



## HISTORY

As historians we will study the following topic:

### History in Living Memory

Pupils will learn about changes in technology, transport, entertainment and communication and compare them to what we use and enjoy today.

## MATHS

### Place value (within 10)

Sort, count, represent and compare numbers to 10.

### Addition and Subtraction (within 10)

Use the part whole model to identify number bonds and fact families within 10.

Add and subtract numbers to 10 by finding a part, counting forwards and backwards.

### Shape

Recognise, name and sort 2D and 3D shapes.

### Place Value (within 20)

Partition numbers into tens and ones.

Compare and order groups of objects and numbers.

## SCIENCE

As scientists we will study the following topics:

### Topic: Animals including humans

Pupils will work scientifically using their observations to compare and contrast animals at first hand or through videos and photographs. They will group animals based on their diets and body features. Pupils will learn the names of key body parts and the human senses.

## PE

As active learners we will study:

### Dance

Pupils will develop spatial awareness to move confidently. They will explore the many ways we can move and travel using different body parts.

### Games:

Pupils will develop their ball skills including throwing and catching and rolling.

## RELIGIOUS EDUCATION

Topics will include:

Families, Moses (Abraham and Moses), Baptism, Advent and Christmas

Big Questions linked to these topics:

Why do we have a family and who is my family?

What does it mean to belong?

Is waiting always difficult?



## COMPUTING

As digital citizens we will study the following topics:

### We are treasure hunters

Follow, create, predict and test sequences of instructions to program a Bee-Bot.

Debug a Bee-bot by correcting mistakes.

### We are digital artists

Create work inspired by a range of artists by creating blocks of colours, using a variety of strokes and using multiple lines and layers.

## PSHE & RSE

As active citizens we will learn about:

### Being me in my world

Making our community a better place by thinking about how we help others to feel welcome.

### Celebrating Difference

Accepting that everyone is different and thinking of ways to include others, such as using kind words.

## GEOGRAPHY

As geographers we will study the following topic:

### Our local area

What are they key landmarks in our local area?

Use maps to compare two different areas.

To use photographs, simple fieldworks and observations skills to identify human and physical features.

## ENGLISH

### Talk for Writing

Model text: The Enormous Turnip.

Pupils will study and analyse a model text before planning and writing their own:

- Exciting story with new characters and settings
- Problems and solutions for the characters.

Model text: How to catch a star

Pupils will study and analyse a model text before planning and writing their own:

New story with a wishing tale plot

Problems and solutions for the characters.

### Grammar

Conjunctions, adjectives and using full-stops, capital letters and finger spaces correctly.

### Spellings and Phonics

Phase 3 sounds.

Weekly spellings included on the Year 1 spelling list.

## ART & DESIGN

As artists and designers we will study the following topics:

### Formal elements of art

Create abstract art by using a variety of lines and shapes.

Learn about primary and secondary colours

### Windmills

Design, plan, make and evaluate windmills.

Make a sturdy structure and sails that move in the wind using an axel.

## MUSIC

As musicians we will learn about:

### Pitch and pulse

Pupils will learn about different music genres from different periods of history. They will sing songs to explore the interrelated dimensions of music.