



ST JOHN FISHER RC PRIMARY SCHOOL

**GEOGRAPHY 1**

As geographers we will study the following:

**Enchanted Rainforest**

Identify key geographical markers, including the equator, the Tropics and the Prime Meridian, locate the Amazon Rainforest, compare the city of Manaus to the city of London and study the diverse habitats of the Amazon.

**MATHS**

**Decimals:**

Decimal place value.  
Multiplying and dividing decimals by 10, 100 and 1000.  
Multiplying and dividing decimals by integers.  
Fraction-decimal equivalence.

**Percentages:**

Fraction-percentage equivalence.  
Finding percentages of amounts.

**Algebra:**

Finding and applying a rule.  
Two step equations and finding missing values.

**Measurement - Converting Units:**

Converting and calculating with metric and imperial units.

**Measurement - Perimeter, Area and Volume:**

Calculating area and perimeter.  
Area of a triangle.  
Area of a parallelogram.  
Calculating volume.  
Using and calculating scale factors.

**RELIGIOUS EDUCATION**

Topics will include:

**Witnesses** - understanding how the disciples were witnesses to the Good News and how we can be modern day witnesses of our faith.

**Healing** - understanding the Sacrament of the sick.

**Islam** - Exploring the five pillars of Islam

**Common Good** -how we can all work towards social justice in the world.

Big Questions related to the topics:

What do I want to witness in my life?  
Who needs healing?  
How can we work together to build a just and fair world?



**COMPUTING**

As digital citizens we will study the following:

**We Are Advertisers**

Review existing adverts and assess why they effective.  
Plan, create and edit a promotional film.

**We Are AI Developers**

Understand how machines can be trained to learn, including how to recognise speech and images.

**GEOGRAPHY 2**

As geographers we will study the following:

**Vanishing Rainforest**

Study the daily lives of those living in the Amazon, research how the rest of the world uses products from rainforests, understand why rainforests are vanishing, the impact, and how we can manage deforestation.

**ENGLISH**

**Talk for Writing**

The children will study and analyse a model text before planning and writing their own:

- Narrative opening and build-up excerpt
- Action Scene
- Futuristic Fairy-tale
- Non-chronological Report
- Autobiography

**Grammar**

Conjunctions, adverbials, similes, relative clauses, modal verbs, selecting language for formality, semi-colons, parenthesis, using active and passive verbs.

**Spellings**

Homophones, prefixes and suffixes for spelling words including those on the Year 3/ 4 and Year 5/ 6 spelling list.  
Use dictionaries to check the meaning of words.

**ART & DESIGN**

As artists and designers we will study the following:

**Still Life**

Portraying still life using a variety of mediums, including charcoal, negative mediums and paint.

**Textiles: Waistcoats**

Designing and creating a waistcoat, cutting out panels and sewing using a running stitch.

**SCIENCE**

As scientists we will study the following:

**Living Things In Their Habitats**

Plan and investigate to explore:

How vertebrates and invertebrates differ, what the five vertebrate groups are and how vertebrates are classified into these groups, how some invertebrates are classified, how to design effective classification keys, how plants are classified, how we can attract more invertebrates into our school grounds.

**PE**

As active learners we will study:

**Rounders and Cricket:**

Developing accuracy in batting and bowling techniques.

**Athletics 2 and Tennis:**

Executing a variety of jumps with power and control.  
Applying attack and defence tactics in competitive situations.

**SPANISH**

Describe eyes and hair. Use adjectives and give a reason, consolidate sports and the verb jugar=to play and practicar=to practice. Recap food/I want/opinions/singular/plurals.  
(Writing AFL) Creativity: Planets  
Create own adapting all language learnt over time. (Speaking AFL).

**MUSIC**

As musicians we will learn about: the ballads of Carole King  
consolidating our knowledge of the interrelated dimensions of music  
working collaboratively to create a musical production!

**PSHE & RSE**

As active citizens we will learn about:

**Relationships:**

Understand why mental health is important and how to take care of our own mental health. Understand how grief affects us and that people experience grief differently.

**A Journey In Love**

Know what makes a successful marriage. Understand how offspring are conceived and how a foetus develops until birth.