



### HISTORY

As historians we will study the following:  
**'The Land that Time forgot'**

Pupils will learn about dinosaurs. They will develop an awareness of the passing of time. They will learn about the findings of Mary Anning and her role as a palaeontologist.

### MATHS

#### Multiplication and Division

Making arrays.

Doubling numbers.

Make equal groups of numbers by grouping and sharing.

#### Fractions

Finding a half of shapes and numbers.

Finding a quarter of shapes and numbers.

#### Position and direction

Describe position, direction and movement.

#### Money

Recognising coins and notes.

Counting in coins by counting in 2s, 5s and 10s.

#### Time

Sort and order events by thinking about the day and what is before and after.

Days of the week and months of the year.

Time to the hour and half the hour.

Measure the length of activities using seconds, minutes and hours.

### RELIGIOUS EDUCATION

Topics will include:

Pentecost: Holidays and holy days

Reconciliation: Being sorry

Universal Church: Neighbours

**Big Questions linked to these topics:**

Do we need holidays and holydays?

Why should we be sorry?

Who is my neighbour?



### GEOGRAPHY

As geographers we will study the following: **'Marvellous Maps'**

Pupils will learn about different types of maps and how we can use them for directions. They will use maps to compare two different areas, identifying the human and physical features.

### ENGLISH

Talk for Writing

**Model text: Handa's Surprise**

Pupils will study and analyse a model text before planning and writing their own:

Exciting story with new characters and objects.

Problems and solutions for the new characters.

**Model text: Handa's Hen**

Pupils will learn and analyse a model text by text mapping and using actions.

They will write their own Non-fiction information booklet.

Key features such as headings, subheadings and labelled diagrams.

**Grammar**

Conjunctions, adjectives, imperative verbs and using full-stops, capital letters and finger spaces correctly.

**Spellings and Phonics**

Phase 4 and 5 sounds.

Weekly spellings included on the Year 1 spelling list.

### SCIENCE

As scientists we will study the following:

#### Unit: Plants

Pupils will learn how to identify trees by examining their leaves.

They will learn the difference between deciduous and evergreen trees.

Pupils will name the key features of a plant and explain their role.

They will identify seasonal change and use observations to describe the features of summer.

### COMPUTING

As digital citizens we will study the following topics:

#### We are detectives

Ask questions effectively to identify groups and individuals. Organise records into groups and subgroups. Apply filters to a table to solve clues. Understand the relationship between entering data in a form and a table of record with fields.

#### We are TV chefs

Create a recipe with clear steps and change the steps to improve it. Film a video, keeping the camera still and steady. Record and edit a commentary.

### PSHE & RSE

As active citizens we will learn about:

#### Relationships

Belonging to a family; Making friends, being a good friend; Physical contact preferences; Celebrating special relationships.

#### A Journey In Love

Recognise the signs that I am loved.

Recognise that I am cared for and kept safe in my family.

Celebrate ways that God loves and cares for us.

### ART & DESIGN

As artists and designers we will study the following:

#### Landscapes

Compose a beach scene using different textures, shapes and colours.

Mix colours to create different shades and tints.

Understand about light and dark.

#### Fruit and Vegetables

Identify if a food is a fruit or vegetable and describe the different parts of plants.

Taste different foods and describe their tastes.

Use kitchen tools safely to make a smoothie.

### MUSIC

As musicians we will learn about:

#### Pitch and rhythm

Pupils will start to read, create and play simple rhythms.

Pupils will sing songs to explore the interrelated dimensions of music, consolidating what they have learned this year.

### PE and Games

As active learners we will study:

#### Unit: Dance

Pupils will develop spatial awareness to move confidently. They will create routines by sequencing multiple movements.

#### Unit: Hockey

Pupils will develop their ball skills including passing and dribbling with a hockey stick.