



Welcome To Year 2



2021 - 2022

Year 2 Staff

St Francis:

Ms Sookur



Miss Chubb

(Teaching Assistant am)



Miss Faust

(1:1 Support)



St Ignatius:

Mrs Newnham



Mrs Nash

(Teaching Assistant am)



Mrs Kemp

(1:1 Support)



Miss Johnson

(Teach Wimbledon student)



Games - Mr Walton

Music - Mrs Reuss

Spanish - Mrs Lovett

Computing - Mrs Brierly



Year 2 Standards and Expectations



- To be more independent in their learning
- To listen, focus and participate in all lessons
- To take pride in their work

To be responsible for:

- belongings (these should be labelled)
- own behaviour - in class, in the playground, moving around the school
- personal hygiene - following the 'Catch it, bin it, kill it' and handwashing routines

What pupils need for school

- Named water bottle
- Named sun hat/coat/gloves as appropriate - check daily weather forecast!
- Named lunchbox if required, containing a small hand sanitiser
- Named pencil sharpener which collects sharpenings
- Named book bag



School Day Timings

- Gates at the front of the school and classroom doors open at 8.30am
- Pupils should be in class **no later than 8.50am** when the gates are locked and morning register is taken. Pupils arriving after 8.50am will be required to come through the Main Office and will be marked as **Late** on the register.
- Lunch time: 12pm - 1pm
- Home time: 3pm

St Francis: Pick up point 4 St Ignatius: Pick up point 5

PE

Games: Thursday both classes: outdoors (weather permitting) delivered by Mr Walton from MSSP




Tennis: Friday both classes (Autumn & Spring Term) - WLTA

- Navy shorts
- Navy t-shirt with school logo
- Plimsolls/trainers
- Navy jogging bottoms
- School logo hoody/plain navy sweatshirt
- Hair bobble for long hair
- No jewellery other than small plain stud earrings
- **Pupils should attend school wearing their PE kit on Games and Tennis days**
- **Swimming:** (Summer Term) TBC

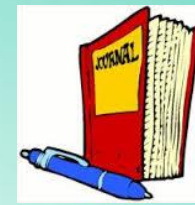


- Pupils attending sports clubs after school should wear their normal uniform and bring PE kits in a bag to change into at the end of the day.

Curriculum

 YEAR 2		CURRICULUM NOTES FOR PARENTS ST JOHN FISHER RC PRIMARY SCHOOL		AUTUMN TERM 	
<p>HISTORY As historians we will study the following topic: Florence Nightingale Sequence a set of events in chronological order using accurate vocabulary to describe: Who Florence Nightingale was, when she lived, how and why she became a nurse. Her impact during the Crimean war and influence on nursing today. Mary Seacole – contribution during the Crimean War.</p>		<p>RELIGIOUS EDUCATION Topics and big questions will include:</p> <p>Beginnings: Who made the world and everything in it? Judaism: What is Shabbat? Baptism: Are signs and symbols important? Advent: Do we need to prepare?</p> <p>See RE newsletter.</p>		<p>GEOGRAPHY As geographers we will study the following topic: Kenya Locate Kenya using atlases; compare with the UK – landscape, climate, culture, lifestyles; learn about the Maasai tribe.</p>	
<p>MATHS Place Value: Count to 100; read and write numbers in words and numerals; understand 10s and 1s; compare and order objects/numbers using < > = signs; count in 2s, 5s, 10s, 3s Recovery Curriculum: meeting the objectives of Year 1 Summer Term curriculum Addition and Subtraction: Addition and subtraction facts to 20; number bonds to 100; +/- 1s/10s; +/- 1-digit/ 2-digit numbers; problem solving Money: Making totals, finding the difference; calculating change; problem solving Multiplication: Recognising and making equal groups; arrays, using the x symbol</p>				<p>ENGLISH Talk for Writing The children will study and analyse a model text before planning and writing their own version Model text: Meerkat Mail - Journey/Meeting Tale 1. Exciting adventure story adding in a new character and setting. 2. Information report based on an African animal.</p> <p>Grammar Capital letters, full stop, finger space, effective verbs, time words, alliteration, adjectives, noun phrases, using repetition for effect, conjunctions (and, but, so, if, when)</p> <p>Spellings Revision of Phase 5 sounds Weekly spellings included on the Year 2 spelling list</p>	
<p>SCIENCE As scientists we will study the following topics: Living things and their habitats Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify plants and animals in their habitats including microhabitats. Make comparisons between different habitats.</p>		<p>COMPUTING As digital citizens we will study the following topics: We are detectives Learn about the format of emails and how they are sent and received. We are astronauts Develop a clear understanding of algorithms as sequences of instructions; convert simple algorithms to programs; predict what a simple program will do; spot and fix (debug) errors in their programs.</p>		<p>ART & DESIGN As artists and designers we will study the following topics: Formal elements of art Repeating patterns, texture rubbings, frottage, pencil drawings, Kenyan art. Introduction to sketchbooks Weaving a picture, shading, painting, clay sculpture.</p>	
<p>PE As active learners we will study: Football: Ball control, passing. Tennis: Forehand, backhand, ball control, hitting the ball to a partner. Unihoc: Ball control.</p>	<p>SPANISH As global learners we will study the following topics: Greetings; Feelings and Emotions; Numbers 1-10; Colours; My House; Christmas.</p>	<p>MUSIC As musicians we will learn about: Hands, Feet and Heart Introduction to pulse, rhythm, and pitch.</p>	<p>PSHE & RSE As active citizens we will learn about: Being Me in My World: Hopes and fears for the year Rights and responsibilities; Rewards and consequences; Safe and fair learning environment; Valuing contributions; Choices; Recognising feelings Celebrating Difference: Assumptions and stereotypes about gender; Understanding bullying; Standing up for self and others; Making new friends; Gender diversity; Celebrating difference and remaining friends.</p>		

Home Learning

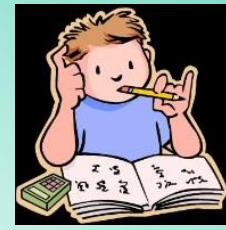


The 'Home Learning Principles and Practices' document can be accessed on the school website in the 'Policies' section.

The requirements for Year 2 are as follows:

- Reading - 10 minutes every evening
- Phonics/Spellings - sent home weekly to be learned for a test
- Daily practice of key number facts e.g. number bonds, times tables, halving and doubling
- Maths/English on alternate weeks

Home Learning Schedule



- Maths/English activity via Google Classroom:
posted on **Friday**; submit by following **Thursday**
- Spellings - new list + handwriting practice posted on Google Classroom every **Thursday** for test the following **Thursday**.
- Reading book sent home:
Tuesday, return on **Thursday**
Friday, return on **Tuesday**
Please comment on how your child has read in their Reading Record.

Pupils should have a school bookbag in which to carry reading books and their Reading Record safely to and from school.



Logging into Google Classroom

- Logging into Google Classroom is via the same details used in Year 1.
- Go to classroom.google.com
- Username: enter your child's school gsuite email address
[@gsuite.st-johnfisher.merton.sch.uk](mailto:year2@st-johnfisher.merton.sch.uk)
- Password: LGfL password as in Year 1
- Click on **St Ignatius Class/St Francis Class 2021-2022**
- Messages will appear in the **Stream**
- Go to **Classwork** for details of the week's spellings and homework
- If you have any problems logging in please contact us at
year2@st-johnfisher.merton.sch.uk



Phonics - supporting your child's reading and spelling

A strategy or tool that helps pupils to learn to read and spell.

A skill that can be used to become an independent and confident reader and writer.

Phonics - Cracking the Code!

In the English language there are 26 letters, however, there are 44 sounds (phonemes).

There are about 120 ways of writing these phonemes down (graphemes).

Phonic Teaching and Learning

We follow the Letters and Sounds programme.

It consists of different phases and uses a range of games to enhance learning.

Phase 1 is taught in the Nursery.

Phase 2 and 3 is taught in Reception.

Phase 3, 4 and 5 is taught in Year 1.

Phase 5, 6 and spelling patterns and rules are taught in Year 2.

Phonic Terminology

- **Phoneme** - the sound a letter or group of letters make
- **Grapheme**- the way we write a sound/phoneme down. A grapheme can have a single letter or more!
- **Sound buttons** (helps us to blend to read)
- **Digraph** - two letters making a single sound
- **Trigraph** - three letters making a single sound
- **Phoneme frames**- breaking words up in to sounds/phonemes -1 box for each phoneme
- **Split digraph** - a-e i-e o-e u-e e-e
- **Common exception words** - irregular words that do not follow the rules!

How you can support your child at home

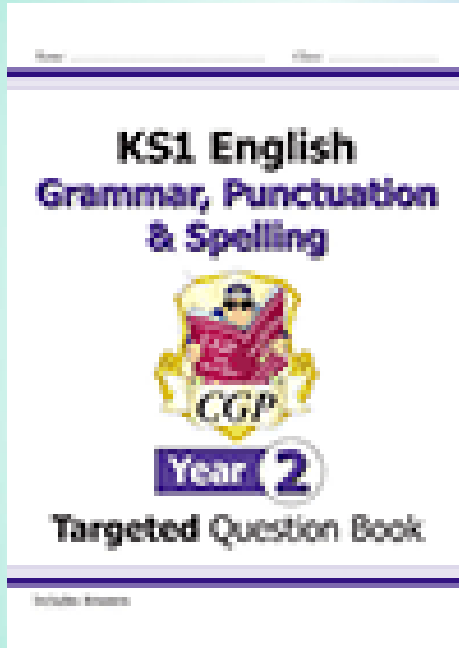
When you read with and to your child, look for words that are within the weekly spelling lists and other words that follow the rule/pattern.

Online activities:

- phonicsplay.co.uk
- letters-and-sounds.com
- ictgames.com/literacy
- bbc.co.uk/schools/words and [pictures/phonics](http://bbc.co.uk/schools/pictures/phonics)



GPS Books



A very important part of the curriculum for English is the emphasis placed on grammar, punctuation and spelling (GPS). In order to help your child practise the skills taught, we are asking parents to contribute towards a workbook which presents the content in a lively and engaging manner. It costs £5.95 in shops but if bought through school will only cost **£2.75**. You can do this on Parent Pay and we ask that you do so by **Friday 24th September**.

This book is to be used to support lessons in school and not designed to be worked through independently.



What is the PUPIL PREMIUM?

- The Pupil Premium was introduced in April 2011.
- It is additional funding allocated to schools to support pupils who have been registered for free school meals, for children who have been “looked after” continuously for more than six months and for children of service personnel.
- This funding is given to schools to help raise achievement of children who require additional support with their learning and or emotional development and who fulfil any of the above criteria.
- SJF use the funding in many ways which includes additional 1:1 support, booster sessions, funding trips, additional lunchtime clubs and emotional literacy support. These initiatives regularly benefit all pupils not just those in receipt of pupil premium funding.

Please use the following link to access the online form:

self.merton.gov.uk/service/Pupil_Premium_and_Free_School_Meals_application



Parents' Forum



The Parents' Forum is made up of at least 2 'class reps' from each class.

The purpose of Parents' Forum is to provide a useful and productive link between school and parents; updating about events and consulting on future plans.

Class rep positions are self-nominated and open to anyone who is able to spare the time to attend meetings and is willing to make themselves known to parents from the rest of their child/children's class.

The role of a 'rep' is to help to foster friendly, welcoming and helpful relationships between the parents and carers of children in that particular class/year group; to liaise with school regarding support and help at fundraising events - and in doing so support the work of the PTFA.

As a school community we rely on the help and support of all our parents and carers. Becoming a parent rep one way of ensuring that our school community work together to achieve the very best for all.

We are looking forward to the coming year!

We hope you have found this presentation helpful and informative.



We are always grateful for the support you give to the school and we hope that by all of us working together your children will achieve their full potential.

If you need to get in contact with either of us please email the following address:

year2@st-johnfisher.merton.sch.uk

