

St John Fisher RC Primary School

Sports Premium Statement

2020 - 2021



Headteacher: Ms. J Kenna
Chair of Governors: Mrs. K. Blom

Agreed January 2020
Review date: January 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>SJF continue to enter a broad range of sporting and competitive events. We have increased the number of events from previous years, including friendlies with other local schools, providing children with a wide variety of sporting opportunities and we plan to continue this as soon as government guidelines allow.</p> <p>Entering all the new virtual MSSP events.</p> <p>High quality PE lessons delivered to all pupils by MSSP coaches and class teachers.</p> <p>Our extra-curricular clubs provide an array of sporting opportunities for our pupils.</p> <p>Continued commitment to the promotion of health and physical activity throughout this period of learning at home.</p> <p>Providing our pupils with quality sporting facilities including the AELTC for our tennis PE lessons and Merton leisure centre for our swimming lessons among others. We hope to recommence these as soon as we can.</p>	<p>Upskilling staff through CPD.</p> <p>Reflect and develop our PE teaching upon schools re-opening.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Delete as applicable

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £13,211,41	Date Updated: March 2021	
What Key indicator(s) are you going to focus on? Key indicator 1 and 2.				Total Carry Over Funding: £13,211
Intent	Implementation		Impact	
To provide a suitable storage facility for our broad range of PE equipment. To provide teachers with easily accessible resources for their PE lessons.	The construction of a bespoke PE shed to house our PE equipment in an organised and easily accessible manner.	Carry over funding allocated: £10,000 total	Teachers will be able to easily access the resources needed for their lesson. Previously, at times, resources have been difficult to find and access for teachers. With our bespoke shed purpose built to house our broad range of equipment, this should not be an issue.	Staff will be able to easily access equipment needed to provide PE lessons to their pupils. Set up time for lessons will be reduced.
MSSP bespoke whole school impact sessions	Whole school impact sessions to provide high-quality training on specific sports such as gym, dance and athletics.	Three 2-hour sessions £1200 total	Upskill the class teachers in teaching that topic of PE.	Moving forward, staff will confidently deliver targeted topics of PE independently. Opportunity for observations and team teaching within school.
PE mentoring specialist teacher to team teach a topic – Gym or Dance	A specialist teacher from Merton will team teach a topic of PE alongside class teachers.	Five sessions £500 total	Pupils' achievement and confidence increases through high quality planning and teaching.	
Top up swimming for Year 5 and 6.	5 lessons for each Year group.	£2,500	Increased number of pupils meet required 25m by end of KS2.	

Effective planning	Purchase the MSSP scheme of work.	£50 to access the MSSP SoW online.	Teaching is of high quality supported by sequenced pathways of skills progression and application in planning documents.	
Quality PE equipment	Replace old or worn PE equipment.	£1500 To replace worn equipment	Effective equipment enhances pupils experience during lessons.	
Health and wellbeing is promoted across the school and the 'Healthy Schools' accreditation is obtained.	Work towards achieving the healthy schools mark.	£300	Raise the schools profile and promote health across the school.	
Accessible outdoor and adventurous activity.	Outdoor PE day hiring facilities not usually accessible in school or the local area.	£1500 for the hire of a climbing and bouldering wall, fencing and archery equipment and qualified staff.	To promote outdoor activity across the school. Children will access new activities and sports.	
		Total £17,550 £4,339 to be taken from 2020-21 allocation		

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	63% n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – pupils will swim in April '21.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,537.00		Date Updated: March 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
All children have at least 60 minutes of PE across at least 2 separate lessons, on different days.	The school timetable reflects the 60 minutes of PE, as 2 separate lessons and on different days.			All pupils are involved in at least 60 minutes of physical activity each week.	
An effective curriculum map and scheme of work is in place.	The school PE curriculum map is reviewed each year; taking into account the interests of the children, upcoming sporting fixtures and ensuring appropriate sports and skills are being taught. SJF use the MSSP scheme of work.		£50	A broad range of sports and activities across year groups impact on pupils' exposure to and involvement in sporting activities.	
PE lessons are observed as good or better and meet the NC expectations.	Lessons taught by our Sports Coach are monitored by SLT and MSSP. Teacher PE Lessons are monitored by PE Leads.		£1,500 to cover management release time	Quality physical lessons are being delivered to all pupils. Increased use of sharing good practice in teaching specific sports.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Each child to be active for 60 minutes each day inside and outside of school and during lesson times which are not just PE.	Movement breaks used as lesson transitions. Lap of the footsteps. Use of range of OT equipment for targeted pupils.	£500 – OT equipment	Pupils understand the importance of daily exercise of their physical and mental health.	
Fair play, sportsmanship and respect are promoted across the school following the Refspect campaign.	Refspect awards as part of house intra competitions. All teachers to promote the importance on fair play and sportsmanship in PE lessons.		Pupils recognise the importance of respect to teammates, opponents and officials.	Continued use of refspect as part of intra comps and half termly events.
Promote the pupil's involvement and achievement in sports and games.	Use of Headlines, virtual comps and Google classroom to promote and share sports participations.		Pupils have the opportunity to showcase their achievements to the rest of the school/in the wider community.	Online celebrations where assemblies do not take place.
Greater ease of access to all PE equipment for staff to increase the variety of topics taught.	A new PE shed located on the school playground.	£4.339 (overspend from carry forward plans as identified on page 3)	Pupils have access to a wider range of high-quality equipment to use in all PE lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Up-skilling staff through CPD.	Training opportunities for any NQT and other staff members.	£2000	Increased confidence in delivering PE lessons.	Increased use of sharing good practice in teaching specific sports.
Staff to observe lessons.	Hockey coaches to deliver team teaching lessons with Y5 pupils and class teachers to observe. Staff use MSSP recorded materials to support ongoing CPD.	£750 – release time for staff to observe	Staff can observe specialists teach a topic. Staff can observe and learn from specialist PE teachers.	Moving forward, staff will confidently deliver targeted topics of PE independently.
Staff have access to a wide range of equipment and resources to allow a wide range of sports and PE topics to be taught.	Range and type of equipment fully suits aims and purpose of lesson, is readily available and in good conations.	£1500	High quality resources support successful learning for all pupils.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p><i>Widen sporting opportunities for all by:</i></p> <p>Offering a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Continue to offer variety of sporting and physical activity clubs to pupils.</p>	<p>PE leads selected a wide range of MSSP events to enter in order to offer a broader experience to pupils.</p> <p>SJF currently run netball/cricket, cheer, drama, multisport and football clubs.</p>		<p>These events have proved popular with children and the wider range has resulted in more accessibility for pupils.</p> <p>Clubs have provided an opportunity for pupils to take part in activities both before and after school.</p>	<p>Engage in opportunities as sporting events re-opening in the Summer term and beyond.</p> <p>Resumption of all sporting clubs from March 8th – wider re-opening of schools.</p>

Offer pupils across the school the chance to take part in outdoor and adventurous activities.	Hiring external equipment and highly qualified staff to conduct archery, fencing, rock climbing and bouldering.	£1500 for equipment and staff hire.	Pupils access new sports and activities that they had never taken part in before. Pupils know that there are a wide range of activities that they can enjoy.
To implement the Year 5 sports leadership unit of work.	This unit will be taught by year 5 teachers in Spring/Summer. In addition to this, a MSSP sports leadership specialist teacher will offer a Sports Leadership afternoon to both Year 5 classes.	£350 resources for Sports Leaders	Year 5 pupils to develop their sports leadership skills. Opportunities for these pupils to take part as sports leaders in future MSSP events.
Further develop understanding of links between physical activity and mental health and wellbeing for all pupils.	Have a range of activities across the week to promote sport, physical activity and well-being. Hiring of services to provide activities and experiences. Athlete school visits. Workshops.	£3000	Sports and wellbeing fortnight focus: inspiring all pupils to engage in physical activity, promote engagement in sports and encourage healthy habits.
		Total: £167,079 Balance of £2,458	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To introduce additional competitive sports to engage a wider variety of pupils.	<p>In 2020, SJF entered their most ever MSSP sporting competitions and festivals with over 20. We also have entered the Boys and Girls football league.</p> <p>We are developing links with other schools to increase the opportunities for children to compete in friendly matches and events.</p> <p>SJF have entered both the MSSP virtual events– Pentathlon athletics and Tri-golf competitions. These events were completed at SJF.</p>	£2,000 cover and attendance at events once resumed.	<p>More competitive sporting opportunities for pupils.</p> <p>Stronger links created with local schools.</p> <p>Maintaining competitive spirit through the MSSP competitions.</p>	Maintain the entries to all possible borough events.
Pupil participation in sporting activities to receive the MSSP platinum standard.	<p>To continue promoting the involvement in sports and games to uphold the MSSP platinum standard that the school were rewarded this year.</p> <p>All MSSP virtual events have been entered.</p>		<p>Receiving the MSSP platinum is an achievement for the school and gives the pupils a sense of pride in their contribution to this mark for their school.</p>	

Signed off by	
Head Teacher:	J.Kenna
Date:	31 st March 2021

Subject Leader:	Tom Clerkin/Joey Coombes
Date:	31 st March 2021
Governor:	Daren King
Date:	31 st March 2021