

**Welcome to the Year 5  
Meet the Teacher Presentation**

**Tuesday, 13<sup>th</sup> September 2022**



# MEET THE TEAM

## Class teachers

- Mrs Ciezarek – St Teresa
- Mrs Stroud – St Ninian

## Support staff

### St Teresa Class

- Mrs Corbitt- Hassit
- Mrs Newman
- Mrs Rodriguez-Crespo (pm)

### St Ninian Class

- Mrs Rodriguez-Crespo
- Mrs Szczepaniak

## Spanish

Ms Lovett

## Music

Mrs Reuss

## Games

Merton School Sport Partnership  
coaches

# YEAR 5 TIMINGS

8:40am - 8:50am: Drop off

11:00am: Morning break

12:30pm: Lunch break

3:15pm: End of the school day.

Timetables available on Google Classroom for more detail.

# ROUTINES AND EXPECTATIONS

The children are now in Upper Key Stage 2 and we aim to encourage them to develop greater independence and responsibility for their learning.

Daily equipment: - The school has provided a pencil case for each pupil, containing a handwriting pen, pencils, a ruler, an eraser, glue stick and a small selection of colouring pencils. Pencil cases must remain in school.

Water bottles: should be brought in each day and to be refilled during break times.

Hand washing: Children are encouraged to wash their hands before break and lunchtime. Children must bring in a small hand sanitiser which they can keep in their lunch box.

PE & Games: PE is on Wednesday and Thursday (for both classes). Children should attend school in their PE kit on these days (including tracksuit and trainers). Please ensure the kit is fully labelled.

A reading book: Children will choose a book from the class library to take home each week and can bring it back when they have finished reading it. They are also allowed to bring a book from home if they wish to.

Use of toilet facilities: ideally during break rather than lessons - if there is any issue with this please let us know.

Medicines: Please ensure any medicines are given to the office with a note signed by parent/carer. Please make sure all asthma inhalers and epi-pens are all up to date.



**HISTORY**  
**Ancient Greece**  
*Knowledge:* To understand the Greek achievements, beliefs and attitudes and their influence on the western world. To locate Ancient Greece, Crete, Athens and Sparta on a map; to understand that Ancient Greece consisted of city states; to understand why the Olympics were held; to explore why the Battle of Marathon was fought.

**MATHS**  
**Place Value**  
 Comparing, ordering and rounding numbers to onemillion

**Addition and Subtraction:**  
 Adding and subtracting whole numbers with morethan 4 digits (column method)  
 Rounding to estimate and approximate

**Multiplication and Division:**  
 Multiples, factors, prime and square numbers. Multiplying and dividing by 10, 100 and 1000

**Fractions**  
 Recognising, comparing, ordering, converting and finding equivalent fractions

**SCIENCE**  
 As scientists we will study the following topics:  
**Forces**  
 Plan, conduct and evaluate investigations on friction, air resistance, gravity, water resistance and mechanisms.  
**Earth and space**  
 Exploring night and day, describing the movement of the earth and other planets relative to the sun, describing the movement of the moon relative to our Earth

**PE**  
 As active learners we will study...  
 Circuit Training (PE)  
 Basketball  
 Dance (PE)  
 Netball

**RELIGIOUS EDUCATION**  
**Topics will include:**  
 Prayer, Ourselves, Life Choices, Advent

**Big Questions linked to these topics:**  
 Who am I?  
 Is commitment important?  
 What does it mean to live in hope?



**COMPUTING**  
 As digital citizens we will study the following topics:  
**We are game developers**  
 Create original artwork and sound for a game  
 Design and create a computer program for a computer game, detect and correct errors in the game.  
**We are cryptographers**  
 Study semaphore and Morse code; understand the need for encryption; encrypt and decrypt messages in ciphers; understand the need for passwords and complex passwords.

**SPANISH**  
 As global learners we will study the following topics:  
**Greetings**  
 5 timetable, the time, questionswords, food, meal times, food at school or at home.  
**Topic**

**MUSIC**  
 As musicians we will learn about:  
 Pulse and rhythm using chants and body percussion.  
**Topic**

**GEOGRAPHY**  
 As geographers we will study the following topic:  
**Energy and sustainability**  
 different types of energy, exploring non-renewable energy and the advantages and disadvantages of renewable energy  
 Researching environmental issues facing our planet and discussing solutions. To know how to increase sustainability in the home.

**ENGLISH.**  
**Talk for Writing**  
 The children will study and analyse a model text before planning and writing their own:

- Suspenseful story opener and build up.
- Discussion text based on mythicalcreatures.

**Grammar**  
 Word classes, tenses, conjunctions, subordinate clauses, relative clauses, dashes and brackets.

**Spellings**  
 Following the No Nonsense scheme  
 Year 5/6 Statutory spellings.

**ART & DESIGN**  
**Formal elements of architecture:**  
 Children learn how to draw from observation, create a print and draw from different perspectives  
**Doodlers:**  
 Plan, design and create your own doodler.  
 Consider the evaluative process.  
 Demonstrate reflection in our evaluations.

**PSHE & RSE**  
 As active citizens we will learn about:  
**Being Me In My World**  
 Citizenship, rights and responsibilities, rewards and consequences, groups and democracy.  
**Celebrating Difference**  
 Cultural differences, conflict, racism, rumours and name-calling, types of bullying and happiness, respecting and appreciating other cultures.

# HOME LEARNING

No homework books will be sent to and from school. Instead, home learning will be provided through Google Classroom.

Your child will require their Google Classroom log in details for this – please email us if you have issues accessing Google Classroom.

The home learning requirements for Year 5 are as follows:

- Daily reading (15–20 minutes).
- Weekly Spellings – posted on Google Classroom every Monday to be learned for a test the following Monday.
- Maths and English homework (assigned every Friday to be completed by the following Wednesday).
- Children should spend approximately 30 minutes on each piece of homework.

# Education Well-being Practitioners

Our EWP's are a fantastic team of clinical psychologists who deliver individual programmes to support parents of children who are:

- showing signs of anxiety or worry (separation, fears, returning to school etc.)
- showing behavioural difficulties (bedtime routines, following instructions, struggling to regulate reactions etc.)

Our EWPs work directly with parents and carers. The program consists of up to 8 sessions with the parent/carer. These provide strategies and tools to help parents and carers support their child and feel more confident in responding to their child's behaviour.

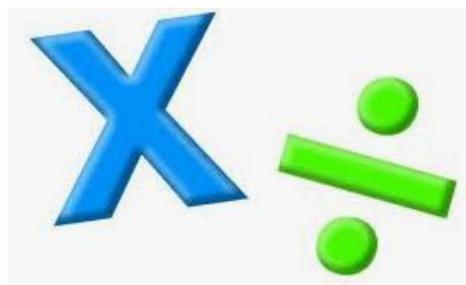
**Please find a self-referral form on the school website following the pathway:  
Parents & Carers > Well-being for All**



# Times Tables

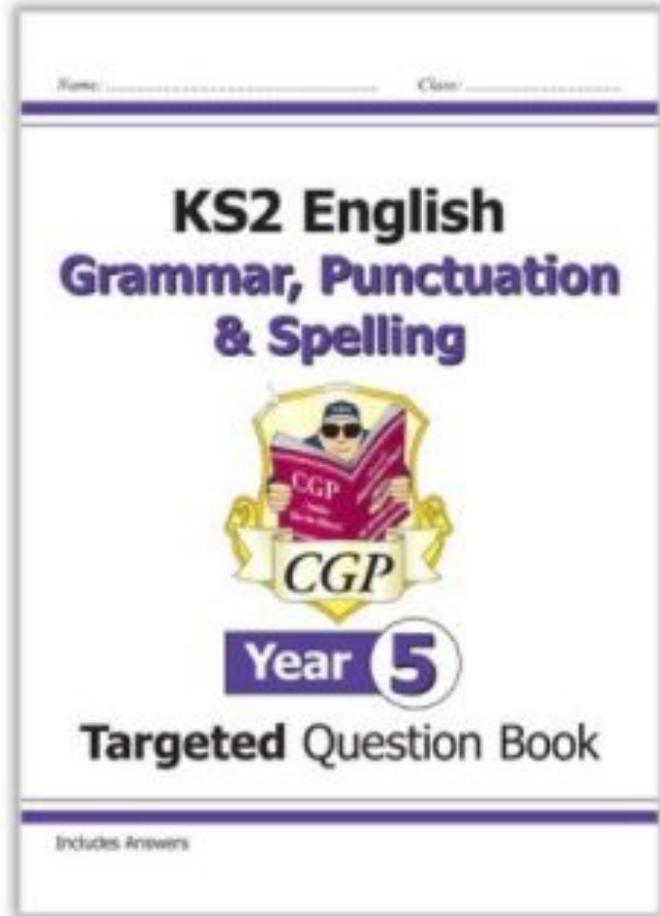


- It is important that children learn and practice their tables regularly
- You can help your child by chanting in the car, at home, putting up a times table chart in their bedroom and regular use of The Time Tables Rockstars programme.
- Children have their log in details.



<b>1</b> $1 \times 1 = 1$ $1 \times 2 = 2$ $1 \times 3 = 3$ $1 \times 4 = 4$ $1 \times 5 = 5$ $1 \times 6 = 6$ $1 \times 7 = 7$ $1 \times 8 = 8$ $1 \times 9 = 9$ $1 \times 10 = 10$	<b>2</b> $2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$	<b>3</b> $3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$	<b>4</b> $4 \times 1 = 4$ $4 \times 2 = 8$ $4 \times 3 = 12$ $4 \times 4 = 16$ $4 \times 5 = 20$ $4 \times 6 = 24$ $4 \times 7 = 28$ $4 \times 8 = 32$ $4 \times 9 = 36$ $4 \times 10 = 40$	<b>5</b> $5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 8 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$
<b>6</b> $6 \times 1 = 6$ $6 \times 2 = 12$ $6 \times 3 = 18$ $6 \times 4 = 24$ $6 \times 5 = 30$ $6 \times 6 = 36$ $6 \times 7 = 42$ $6 \times 8 = 48$ $6 \times 9 = 54$ $6 \times 10 = 60$	<b>7</b> $7 \times 1 = 7$ $7 \times 2 = 14$ $7 \times 3 = 21$ $7 \times 4 = 28$ $7 \times 5 = 35$ $7 \times 6 = 42$ $7 \times 7 = 49$ $7 \times 8 = 56$ $7 \times 9 = 63$ $7 \times 10 = 70$	<b>8</b> $8 \times 1 = 8$ $8 \times 2 = 16$ $8 \times 3 = 24$ $8 \times 4 = 32$ $8 \times 5 = 40$ $8 \times 6 = 48$ $8 \times 7 = 56$ $8 \times 8 = 64$ $8 \times 9 = 72$ $8 \times 10 = 80$	<b>9</b> $9 \times 1 = 9$ $9 \times 2 = 18$ $9 \times 3 = 27$ $9 \times 4 = 36$ $9 \times 5 = 45$ $9 \times 6 = 54$ $9 \times 7 = 63$ $9 \times 8 = 72$ $9 \times 9 = 81$ $9 \times 10 = 90$	<b>10</b> $10 \times 1 = 10$ $10 \times 2 = 20$ $10 \times 3 = 30$ $10 \times 4 = 40$ $10 \times 5 = 50$ $10 \times 6 = 60$ $10 \times 7 = 70$ $10 \times 8 = 80$ $10 \times 9 = 90$ $10 \times 10 = 100$

# ENGLISH CURRICULUM



## English Curriculum

A very important part of the curriculum for English is the emphasis placed on grammar, punctuation and spelling (GPS).

In order to help your child practise the skills taught, we are asking parents to contribute towards a workbook which presents the content in a lively and engaging manner. It costs £5.95 in shops but if bought through school will only cost **£3.75**. You can do this on Parent Pay and we ask that you do so by **Friday 23<sup>rd</sup> September**

This book is to be used to support lessons in school and not designed to be worked through independently.

# PUPIL PREMIUM

- The Pupil Premium was introduced in April 2011.
- It is additional funding allocated to schools to support pupils who have been registered for free school meals, for children who have been “looked after” continuously for more than six months and for children of service personnel.
- This funding is given to schools to help raise achievement of children who require additional support with their learning and or emotional development and who fulfil any of the above criteria.
- SJF use the funding in many ways which includes additional 1:1 support, booster sessions, funding trips, additional lunchtime clubs and emotional literacy support. These initiatives regularly benefit all pupils not just those in receipt of pupil premium funding.

The link to the Pupil Premium form will be in this week’s headlines, and is also below:

[self.merton.gov.uk/service/Pupil\\_Premium\\_and\\_Free\\_School\\_Meals\\_application](http://self.merton.gov.uk/service/Pupil_Premium_and_Free_School_Meals_application)

# PARENTS' FORUM

The Parents' Forum is made up of a at least 2 'class reps' from each class.

The purpose of Parents' Forum is to provide a useful and productive link between school and parents; updating about events and consulting on future plans.

Class rep positions are self-nominated and open to anyone who is able to spare the time to attend meetings and is willing to make themselves known to parents from the rest of their child/children's class.

The role of a 'rep' is to help to foster friendly, welcoming and helpful relationships between the parents and carers of children in that particular class/year group; to liaise with school regarding support and help at fundraising events – and in doing so support the work of the PTFA.

**As a school community we rely on the help and support of all our parents and carers. Becoming a parent rep one way of ensuring that our school community work together to achieve the very best for all.**

# CONTACTING US

Please do not hesitate to contact us if you have any queries or concerns.

The Year 5 email address is available to parents and we will aim to respond to urgent enquiries within 48 hours and all other queries within one week.

[year5@st-johnfisher.merton.sch.uk](mailto:year5@st-johnfisher.merton.sch.uk)

As we are sometimes unable to check emails during the school day, for issues that require our immediate attention please contact the school office by telephone.

You may also contact them via email: [school@st-johnfisher.merton.sch.uk](mailto:school@st-johnfisher.merton.sch.uk)

<b>Query/information:</b>	<b>Communication channel to use:</b>
<i>Reporting a child's absence from school</i>	<p>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</p> <p>Email: <a href="mailto:school@st-johnfisher.merton.sch.uk">school@st-johnfisher.merton.sch.uk</a></p>
<i>Passing on information regarding day to day matters (eg: someone different picking up your child)</i>	<p>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</p> <p>Email: <a href="mailto:school@st-johnfisher.merton.sch.uk">school@st-johnfisher.merton.sch.uk</a></p>
<i>Queries about ParentPay, school lunches, extra curricular clubs</i>	<p>Email: <a href="mailto:school@st-johnfisher.merton.sch.uk">school@st-johnfisher.merton.sch.uk</a></p> <p>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</p>
<i>Queries about learning/information regarding a child linked to learning/class/request a call with class teacher</i>	<p>Year group email address (circulated in September)</p> <p>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</p>
<i>Queries regarding extended services (Early Birds Breakfast club and Fisher Fun Club after school club)</i>	<p>Email: <a href="mailto:wraparound@st-johnfisher.merton.sch.uk">wraparound@st-johnfisher.merton.sch.uk</a></p> <p>FOR URGENT MESSAGES call FFC mobile: 07366463929 OR main office 020 8540 2637</p>
<i>Queries regarding admissions</i>	<p>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</p> <p>Email admissions officer: <a href="mailto:admin.officer@st-johnfisher.merton.sch.uk">admin.officer@st-johnfisher.merton.sch.uk</a></p>