



HISTORY

As historians we will study the following topic:

WW1

Explore a range of sources to discover:

Why World War 1 took place, how long it lasted for and the role of women in World War 1.

MATHS

Place Value

Comparing, ordering and rounding numbers to 10000

Roman Numerals

Addition and Subtraction

Adding and subtracting whole numbers up to 3 digits.
(Expanded method moving on to formal method)

Recovery curriculum: meeting the objectives of year 3 Summer Term objectives. (Shape and Measurement, Mass/Capacity.

Measurement: Length and Perimeter

Equivalent lengths mm, cm, Km. Perimeter on a grid, perimeter of rectilinear shapes.

Multiplication and Division:

Multiply and divide by 0, 1, 10, 100 and 1000.

Multiplication and division facts for 3, 6, 7 and 9 times tables.

RELIGIOUS EDUCATION

People, Called, Judaism, Gift

Topics will include:

The family of God in scripture. Confirmation; a call to witness. The Torah. God’s gift of love and friendship in Jesus

Big Questions linked to these topics:

Where do I come from?

What does it mean to be called and chosen?

The importance of the Torah

What’s so special about gifts?



GEOGRAPHY

As geographers we will study the following topic:

The Living Planet

What is the Solar system made up of? Amazing plants and animals that live in our oceans. Why does the ocean affect our climate?

Different types of woodlands and grasslands.

How humans are causing climate change.

ENGLISH

Talk for Writing

The children will study and analyse a model text before planning and writing their own:

- Overcoming the monster adventure tale
- Recount article about a meeting with a fictional character
- To write an adventure story with a finding plot

Grammar

Nouns, pronouns, conjunctions, prepositions, adverbs, fronted adverbials, commas, possessive apostrophe and punctuating direct speech.

Spellings

Including those on the Year 3/4 spelling list.

SCIENCE

As scientists we will study the following topics:

Living things and their habitats

To be able to recognise that living things can be grouped in a variety of ways. To understand what ‘habitat’ means and explore how living things are adapted to their environments.

Sound

To investigate how sound is made and how it travels.

COMPUTING

As digital citizens we will study the following topics:

We are software developers

Plan, create, develop and test our own educational game for a target audience.

We are makers

Learn how to code for micro: bit by writing and testing our own micro: bit project after analysing and testing others.

ART & DESIGN

As artists and designers we will study the following topics:

Formal Elements of Art

Exploring texture and pattern through charcoal mark making, playdough printing, stamp printing and looking at reflection and symmetry.

Every picture tells a story

Studying and comparing different pictures by different artists (David Hockney, Paula Rego, Edward Hopper and Pieter Bruegel).

PE

As active learners we will study:

Tennis

To learn to use forehand, backhand, ball control and hitting the ball with a partner.

Swimming

To learn and develop swimming skills and water safety.

Netball

To work in teams and develop running, jumping, throwing and catching skills in isolation and in combination.

SPANISH

As global learners we will study:

Greetings

Colours

Numbers

Days of the week

Months

Seasons

MUSIC

As musicians we will learn about:

Mamma Mia - Abba

Formal notation, pulse, rhythm and pitch.

Blackbird – Beatles

Combining voices, tuned and untuned instruments.

PSHE & RSE

As active citizens we will learn about:

Being Me in My World

Being part of a class team, a school citizen, rights & responsibilities, democracy, rewards & consequences, group decision making, having a voice, motivations for behaviour.

Celebrating Difference

Families & their differences, family conflict & how to manage it, bullying, hurtful words, compliments.