. Sometimes they are right and sometimes we make wrong choices. Levi and Zacchaeus made wrong choices until Jesus met them. They said sorry and changed their ways to be more like Jesus. Asking for forgiveness is important when we make wrong choices. We show people how sorry we are by changing our behaviour.</p> <p><u>Islam</u> Islam is a religion and the people who follow the religion of Islam are called Muslims. Muhammad was a holy man who spread a message. Muhammad preached kindness.</p> <p><u>Neighbours</u> Recognise that we are all neighbours. Everyone is our neighbour and everyone is loved by God. Jesus’s friends were good neighbours. Discuss the importance of treating everyone fairly.</p>



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Science	<p>Apply observation skills to identify evergreen and deciduous trees.</p> <p>Compare parts of trees.</p> <p>Grouping trees based on their leaves.</p> <p>Ask questions based on previous learning.</p> <p>Use senses to describe different textures, sounds and smells.</p> <p>Observe, recognise and describe changes from spring to summer.</p> <p>Perform simple tests and draw conclusions based on the observations made.</p> <p>Record data on tables.</p>	<p>Recognise the importance of working in a safe science environment.</p> <p>Define deciduous and evergreen trees.</p> <p>Name common trees and identify if they are deciduous or evergreen.</p> <p>Name key parts of a plant including trees.</p> <p>Name common trees based on their leaves.</p> <p>Explain the role of each part of a plant.</p>
History	<p>Understand that the past has already happened.</p> <p>Compare, identify and describe similarities and differences between now and the past.</p> <p>Use common words and phrases to describe the passing of time.</p> <p>Ask questions based on our previous learning and experiences.</p> <p>Use pictures to make comparisons between environments.</p> <p>Use primary and secondary resources to find out information.</p>	<p>Name dinosaurs and identify similarities with animals that are alive today.</p> <p>Identify certain points on a timeline.</p> <p>Define key words such as 'extinct', 'eruption', 'fossils' and 'prehistoric'.</p> <p>Recognise the importance of Mary Anning and her discoveries.</p>
Geography	<p>Use basic vocabulary to name human features (town, city, village, house, post office, school).</p> <p>Compare local areas based on size and amenities.</p> <p>Use first hand experiences, maps and other sources to identify landmarks, human and physical features.</p> <p>Compare similarities and differences in two different areas.</p>	<p>Name amenities in our local area.</p> <p>Name the seven continents.</p> <p>Name and locate the nations in the United Kingdom.</p> <p>Name landmarks that are unique to our local area.</p> <p>Begin to describe the location of areas on a map.</p> <p>I know the difference between human and physical features and can give examples.</p>



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Computing	<p><u>We are detectives</u> Identify groups of records that meet criteria. Ask questions about the records to identify groups and individuals. Organise data into groups. Follow questions in a tree to identify individuals. Enter data using a form. Apply filters to a table.</p> <p><u>We are TV chefs</u> Break down a process into simple, clear steps (an algorithm). Use different feature of a video camera. Record a video camera to capture moving images. Edit a video to include an audio commentary. Discuss and evaluate recordings.</p>	<p><u>We are detectives</u> Data can be structured as records with fields for information. Data can be organised in groups and in a table. Data can be structured as a tree. Data can be filtered and searched.</p> <p><u>We are TV chefs</u> Algorithms are sequences of instructions and steps. Films can be recorded from different angles. The camera needs to be held still. Videos can be edited.</p>
Art	<p>Compose a beach scene using different shapes. Identify different textures and colours used by an artist. Use appropriate materials to create different textures. Mix colours to create different shades and tints. Use a small paintbrush to paint details.</p>	<p>Understand where objects go in relation to the horizon. Objects have different textures and match them to a painting. Understand that light colours stand out more and darker colours recede.</p>
Design & Technology	<p>Identify if a food is a fruit or vegetable. Determine if a food is a fruit, vegetable, root or stem. Describe taste, appearance, feel and smell. Explain choices for their own smoothie. Use kitchen tools safely. Prepare fruit and vegetables safely.</p>	<p>The fruit is the part of a plant that contains seeds. Some fruits and vegetables are often mistakenly referred to incorrectly such as cucumber, pepper and tomato. Fruits and vegetables grow in one of three places - on trees/vines, above the ground and below the ground. We eat different parts of plants and give some examples. Explain ways to stay safe when using kitchen utensils. Use the knife using the 'bridge' and 'claw' method.</p>



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Physical Education	<p>Experiment with different ways of travelling, throwing and jumping, increasing awareness of speed and distance.</p> <p>Children will develop their spatial awareness and ability to move confidently and safely in their own general space.</p> <p>Pupils will develop their teamwork skills and use them in game scenarios.</p> <p>Be competitive with themselves and others.</p>	<p>Recognise the importance of warming up, stretching and cooling down.</p> <p>Recognise the importance of staying hydrated while exercising.</p> <p>Know the human senses and how to use them when finding space.</p> <p>Recognise different body parts, the way they can move and how we can use them in different sports and activities.</p> <p>Know that when hitting accurately they should look at the target and aim.</p> <p>Know basic rules in hockey.</p>
Music	<p>Clap back simple rhythmic patterns (phrases) given aurally.</p> <p>Identify and mark the pulse and / or the rhythm of a song / familiar chant (tap, clap and use percussion).</p> <p>Start to recognise SOLFA stick notation longer and shorter sounds.</p> <p>Recognise aurally changes in tempo in a song or instrumental piece.</p> <p>Set changes in pulse with increasing awareness and control using familiar songs.</p> <p>Begin to identify aurally the length of a phrase in a simple song by marking the number of pulse beats.</p> <p>Begin to feel and show phrases in a simple song e.g. by using an 'arch' hand movement out and back, to mark the start of each new phrase.</p>	<p>Duration of a sound (or silence) means length - how long or short the sound lasts for.</p> <p>Rhythm is a pattern of sounds and silences of different lengths.</p> <p>In much music, the rhythm of the piece fits around a steady pulse, in a song, the rhythm fits with the syllables of the words.</p> <p>Tempo is set by the speed of the pulse and means speed – faster / slower; getting faster / getting slower.</p> <p>Phrase is an important element of musical structure and helps to give the music a sense of direction – setting out and arriving.</p>
PSHE & Relationships, Sex Education	<p>Talk to others about our feelings.</p> <p>Listen respectfully to others when they are sharing their ideas, thoughts and feelings.</p> <p>Explain how other people's behaviour can make me feel about myself and whether I feel safe.</p>	<p>I can name some people who are special to me.</p> <p>Explain ways how people help me stay safe and feel special.</p> <p>Identify thoughts and feelings and how to deal with them in different situations.</p>