



MEDIUM TERM CURRICULUM MAP

ST JOHN FISHER RC PRIMARY SCHOOL



Year 3 Summer 2021-2022											
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	Spanish	PSHE & RSE
Wk1	Drama for Writing Physically explore settings.	Fractions Finding a fraction of an amount.	Plants Able to identify and describe the function of the roots.	Pentecost The ascension. The coming of the holy spirit.	Roman on the Rampage Understand the terms 'invade' and 'settle' and to place the Romans on a timeline.	DT Structures Constructing a castle. Features of a castle.	We are who we are Creating presentations about ourselves. Use Google Slides to write about early memories.	Tennis Wimbledon tennis coaching. Basketball Able to pivot on one foot to change direction.	Singing/ playing Improve control over breathing/diction/posture. Use instrument in different ways with increasing control (staccato / legato). Playing ostinatos.	Days of the week	PSHE Relationships Family Roles and Responsibilities.
Wk2	Imitate Phase Internalising text: Lucy through the wardrobe. Read as a reader: understanding the text.	Fractions Finding equivalent fractions.	Plants Able to investigate the ways in which water is transported within plants.	Pentecost The Church celebrates Pentecost. The holy spirit energises us.	Roman on the Rampage Learn about Julius Caesar's attempted invasion in 55-54 BC.	Designing a castle.	Make a presentation about hobbies and interests.	Tennis Wimbledon tennis coaching. Basketball Dribble the ball with control.	Singing/ playing Improve control over breathing/diction/posture. Use instrument in different ways with increasing control (staccato / legato). Playing ostinatos.	Fruit	PSHE Relationships Friendship.
Wk3	Imitate Phase Read as a writer: Explore language features.	Fractions Adding and subtracting fractions.	STEAM week	Pentecost The gifts of the holy spirit.	Roman on the Rampage Find out who was in Britain when the Romans invaded and learn about their way of life.	Designing a castle.	Make a presentation about hobbies and interests.	Tennis Wimbledon tennis coaching. Basketball Send a ball using a chest pass. Work well as part of a team.	Singing/ playing Use an appropriate range of timbre and dynamics. Use instrument expressively to create a desired effect (staccato / legato). Playing in a round.	Food	PSHE Relationships Keeping me safe online.



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Wk4	Innovation Innovate the setting of a portal story.	Time Hours and minutes, telling the time to 5 minutes.	Plants Able to identify and describe the function of the stem.	Reconciliation Choices have consequences. Importance of conscience.	Roman on the Rampage Explore who Boudicca was from different points of view.	Nets and structures.	Create a presentation about an issue of interest.	Tennis Wimbledon tennis coaching. Basketball Aim and shoot a ball at a target with increased control. Work well as part of a team.	Singing/ playing Use an appropriate range of timbre and dynamics. Use instrument expressively to create a desired effect (staccato / legato). Playing in a round.	The Very Hungry Caterpillar story in text.	PSHE Relationships Being a global citizen.
Wk5	Independent application Write your own opening and build-up of the portal story.	Time Telling the time AM and PM.	Plants Able to identify and describe the function of the leaves.	Reconciliation Examination of conscience.	Roman on the Rampage Research the successful invasion and conquest by Claudius, including Hadrian's Wall.	Building a castle.	Create a presentation about an issue of interest.	Tennis Wimbledon tennis coaching. Basketball Employ attacking and defending tactics in a game situation.	Singing/ playing Sing/play confidently to communicate meaning. Playing ostinatos / rounds.	The Very Hungry Caterpillar story in a video.	PSHE Relationships Being a global citizen.
Wk6	Imitate phase Hook Day. Internalising text: Land of never believe. Read as a reader understanding the text.	Time 24-hour clock.	Plants Able to explore the requirements of plants for life and growth (air, light, water, nutrients from soil).	Reconciliation God has forgiven you. Sacrament of reconciliation.	Roman on the Rampage Use our 'equalities texts' to learn about black history and key individuals during this period in history.	Building a castle.	Consolidation.	Tennis Wimbledon tennis coaching. Basketball Use the chest push in a game situation. Work as a team to employ attacking and defending tactics.	Singing/ playing Sing/play confidently to communicate meaning. Playing ostinatos / rounds.	Making a butterfly. Assessment Writing AFL.	PSHE Relationships Celebrating My Web of Relationships. Puzzle Outcome: Appreciation.

HALF TERM



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Year 3 Summer 2021-2022											
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	Spanish	PSHE & RSE
Wk 7	Imitate Phase Read as a writer; Language features.	Geometry Turns and angles, right angles, compare angles.	Plants Able to identify and describe the function of the flower.	Reconciliation Sacrament of reconciliation. Thanksgiving for God's love.	Eco Warriors What is plastic?	Art Craft Mood board. Children carefully select and curate fabrics, colours, textures and images to inspire them in this topic through making a mood board.	We are programmers Explore Scratch and Scratch Editor tools.	Tennis Wimbledon tennis coaching. Athletics Understand the different effects exercise has on the body.	Consolidating all dimensions of music through songs: Pulse, rhythm, pitch, dynamics, texture, timbre, tempo and structure.	Recap food and fruit.	RSE Journey in Love
Wk 8	Innovate Adding extra information to a report. (3 days).	Geometry Parallel and perpendicular. Recognise and describe 2D and 3D shapes.	Research how to make a compost	Islam Special places of worship- Mosque	Eco Warriors Litter- The impact on pollution to our world	Tie-dyeing materials. Relating the technique to wax resist, children learn how to create patterns on materials using tie-dye, exploring different effects.	Determine the key features of a good animation and create a storyboard.	Tennis Wimbledon tennis coaching. Athletics Explore different throwing techniques. Work constructively with a partner.	Consolidating all dimensions of music through songs: Pulse, rhythm, pitch, dynamics, texture, timbre, tempo and structure.	Retell the Hungry Caterpillar Story with pictures and text.	RSE Journey in Love How we live in love. Describe and give reasons how friendships make us feel happy and safe.
Wk 9	Independent application Plan and write your own report.	Measurement Mass and Capacity	Design a compost bin	Communion Week- Our First Holy communion	Eco Warriors Recycling- Waste segregation and disposal	Paper weaving Pupils look the work of Anni Albers and use strips of paper to create a weave, familiarising themselves with terms such as 'warp' and 'weft'.	Create characters and dialogue for the animation.	Tennis Wimbledon tennis coaching. Athletics Decide which throwing technique is best suited to a given task.	Consolidating all dimensions of music through songs: Pulse, rhythm, pitch, dynamics, texture, timbre, tempo and structure.	More fruit nouns singular and plural, masculine and feminine.	RSE Journey in Love Describe and give reasons how friendships break down and can be repaired.



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Wk 10	Creative Hook Internalising text: Elf Road. Read as a reader: Understanding the text. Imitate Phase Read as a writer: Language features.	Measurement Mass and Capacity	Make a compost bin for our school	Universal Church Respecting our world as a special place.	Eco Warriors Compost- Where did my stuff go? Compost	Paper weaving Pupils look the work of Anni Albers and use strips of paper to create a weave, familiarising themselves with terms such as 'warp' and 'weft.	Begin animating characters by planning and programming movement.	Tennis Wimbledon tennis coaching. Athletics Experiment with different types of one-footed and two-footed jumps.	Consolidating all dimensions of music through songs: Pulse, rhythm, pitch, dynamics, texture, timbre, tempo and structure.	Give opinions about fruit and snacks using singular and plural nouns.	RSE Journey in Love Celebrate the joy and happiness of living in friendship with God and others.
Wk 11	Elf Road Innovate	Measurement Mass and Capacity	...	Universal Church Holy places of worship. The world has a special place for the Christian community.	Eco Warriors Plastic pollution in rivers and oceans	Weaving other materials. Using their weaving skills from the previous lesson and their tie-dyed materials from Lesson 2, children weave with fabric using a loom.	Add costumes and backdrops to the animation.	Tennis Wimbledon tennis coaching. Athletics Explore different ways of jumping for height and distance.	Consolidating all dimensions of music through songs: Pulse, rhythm, pitch, dynamics, texture, timbre, tempo and structure.	Snack food and ordering food in a café / restaurant.	Changing me
Wk 12	Elf Road Invent: Hot task	Measurement Mass and Capacity	...	Universal Church Respecting our world as a special place.	Eco Warriors Travel and pollution- different forms of transport and their impact on our planet	Weaving other materials Using their weaving skills from the previous lesson and their tie-dyed materials from Lesson 2, children weave with fabric using a loom.	Review animations.	Tennis Wimbledon tennis coaching. Athletics Apply athletics techniques in a competition environment.	Consolidating all dimensions of music through songs: Pulse, rhythm, pitch, dynamics, texture, timbre, tempo and structure.	Assessment Speaking AFL.	Changing me
Wk 13	Elf Road	Consolidation		Universal Church Respecting our world as a special place.	Eco Warriors Recap Poster on litter pollution	Consolidation Recap learning from this half term.	Consolidation. Recap learning from this half term.	Tennis Wimbledon tennis coaching.	Consolidating all dimensions of music through songs:	Assessment Speaking AFL.	Changing me



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Year 3						Summer 2021-2022					
WEEK	English	Maths	Science	RE	History Geog.	Art & Design	Computing	PE	Music	Spanish	PSHE & RSE
								Athletics Apply athletics techniques in a competition environment.	Pulse, rhythm, pitch, dynamics, texture, timbre, tempo and structure.		

Year 3	Foundation Subjects Curriculum coverage		Summer 2021-2022
Subject and Topic	Key Skills	Key Knowledge	
Religious Education	<p>Discuss what they and others' wonder about the power of wind and fire and realise that some of these questions are difficult to answer. Retell the story of the Ascension and the coming of the Holy Spirit at Pentecost. Describe what happened to the apostles at Pentecost and how they felt.</p> <p>Ask and respond to questions about their own and others' experiences of making choices. Describe a simple Examination of Conscience and to write or say a sorry prayer. Give reasons why particular Christians make good choices and follow Jesus.</p> <p>Recognise what a Mosque looks like. Describe why Muslims pray facing Makkah.</p>	<p>The energy of fire and wind. The wonder and power of the Holy Spirit. Acquire the skills of assimilation, celebration and application of the above.</p> <p>Choices have consequences. The importance of conscience in making choices. Acquire the skills of assimilation celebration and application of the above.</p> <p>Symbolism of washing, the mouth, face, ears, feet and arms before entering a mosque. Importance of children to learn the Quran.</p>	
Science	<p>Identifying and observing plants. Questioning and predicting. Planning and conducting experiments. Reflecting on investigations.</p>	<p>Parts of a plant – roots, stem, trunk, leaves and flowers. What plants need to grow. How water is transported through a plant. Pollination, Seed formation, seed dispersal.</p>	
History	<p>Place the time studied on a timeline. Use dates and terms related to the study unit and passing of time. Sequence several events or artefacts. Everyday lives of people in time studied. Identify reasons for and results of people's actions. Understand why people may have wanted to do something.</p>	<p>Understand the chronology of time periods. Understand that a knowledge of the past is constructed from a range of sources. Explore the Roman Empire and its impact on Britain. Learn about Julius Caesar's attempted invasion in 55-54 BC. Study the Roman Empire by AD 42 and the power of its army. Research the successful invasion and conquest by Claudius, including Hadrian's Wall.</p>	



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Year 3	Foundation Subjects Curriculum coverage	Summer 2021-2022
Subject and Topic	Key Skills	Key Knowledge
	<p>Identify and give reasons for different ways in which the past is represented. Distinguish between different sources – compare different versions of the same story. Look at representations of the period – museum, cartoons etc.</p>	<p>Investigate the British resistance, for example, Boudicca. Learn about the ‘Romanisation’ of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity. Use our 'equalities texts' to learn about black history and key individuals during this period in history.</p>
Geography	<p>Begin to ask/initiate geographical questions. Use books, stories, atlases, pictures/photos and the internet as sources of information. Investigate places and themes at more than one scale. Begin to collect and record evidence. Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations. Locate places on larger scale maps e.g. map of Europe. Begin to match boundaries (e.g. find same boundary of a country on different scale maps).</p>	<p>Understanding packaging - the purpose and structure. Consider ECO packaging. Litter - why does it matter? Consider the impact and co-relation with pollution. Waste segregation and disposal. Decomposition - where did my stuff go? Compost - consider the purpose and use of compost. Plastic pollution in rivers and oceans. Study how this has changed over time. Travel and pollution. Study different forms of transport and their impact on our planet.</p>
Computing	<p>Explore Scratch, including its tools. Determine key features of a good animation by looking at examples, and create a storyboard for their own. Plan and program character for their animation.</p>	<p>Understand the terms storyboard and animation. Recognise the features of an animation. Understand how they can input information for their character. Review their animations.</p>
Art	<p>Develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Create sketch books to record their observations and use them to review and revisit ideas. Improve their mastery of art and design techniques.</p>	<p>Recognise that different materials can be used for different purposes. Explore different techniques to be used with materials which can then be applied to any project. Investigate different ideas by creating a mood board.</p>
Design & Technology	<p>DT - Structures - Constructing a castle. Using nets to construct 3D models. Folding, bending and sticking paper to construct the model they want.</p>	<p>Recognise the features of a castle. Know that paper can be used to model a castle. Recognise that nets can be used to construct a 3D model.</p>
Physical Education	<p>Athletics Use different throwing techniques. Awareness of hands/feet position. Transfer of weight. Swing and follow through in direction of throw Working with a partner. Jumping techniques - swinging arms to increase distance. Communicating with teammates or partners.</p> <p>Basketball Perform a jump stop. Choose pivot foot. Turn on foot to face a new direction. When dribbling, head up and bounce the ball up to your waist. Chest pass - Push forwards and extend arms out. When shooting, get into ‘ready position’ and keep eyes on the target. Develop their ability to work well within a team.</p>	<p>Athletics Understand different ways to throw a ball. Understand how to improve your jumping technique. Recognise the effects of exercise on the body.</p> <p>Basketball Understand that you can change directions by pivoting on one foot. Know how to perform a chest pass correctly. Know when a good time to pass to a partner is. Recognise good shooting technique.</p>



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Subject and Topic	Key Skills	Key Knowledge
	<p>Tennis Strike a ball with a racket using the swing action. Both hands on the racket. Track the ball with eyes. Get in position for either forehand or backhand. Contact with the middle of the racket when striking the ball.</p>	<p>Tennis Understand where they should be standing on the court. Understand the <i>ready</i> position - to receive the ball. Know how to perform a forehand or backhand.</p>
Music	<p>Wider Opportunities - Recorders Singing/playing: to hold their own line in a simple round or canon with increasing accuracy, confidence and awareness of the effect created. Singing/playing: Use your own voice or instrument with awareness of control over breathing, diction and posture. Singing/playing: Sing/play confidently to communicate meaning using an appropriate range of timbre and dynamics. Timbre: Use own voice/instrument in different ways with increasing control. Timbre: Use voice/instrument expressively in songs/tunes with some awareness of the effect created. Texture: Sing/play a range of songs/tunes as a soloist / in a group in unison and simple harmony (e.g. rounds / canons, ostinato phrases).</p>	<p>Wider Opportunities - Recorders Singing/Recorders: good vocal or playing technique improves range and control; the voice/recorder is an expressive instrument. Dynamics: are expressive elements in music that are used to achieve particular effects and moods. Timbre: Sounds can be selected and combined to produce a particular effect, mood or feeling. Texture: Sounds can be layered in different ways to make harmony and create a particular mood or effect.</p>
Spanish	<p>Recognise, say, write and read singular and plural nouns. Order food in a restaurant.</p>	<p>Begin to recognise and manipulate Masculine and Feminine Nouns, Singular and Plural forms. Use adjectives to describe nouns and adjectival agreement.</p>
PSHE & Relationships, Sex Education	<p>Relationships Identify the roles and responsibilities of each member of my family and can reflect on the expectations for males and females. Explain how some of the actions and work of people around the world help and influence my life. Understand how my needs and rights are shared by children around the world and can identify how our lives may be different.</p> <p>Journey in Love - How we live in love Listening, observing, relating, speaking, respecting, praying, describing and reflecting.</p>	<p>Relationships How taking some responsibility in my family makes me feel. Show an awareness of how this could affect my choices. Empathise with children whose lives are different to mine and appreciate what I may learn from them.</p> <p>Journey in Love - How we live in love How friendships make us feel happy and safe. How to repair friendships that have broken down. Celebrate friendships with God and others.</p>