

Welcome to Year 6



The Year 6 Team

Teaching Staff

St Aidan:
Miss Nash



St. Scholastica:

Miss Doughty and Mrs Vosper



Support Staff

Mrs Nelson



Mrs Leon



Specialist teachers:

Spanish

Ms Lovett

Music

Mrs Reuss

Games

Mr Walton

Daily Timings

- 8.40am – 8.50am (early morning activities)
- 8.50am – Register
- 11.00am – Break
- 12.45pm – Lunch
- 3.15pm – Finish

Class timetables can be found on Google Classroom under Classwork -> Key Information

Equipment

PE & Games: Children must come to school **wearing their PE kit** on **Wednesdays and Fridays**.

Water bottles: Please provide your child with a water bottle to be brought in and cleaned at home each day. Remind your child to refill these during break or lunchtime.

Fruit or vegetable snack: Lunch is not until 12:45 for Year 6. Please provide your child with a fruit or vegetable snack for break time.

Coats: Please check the weather forecast daily to ensure your child is dressed suitably when travelling to and from school.

Pencil Cases: - The school has provided a pencil case for each pupil, containing a handwriting pen, pencils, a ruler, an eraser, glue stick and a small selection of colouring pencils. Pencil cases must remain in school.

A reading book: can be brought in from home or the children can use the class book library.

Use of toilet facilities: ideally during break rather than lessons - if there is any issue with this please let us know.

Medicines: Please ensure any medicines are given to the office with a note signed by parent/carer. Please make sure all asthma inhalers and epi-pens are all up to date.

Year 6 - Autumn Term

<p>HISTORY As historians we will study the following topic: World War II Explore a range of sources to discover: - Which countries were involved and why it happened; - What the Blitz was; - How people prepared for the war e.g. rationing and evacuation.</p>	<p>RELIGIOUS EDUCATION Topics will include: Loving, Vocation and Commitment and Expectations Big Questions linked to these topics: Do you have to earn love? What is commitment in life? Should we have expectations in life?</p>	<p>GEOGRAPHY As geographers we will study the following topic: Geo Skills Read a variety of maps including Ordnance Survey maps. Use atlases and data to explore the world's countries and cities. Understand the effects of key physical and human features on globalisation.</p>	
<p>MATHS Place Value Reading and writing numbers to ten million, comparing and ordering numbers, negative numbers. Four Operations Adding, subtracting and multiplying whole numbers Short and long division, multiples, factors and prime numbers. Fractions Simplifying and ordering fractions, adding and subtracting fractions, multiplying and dividing fractions, fractions of amounts. Geometry: Position and Direction Describe positions in all four quadrants, translate and reflect shapes.</p>		<p>ENGLISH Talk for Writing The children will study and analyse a model text before planning and writing their own: - Adventure story with a chasing/hiding plot - Explanation text - Poetry Grammar Conjunctions, adverbials, similes, relative clauses, modal verbs, selecting language for formality, semi-colons. Spellings Homophones, prefixes and suffixes for spelling words including those on the Year 5/4 and Year 5/6 spelling list.</p>	
<p>SCIENCE As scientists we will study the following topics: The Circulatory System Plan and conduct pattern-seeking enquiries, using line graphs to present findings. Light Conduct fair-tests to explore how light travels and how humans see things.</p>		<p>COMPUTING As digital citizens we will study the following topics: We Are Toy Makers Research and design an electronic toy. Write programs for micro: bit. We Are Computational Thinkers Learn about algorithms e.g. random, linear, quicksort. Apply knowledge of algorithms to solve problems.</p>	<p>ART & DESIGN As artists and designers we will study the following topics: Photography Create meaningful and powerful photo posters. Develop a self portrait from a photograph and translate it into a drawing. Textiles: Waistcoats Outline, pin and cut panels using a template. Sew panels using a running stitch and embellish with decorations.</p>
<p>PE As active learners we will study: Dance and Gymnastics Choreograph and evaluate a routine of sequenced moves. Football and Netball Practice passing and receiving the ball.</p>	<p>SPANISH As global learners we will study the following topic: Conversational Spanish Greetings, naming places, describing the weather, asking and answering questions, colours and festivals.</p>	<p>MUSIC As musicians we will learn about: Swing & Syncopation We will learn about big band instruments, scat singing, the social and historical context (WWII, segregation), protest songs - whilst developing our knowledge of the interrelated dimensions of music.</p>	<p>PSHE & RE As active citizens we will learn about: Being Me in My World Understand how our choices impact ourselves and others. Celebrating Difference Ignorance and fear in which difference can be a source of conflict or a cause for celebration.</p>

Curriculum notes will be available for you to view on the school website later this week.

Topics this term include:

- Adventure stories with a chasing plot, explanation texts and poetry (English)
- Place value, the four operations, fractions and geometry (maths)
- The circulatory system and light (science)
- World War II (History) and mapping skills (Geography)
- Photography and textiles (Art and DT)
- Programming toys (Computing)
- Dance and Yoga (PE)
- Netball and Football (Games)

Home Learning

Spellings: Monday (tested the following Monday)

Maths: Tuesday (due back Thursday)
and Thursday (due back Monday)

English (Reading, writing or GPS): Friday (due back Monday)

Daily:

- Reading (30 minutes per day)
- Practise spellings
- Practise times tables and division facts (if you do not have your child's Times Table Rockstar login details, please email us).
- Children may also be set additional tasks such as completing research.

End of Key Stage Assessment

Currently planned for W/C May 8th 2023

These are the national tests your child will sit in 2023. The results are used to track children's progress from Key Stage One and to act as a benchmark for secondary schools tracking progress to GCSE.

You will be given your child's raw score, alongside a scaled score and told whether they have reached the national average. The scoring will be based around 100 but the margins above and below this, which will constitute the national average, will be announced later.

Please do not use the 2022, 2019 or 2018 papers as these are likely to be practised within school.

English Curriculum

A very important part of the curriculum for English is the emphasis placed on grammar, punctuation and spelling (GPS).

In order to help your child practise the skills taught, we are asking parents to contribute towards a workbook which presents the content in a lively and engaging manner. It costs £5.95 in shops but if bought through school will only cost **£3.75**. You can do this on Parent Pay and we ask that you do so by **Friday 23rd September**

This book is to be used to support lessons in school and not designed to be worked through independently.



Education Well-being Practitioners



Our EWP's are a fantastic team of clinical psychologists, who deliver free online and in-house parent workshops, as well as individual programmes to support parents of children who are:

- showing signs of anxiety or worry (separation, fears, returning to school etc.)
- showing behavioural difficulties (bedtime routines, following instructions, struggling to regulate reactions etc.)

Our EWPs work directly with parents and carers. The program consists of up to 8 sessions with the parent/carer. These provide strategies and tools to help parents and carers support their child and feel more confident in responding to their child's behaviour.

For more information and to find a self-referral form, please visit the school website following the pathway: Parents & Carers > Well-being for All

What is the PUPIL PREMIUM?

- The Pupil Premium was introduced in April 2011.
- It is additional funding allocated to schools to support pupils who have been registered for free school meals, for children who have been “ looked after” continuously for more than six months and for children of service personnel.
- This funding is given to schools to help raise achievement of children who require additional support with their learning and or emotional development and who fulfil any of the above criteria.
- SJF use the funding in many ways which includes additional 1:1 support, booster sessions, funding trips, additional lunchtime clubs and emotional literacy support. These initiatives regularly benefit all pupils not just those in receipt of pupil premium funding.

The link to the Pupil Premium form will be in this week’s headlines, and is also below:

[self.merton.gov.uk/service/Pupil Premium and Free School Meals application](http://self.merton.gov.uk/service/Pupil_Premium_and_Free_School_Meals_application)



Parents' Forum



The Parents' Forum is made up of at least 2 'class reps' from each class. The purpose of Parents' Forum is to provide a useful and productive link between school and parents; updating about events and consulting on future plans.

Class rep positions are self-nominated and open to anyone who is able to spare the time to attend meetings and is willing to make themselves known to parents from the rest of their child/children's class.

The role of a 'rep' is to help to foster friendly, welcoming and helpful relationships between the parents and carers of children in that particular class/year group; to liaise with school regarding support and help at fundraising events – and in doing so support the work of the PTFA.

As a school community we rely on the help and support of all our parents and carers. Becoming a parent rep one way of ensuring that our school community work together to achieve the very best for all.

Contacting Us

If you have any queries or concerns, the Year 6 email address is available to parents. We will aim to respond to urgent enquiries within 48 hours and all other queries within one week.

year6@st-johnfisher.merton.sch.uk

As we are unable to check emails during the school day, for issues that require our immediate attention please contact the school office by telephone. You may also contact them via email: **school@st-johnfisher.merton.sch.uk**

Important dates

Parents' Evening will take place on Wednesday 19th and Thursday 20th October via Google Meet.

Oct 21st is an INSET day.

Class Assemblies and Masses:

St Aidan Class Assembly - Friday 14th October

St Aidan Mass - Tuesday 6th December

St Scholastica Class Assembly - Friday 2nd December

St Scholastica Mass - Tuesday 4th October

Thank you for your time.

You are very welcome to visit your child's classroom.

Please note that the 'Year 6 to 7 Transition to Secondary School' meeting this evening takes place at 7pm.