

Welcome to Year 1



Meet the team

St. Helena
Miss Correia

St. Susanna
Mr Coombes



**Mrs
Ospelt**



**Mrs
Purayil**



Mrs Sansum



Mrs Russell

School Day

Pupils should bring a named water bottle, hat and/or coat, lunch box if required. Children should bring in their book bag on Thursday and they will be sent home on Friday.

Please ensure that your child arrives in time for the start of the school day. The gate will be closed at 8:50am. Children arriving after this time should be taken to the school office and the late sheet completed.

Pick up time is a 3:00pm. St Susanna should be collected from pick up point 2 and St Helena pick up point 3.

Physical Education (PE) and Games

Games – Thursday for both classes with Mr Walton from Merton Schools Sports Partnership.

PE – Both classes on Monday

Your child must arrive wearing their school PE uniform on the days we teach them PE and Games.

The school PE kit is a blue T-shirt, navy shorts, jogging bottoms and jogging top and black plimsolls, all labelled with your child's name.

If your child is attending an afterschool sports club, they should come to school in their usual school uniform and bring their PE uniform/sports kit to change into at the end of the day.

Home Learning

Home Learning will be uploaded to Google Classroom every Thursday. The task will be an English or maths activity.

Spelling lists will be uploaded at the beginning of each half term.

Two reading books will be sent home in book bags on Fridays and must be returned the following Thursday.

During the week please take time to:

- Read daily (5-10 minutes)
 - Practise spellings
 - Practise number bonds

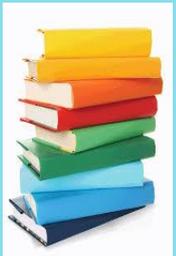
We will provide a list of interactive websites to practise phonics and number bonds.

What is the PUPIL PREMIUM?

- The Pupil Premium was introduced in April 2011.
- It is additional funding allocated to schools to support pupils who have been registered for free school meals, for children who have been “looked after” continuously for more than six months and for children of service personnel.
- This funding is given to schools to help raise achievement of children who require additional support with their learning and or emotional development and who fulfil any of the above criteria.
- SJF use the funding in many ways which includes additional 1:1 support, booster sessions, funding trips, additional lunchtime clubs and emotional literacy support. These initiatives regularly benefit all pupils not just those in receipt of pupil premium funding.

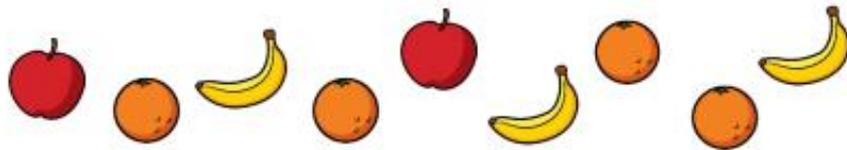
The link to the Pupil Premium form will be in this week’s headlines, and is also below:

[self.merton.gov.uk/service/Pupil Premium and Free School Meals application](http://self.merton.gov.uk/service/Pupil%20Premium%20and%20Free%20School%20Meals%20application)



Maths

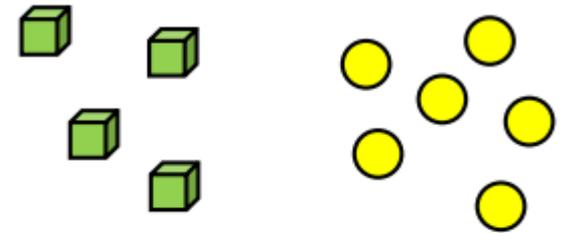
Sort the fruit into groups and explain how you have sorted them.



How many ways can you sort the children into groups?



Two children are discussing how some objects have been sorted.



Dora

These objects have been sorted into cubes and counters.

These objects have been sorted into green and yellow.



Jack

Who is correct? Convince me.

| | | | |
|--------------|---|--|---|
| Maths | Number Place Value within 10 Number Addition and Subtraction within 10 Geometry: Shape Number: Place value within 20 | Number: Addition and Subtraction within 20 Number: Place Value within 50 Measurement: Length and Height, Weight and Volume | Number: Multiplication and Division Fractions Geometry: Position and Direction Place Value within 100 Measurement: Money and Time |
|--------------|---|--|---|



English

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--|---|--|--|---|--|
| English | <p>Fiction "The Enormous Turnip" Traditional tale</p> <p>Narrative "How to Catch a Star" Wishing story</p> | <p>Non-Fiction "How to Catch a Fairy" Instructions</p> <p>Poetry "In the spider's pocket I found"</p> | <p>Fiction "Handa's Surprise" Journey tale</p> <p>Non-fiction "Amazing Antelopes" Information report</p> | <p>Fiction "The Storm Whale" Finding tale</p> | <p>Non-Fiction "The Big Blue Whale" Non-chronological report</p> | <p>Fiction "No-Bot, The Robot with No Bottom" Lost and found tale</p> |

English



Talk4Writing

Imitation: At the start of the unit, children internalise the model text using a story map and actions.

Innovation: Children change one aspect of the model text such as the main character and innovate the class story map.

Invent: Children will write their final piece independently using the skills and toolkit built over the unit.

Phonics

| | | | | | | | |
|--|--|--|---|---|---|---|--|
| s  | a  | t  | p  | l  | n  | m  | d  |
| g  | o  | c  | k  | ck  | e  | u  | r  |
| h  | b  | f  | ff  | l  | ll  | ss  | |

My Phase 2 Sound Mat

| | | | | | | | |
|---|--|---|---|---|---|--|--|
| j  | v  | w  | x  | y  | z  | zz  | qu  |
| ch  | sh  | th  | ng  | ai  | ee  | igh  | oa  |
| oo  | oo  | ar  | or  | ur  | ow  | oi  | ear  |
| air  | ure  | er  | | | | | |

My Phase 3 Sound Mat

| | | | | | | | |
|---|--|--|--|--|--|---|---|
| st  | nd  | mp  | nt  | nk  | ft  | sk  | lt  |
| lp  | lf  | lk  | pt  | xt  | tr  | dr  | gr  |
| cr  | br  | fr  | bl  | fl  | gl  | pl  | cl  |
| sl  | sp  | st  | tw  | sm  | pr  | sc  | sk  |
| sn  | nch  | scr  | shr  | thr  | str  | | |

Phase 4 Sounds

| | | | | | | | |
|---|--|--|--|--|--|--|--|
| ay  | ou  | ie  | ea  | oy  | ir  | ue  | ue  |
| aw  | wh  | ph  | ew  | ew  | oe  | au  | ey  |
| a-e  | e-e  | i-e  | o-e  | u-e  | u-e  | | |

My Phase 5 sound mat

*even

| Query/information: | Communication channel to use: |
|--|--|
| <i>Reporting a child's absence from school</i> | <p>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</p> <p>MySchoolApp - reporting absence function https://myschoolapp.co.uk/parents-page/ Email: school@st-johnfisher.merton.sch.uk</p> |
| <i>Passing on information regarding day to day matters (eg: someone different picking up your child)</i> | <p>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</p> <p>Email: school@st-johnfisher.merton.sch.uk</p> |
| <i>Queries about ParentPay, school lunches, extra curricular clubs</i> | <p>Email: school@st-johnfisher.merton.sch.uk</p> <p>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</p> |
| <i>Queries about learning/information regarding a child linked to learning/class/request a call with class teacher</i> | <p>year1@st-johnfisher.merton.sch.uk</p> <p>Telephone main office: 020 85402637 (leave message before 8.30am and after 4pm)</p> |

Parents' Forum

The Parents' Forum is made up of at least 2 'class reps' from each class.

The purpose of Parents' Forum is to provide a useful and productive link between school and parents; updating about events and consulting on future plans.

Class reps positions are self-nominated and open to anyone who is able to spare the time to attend meetings and is willing to make themselves known to parents from the rest of their child/children's class.

The role of a 'rep' is to help to foster friendly, welcoming and helpful relationships between the parents and carers of children in that particular class/year group; to liaise with school regarding support and help at fundraising events – and in doing so support the work of the PTFA and to help to continue to develop effective and productive communication with the school.

Meetings are held at least once per term at the school. We actively recruit parent reps at the beginning of each academic year. More details in this week's headlines!

As a school community we rely on the help and support of all our parents and carers. Becoming a parent rep one way of ensuring that our school community work together to achieve the very best for all.

Thank you for coming!

We hope you have found this helpful and informative.

We are always grateful for the support you give and we hope that by working together your children will achieve their full potential.

