



**HISTORY**

As historians we will study the following:

Unit: Vikings and Anglo Saxons

Research the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Learn about the lives of some people of colour during this time period. Consider empathy and make comparisons to our lives today.

**MATHS**

**Multiplication and Division:** Multiply two-digit and three-digit numbers by a one- digit number using formal written layout.

**Fractions:** Add and subtractions with the same denominator.

**Decimals:** Children to recognise the value of the digits to two decimal places.

Recall and use multiplication and division facts for multiplication tables up to 12 x12. Ask your child to show you what they can do on Times Tables Rockstars.

**SCIENCE**

As scientists we will study the following:

Unit: States of Matter

Compare and group materials together, according to whether they are solids, liquids or gases Observe that some materials change state when they are heated or cooled.

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

**PE**

As active learners we will study:

Unit: Dance - To explore the movements of a dance theme. Synchronizing and developing movements.

Unit: Basketball and Football - Develop skills in dribbling, passing, scoring and to successfully play in a match setting.

**SPANISH**

As global learners we will study:

An introduction to Shapes.

Use adjectives to describe position. Describing Miro's pictures.

The names for parts of the face and body. Describe parts of the face and body using colours, sizes and position.

**MUSIC**

As musicians we will learn about:

Glockenspiel

Pupils will develop skills in formal notation.

Throughout the term – listening & singing.

Dimensions of music – pulse, tempo, duration, pitch, texture, timbre, structure and dynamics.

**PSHE & RSE**

As active citizens we will learn about:

Unit: Dreams & Goals

Know how it feels to have hopes and dreams.

Be aware of how different people and groups impact on me and can recognise the people I most want to be friends with.

Unit: Healthy Me

The importance of making healthy choices.

The benefits of exercise.

**RELIGIOUS EDUCATION**

Unit: Community

Communion-Giving and Receiving

Lent-Self Discipline

Topics will include:

Jobs in the community, Thanking the Parish, The Communion Rite and understanding that Lent is a journey to meet God.

Big Questions linked to these topics:

What makes 'community'?

What's more important - giving or receiving?

What is self-discipline important in life?



**COMPUTING**

As digital citizens we will study the following:

Unit: We are musicians

Create a repeating percussion rhythm and compose and edit tunes.

Unit: We are bloggers

To become familiar with blogs as a medium and genre of writing.

**GEOGRAPHY**

As geographers we will study the following:

Unit: North and South America

Identify and locate the countries within North and South America and major cities.

Study their environmental regions and key physical and human characteristics.

**ENGLISH**

Talk for Writing

Children will study and analyse a model text before planning and writing their own:

Narrative

An opening and Build up to a story with a focus on setting

Non Fiction

A diary recount.

Grammar

Nouns, pronouns, conjunctions, prepositions, adverbs, fronted adverbials, commas, possessive apostrophe and punctuating direct speech.

Spellings

Including those on the Year 3/4 spelling list.

**ART & DESIGN**

As artists and designers we will study the following:

Unit: Sculpture

Learn about the works of inspirational sculptors, creating 3D works of art, working with recycled materials and making collages.

Unit: Anglo Saxon Bread

Discuss all the different types of bread.

Understand the similarities and differences between Anglo Saxon and bread of today. Create recipe, design and bake and evaluate Anglo Saxon bread.