



ST JOHN FISHER RC PRIMARY SCHOOL

HISTORY

As historians we will study the following:

Unit: Wonderful Wimbledon

Local area study of key places / landmarks in Wimbledon using photographs and maps.

MATHS

Fractions

Recognise and find a half, quarter, third, three quarters. Non-unit fractions.

Measurement

Length and Height - measure, compare, order (cm, m).

Time - o'clock, half past, quarter to and past, 5 mins intervals.

Mass, Capacity and Temperature - measure and compare (l, ml, g, kg).

SCIENCE

As scientists we will study the following:

Unit: Plants

Observing plants in the local environment; understanding what plants need to survive; plant life cycle; observing, measuring and comparing plants grown from bulbs/seeds.

PE

As active learners we will study:

Unit: Swimming

Learn and develop swimming skills, safety and water confidence.

Unit: Athletics

Experiment with different ways of travelling, throwing and jumping, increasing their awareness of speed and distance; take part in challenges and competitions.

Unit: Yoga

Mindfulness and relaxation techniques, building strength, balance and confidence.

RELIGIOUS EDUCATION

Topics:

SPREAD THE WORD - Pentecost: a time to spread the Good News

RULES - Reasons for rules in the Christian family

ISLAM - Prayer at home

TREASURES - God's treasure; the world

Big questions will include:

"Why should we spread Good News?"

"Do we need rules?"

"Is the world a treasure?"



COMPUTING

As digital citizens we will study the following:

Unit: Coding: We are games testers

How computer games work; testing and improving algorithms.

Unit: We are zoologists

Branching databases, collecting, representing and analysing data using simple charting software.

SPANISH

As global learners we will study the following:

Family; pets; Father's

Day; snack food; the four

seasons; the summer

holidays.

MUSIC

As musicians we will learn about:

Rhythm and phrasing - pupils will create, read and play rhythms.

Pupils will sing & play instruments consolidating their knowledge of the interrelated dimensions of music.

GEOGRAPHY

As geographers we will study the following:

Unit: Beach Bonanza

Using maps and atlases to locate London, other UK cities and seaside locations; identify and compare the human & physical features of the UK/a city/ a seaside location; compass points NESW.

ENGLISH

Talk for Writing

Narrative: Bob's Best Ever Friend by Simon Bartram

Write a story based on a *meeting tale* plot, focusing on character development.

Write a new meeting tale by recycling the plot of the model text, plot, changing main characters, setting and key events.

Poetry: Six Ways to Look at The Moon

Narrative: George and The Dragon

Write a story based on a *overcoming the monster* plot, focusing on character development.

Instruction: How To Trap A Dragon

Write a set of instructions based on a new fictional monster.

Grammar

Capital letters, full stop, finger space, effective verbs, time words, alliteration, using 2 adjectives to describe a noun, noun phrases, commas in lists conjunctions (while, so, when).

Spellings

Weekly spellings included on the Year 2 spelling list.

ART & DESIGN

As artists and designers we will study the following topics:

Unit: Human Form

Exploring how bodies and faces are portrayed in art: looking at works of art, creating collages, drawing portrait, creating a peg figure and collage.

Unit: Making a moving monster

Pivots, levers and linkages.

PSHE & RSE

As active citizens we will learn about:

Unit: Relationships

How to make friends, different types of family, physical contact boundaries, making others feel part of a group, treating others with respect, trust and appreciation

Unit: Journey In Love: We meet God's love in the community

Describe how we are growing and developing in diverse communities that are God-given.