



HISTORY

As historians we will study the following topic:

Florence Nightingale

Sequence a set of events in chronological order using accurate vocabulary to describe: Who Florence Nightingale was, when she lived, how and why she became a nurse. Her impact during the Crimean war and influence on nursing today.

Mary Seacole – contribution during the Crimean War.

MATHS

Place Value: Count to 100; read and write numbers in words and numerals; understand 10s and 1s; compare and order objects/numbers using < > = signs; count in 2s, 5s, 10s, 3s

Recovery Curriculum: meeting the objectives of Year 1 Summer Term curriculum

Addition and Subtraction: Addition and subtraction facts to 20; number bonds to 100; +/- 1s/10s; +/- 1-digit/ 2-digit numbers; problem solving

Money: Making totals, finding the difference; calculating change; problem solving

Multiplication: Recognising and making equal groups; arrays, using the x symbol

SCIENCE

As scientists we will study the following topics:

Living things and their habitats

Explore and compare the differences between things that are living, dead, and things that have never been alive.

Identify plants and animals in their habitats including microhabitats.

Make comparisons between different habitats.

RELIGIOUS EDUCATION

Topics and big questions will include:

Beginnings: Who made the world and everything in it?

Judaism: What is Shabbat?

Baptism: Are signs and symbols important?

Advent: Do we need to prepare?

See RE newsletter.



GEOGRAPHY

As geographers we will study the following topic:

Kenya

Locate Kenya using atlases; compare with the UK – landscape, climate, culture, lifestyles; learn about the Maasai tribe.

ENGLISH

Talk for Writing

The children will study and analyse a model text before planning and writing their own version

Model text: Meerkat Mail - Journey/Meeting Tale

1. Exciting adventure story adding in a new character and setting.
2. Information report based on an African animal.

Grammar

Capital letters, full stop, finger space, effective verbs, time words, alliteration, adjectives, noun phrases, using repetition for effect, conjunctions (and, but, so, if, when)

Spellings

Revision of Phase 5 sounds

Weekly spellings included on the Year 2 spelling list

COMPUTING

As digital citizens we will study the following topics:

We are detectives

Learn about the format of emails and how they are sent and received.

We are astronauts

Develop a clear understanding of algorithms as sequences of instructions; convert simple algorithms to programs; predict what a simple program will do; spot and fix (debug) errors in their programs.

ART & DESIGN

As artists and designers we will study the following topics:

Formal elements of art

Repeating patterns, texture rubbings, frottage, pencil drawings, Kenyan art.

Introduction to sketchbooks

Weaving a picture, shading, painting, clay sculpture.

PE

As active learners we will study:

Football:

Ball control, passing.

Tennis:

Forehand, backhand, ball control, hitting the ball to a partner.

Unihoc:

Ball control.

SPANISH

As global learners we will study the following topics:

Greetings;

Feelings and Emotions;

Numbers 1-10;

Colours;

My House;

Christmas.

MUSIC

As musicians we will learn about:

Hands, Feet and Heart

Introduction to pulse, rhythm, and pitch.

PSHE & RSE

As active citizens we will learn about:

Being Me in My World: Hopes and fears for the year

Rights and responsibilities; Rewards and consequences; Safe and fair learning environment; Valuing contributions; Choices; Recognising feelings

Celebrating Difference: Assumptions and stereotypes about gender; Understanding bullying; Standing up for self and others; Making new friends; Gender diversity; Celebrating difference and remaining friends.