

## GRANT FUNDING & ALLOCATION

### 1 Teaching

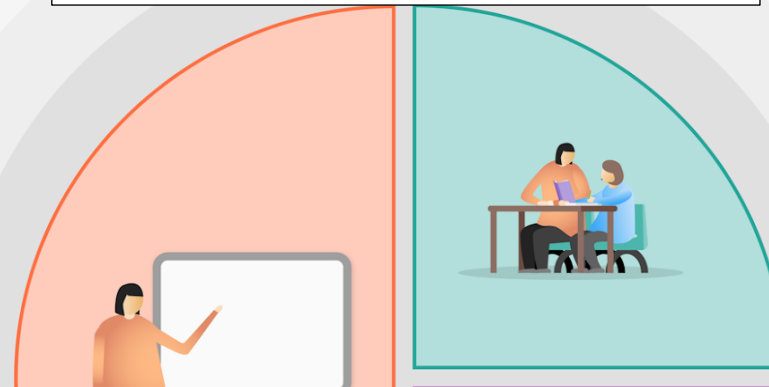
Quality First Teaching continuing to be supported by CPD for staff around Rosenshine’s principles (retrieval practice, modelling, scaffolding etc). Continuation of whole school focus on TFW and maths mastery through White Rose materials and NCETM materials.

Focus on reading, through TFW texts, Pie Corbett reading spine, whole class readers.

Identification of missed units and associated curriculum essentials which require teaching/ revisiting. NFER tests support this – time to address the gaps.

Use of substantial grounds to take learning outdoors where possible. Use of NFER standardised tests (Y2-6) for gap analysis and curriculum adaptation.

Development of consistent, effective remote learning offer, use of Google classroom, pastoral support, *Oak Academy – as back up if needed for remote learning*



#### **Pupil Premium Grant**

**£63,215**

**Allocation:**

Music lessons; Clubs; Trips / Residential; CPG books; Swimming; Jigsaw4U Worker; NELI; SEN TA; ELSA x2; Tuition groups and Maths GDS group; Embedding TFW and Maths Mastery.

#### **Recovery Grant**

**£6,815**

**Allocation:**

Additional Reading 1:3 groups; supporting tutoring groups.

#### **School Led Tutoring Grant**

**£5,650.32**

**Allocation:**

NTP Tuition 1:3; Teacher led tutor groups.

### 2 Targeted academic support

Perceptual reading.  
Precision teaching.  
SALT sessions.  
Additional reading sessions.  
Y2 & 3 to increase phonics teaching.  
Consideration of 1:1 and small group interventions.

### 3 Wider strategies

Implementation of Jigsaw PHSE programme.  
Use of Jigsaw 4U worker to support identified pupils.  
Appointment of SEN TA, 2 ELSA trained TAs.  
CPD around trauma informed handling of behaviour.  
Revised behaviour policy.  
Staff consultation around recovery spending to ensure whole school buy in.