



HISTORY

As historians we will study the following topic:
Stone age to Iron Age

We will be studying the settlement changes of the prehistoric ages including Stone, Bronze and Iron Age and how they lived with the resources available.

MATHS

Place value: 100s, 10s and 1s. Numbers up to 1000. Find 1, 10, and 100 more and less.

Addition and subtraction: Using mental & written methods to solve problems (including missing numbers), estimate & check

Multiplication and Division: Using mental & written methods to solve problems.

Measurement: Time. Telling time to the hour. Half past. Quarter to and past.

Times Tables: Please practise these regularly during the week.

SCIENCE

As scientists we will study the following topics:

Light and shadows. Exploring light, shadows, reflection and the movement of the sun throughout the day.

Animals including humans. Exploring how animals including humans need different types of nutrition. Identifying skeletal bones and muscles.

RELIGIOUS EDUCATION

Topic: Domestic church: families, Baptism,/Confirmation: belonging, Advent: loving. Topics will include: Homes, Promises and Visitors

Big Questions linked to these topics:

What makes a house a home?

Why make promises?



GEOGRAPHY

As geographers we will study the following topic:
Local Area- Past and Present

The children will be investigating our local area. In particular, about the physical and human features of our surroundings and developing map reading skills

ENGLISH

Recovery curriculum based on

Talk for Writing

The children will study and analyse a model text before planning and writing their own:

- persuasive letter
- Why explanation about a fantasy creature
- Character transformation tale
- Poetry- Wish

Grammar

Noun, adjectives, adverbs Preposition, conjunction, subordinate clause, introduction to paragraphs, adverbial starters

Spellings

Letters and sounds revision, Year3/4 spelling lists.

COMPUTING

As digital citizens we will study the following topics:

We are presenters

In this unit, children will learn to use PowerPoint presentation and research information on a particular topic.

We are who we are

In this unit, children create a presentation about themselves (earliest memories, interests and hobbies).

ART & DESIGN

As artists and designers we will study the following topics:

Formal elements of art

Exploring shape and tone. Draw accurately from observation.

Prehistoric art

Learning how and why art was created thousands of years ago. Replicating painting techniques from the past.

PE

As active learners we will study:

Gymnastics

Learn, practise and perform a series of moves.

Swimming

Learn and develop swimming skills and water safety.

Invasion games

Moving in space, develop teamwork and tactics.

SPANISH

As global learners we will study:

Common greetings

Vowels

Numbers up to 20

Colours

Pencil case items

There is/are

Christmas.

MUSIC

As musicians we will learn about:

Recorders

Introduction to formal notation, pulse, rhythm and pitch.

PSHE & RSE

As active citizens we will learn about:

Being Me in My World

Help others feel welcome, rights and responsibilities, caring about others, choices and actions

Celebration Difference

Accepting differences, include others, solve problems, how to give and receive compliments.